

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
BUSINESS MEETING**

**BELLPORT HIGH SCHOOL**

**WEDNESDAY, JUNE 8, 2016**

The meeting will begin at 6:00 p.m., for the possible purpose of considering a motion to enter executive session to discuss personnel and legal matters. If there is an executive session, the meeting will return to public session at approximately 7:30 p.m. to consider the agenda and all other items which may properly come before the Board of Education. The tentative agenda and supporting information for this meeting will be posted at [www.southcountry.org](http://www.southcountry.org) once it becomes available.

- A. Call to Order
  - Executive Session (*if necessary*)
  - Pledge of Allegiance
  
- B. Emergency Evacuation Procedures
  - Smoke Free School District
  
- C. Board Consent Agenda – Approvals
  - 1. Minutes- Budget Vote/Annual District Meeting of May 17, 2016- pg. #4
  - 2. Minutes- Business Meeting of May 18, 2016- pg. #6
  - 3. Amendment to Superintendent’s Contract
  
- D. Communications and Announcements
  - 1. Superintendent’s Report
    - a) Board of Education & Retiree Recognition
  - 2. Trustee and Advisory Committee Reports (if any)
  
- E. Public Commentary (Agenda Items Only)
  
- F. Items for Discussion/Action
  - 1. UPK CBO Recommendation- pg. #12
  - 2. APPR 3012-d Application- pg. #15
  - 3. Second Reading: Policy 5720 - pg. #55
  - 4. Board of Education Retreat - pg. #61

G. Board Consent Agenda – Curriculum and Instruction- pg. #62

1. CSE/SCSE Minutes- pg. #64
2. CPSE Minutes- pg. #66

H. Board Consent Agenda – Personnel- pg. #67

1. Resignations & Leave of Absences
2. Instructional New Appointments
3. Non-Instructional New Appointments
4. Tenure Recommendations
5. Salary Schedule Changes/Adjustments
6. Appointment Instructional Stipend
7. Additional Work
8. Extra Duty Assignment
9. Long Term Substitutes
10. Substitutes

I. Board Consent Agenda – Business- pg. #78

1. Donation from DonorsChoose.org for Mrs. Zaffarano’s class at FPL- pg. #80
2. Donation from DonorsChoose.org for Mrs. Negri’s class at FPL- pg. #81
3. Donation from DonorsChoose.org for Mrs. Gallina’s class at FPL- pg. #82
4. Donation from DonorsChoose.org for Mrs. Petit’s class at FPL- pg. #83
5. Donation from DonorsChoose.org for Mrs. Pearce’s class at FPL- pg. #84
6. Donation of \$500.00 from Student Council for the Jen Mejia Scholarship- pg. #85
7. Donation of \$50.00 from Middle School Fund Raiser for Julia Nofi Scholarship- pg. #86
8. Donation of \$500.00 from Suffolk ASBO towards scholarships- pg. #87
9. Donation of \$1000.00 from Joseph Roberge for the Capt. P.J. Roberge Scholarship- pg. #89
10. Donation of \$200 from Jostens towards scholarships- pg. #90
11. Budget Transfer to Instructional Supply HS- pg. #91
12. Budget Transfer to Reg. Ed. Charter Schools- pg. #92
13. Budget Transfer to BOCES Lib & AV and BOCES ETV- pg. #93
14. Budget Transfer to Disability Insurance- pg. #94
15. Budget Transfer to Bond Principal- pg. #95
16. Budget Transfer to Transfer to Capital- pg. #96
17. Discard of broken refrigerator from HS- pg. #97
18. Discard of damaged and outdated books from Kreamer - pg. #98
19. Resolution to Approve 2016-2017 ES BOCES Cooperative Educational Services at \$9,642,901.36- pg. #107
20. Health Services Contract with Center Moriches Union Free School District- pg. #112
21. Consultant Services Agreement with Helping Hands Children Services- pg. #115
22. Special Education Services Contract with Sayville UFSD- pg. #120
23. Special Education Services Contract with Crotched Mountain Rehabilitation Center- pg. #123
24. Special Education Services Contract with Center Moriches School District- pg. #126

25. Consultant Services Agreement with Achieve Beyond- pg. #129
26. Consultant Services Agreement with St. James Tutoring, Inc. - pg. #133
27. Consultant Services Agreement with Tender Age PT, Inc. - pg. #137
28. Consultant Services Agreement with Metro Therapy, Inc. - pg. #141
29. Consultant Services Agreement with The Therapy Spot, PLLC- pg. #145
30. Consultant Services Agreement with Maxim Healthcare Services, Inc., d/b/a/ Maxim Staffing Solutions- pg. #149
31. Consultant Services Agreement with Michael Cunningham, Speech-Language Pathologist, P.C. - pg. #153
32. Consultant Services Agreement with All About Kids- pg. #156
33. 2016-2017 TAN's Resolution- pg. #162
34. Donation from SAMHSA of \$500 for Town Hall Meetings to Prevent Underage Drinking- pg. #164
35. Lease Agreement with ES BOCES- South Haven School- pg. #166
36. Memorandum of Agreement with the BTA- Retirement/Late Request
37. Stipulation of Settlement & Release with the BTA- Social Studies
38. Memorandum of Agreement with the BTA- Retirement/Date Adjustment

J. Public Commentary (Non-Agenda Items)

K. Closing Remarks by Board Members

L. Adjournment

**BUDGET VOTE / ANNUAL DISTRICT MEETING PAGE 081 MAY 17, 2016  
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
MINUTES**

The polls, located at Bellport Middle School, 35 Kreamer Street, Bellport, New York, officially opened at 7:00 a.m. by the District Clerk. Voting on the propositions and the Board of Education Trustees began. The polls officially closed at 9:00 p.m., at which time a tally of the votes were taken. Final results from the Voting Machines and Official Absentee Ballots were recorded as follows:

**PROPOSITION NO. 1**

Shall the South Country Central School District, Suffolk County, New York, budget for the fiscal year 2016-2017 in the amount of \$126,296,440 be adopted and the requisite portion thereof be raised by taxation on the taxable property of the District?

The Proposition was **APPROVED** by the voters.

<b><u>YES</u></b>	<b><u>NO</u></b>	<b><u>%</u></b>
<b>1,260</b>	<b>484</b>	<b>72.25</b>

**PROPOSITION NO. 2**

Shall the Board of Education of the South Country Central School District be authorized pursuant to Section 3651 of the Education Law to establish a Reserve Fund to be known as the South Country 2016 Capital Reserve Fund for a probable term of eight (8) years in an ultimate amount of ten million (\$10,000,000) Dollars, whose purpose shall be to fund, in whole or in part, capital improvements to the facilities of the District, including but not limited to, reconstruction, renovation, asbestos abatement, repairs of current facilities as per the District's long-term facilities planning with such funds to be obtained from end of year budget surplus funds, other funds; and the interest earned on the capital reserve fund?

The Proposition was **APPROVED** by the voters.

<b><u>YES</u></b>	<b><u>NO</u></b>
<b>1205</b>	<b>480</b>

**PROPOSITION NO. 3**

Shall the members of the Board of Education of the South Country Central School District be decreased to 7 Members from its current 9 Members?

The Proposition was **APPROVED** by the voters.

<b><u>YES</u></b>	<b><u>NO</u></b>
<b>893</b>	<b>794</b>

**BOARD OF EDUCATION TRUSTEES**

To elect THREE (3) Members of the Board of Education for three-year terms ending June 30, 2019;

<b><u>CANDIDATE</u></b>	<b><u># OF VOTES</u></b>
<b>Cheryl Felice *</b>	<b>1,265</b>
<b>Carol Herrmann *</b>	<b>1,193</b>
<b>Anthony Griffin *</b>	<b>1,053</b>
<b>Brian Gilligan</b>	<b>753</b>
<b>Georgino (Gino) Cruz</b>	<b>412</b>
<b>Cameron Trent</b>	<b>389</b>
<b>Write In Votes **</b>	<b>14</b>

**BUDGET VOTE / ANNUAL DISTRICT MEETING PAGE 082 MAY 17, 2016**  
**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**  
**BOARD OF EDUCATION**  
**MINUTES**

\*Cheryl Felice, Carol Herrmann and Anthony Griffin were elected to three year terms on the South Country School District Board of Education, effective July 1, 2016.

\*\* *Write-in Votes:*

Tim Brower (1)

Madeline Conserva (1)

Troy Fried (1)

Cheri Luna (1)

David T. McGrath (1)

Christopher Nappi (3)

Catherine Nappi (3)

Christopher Nappi Jr. (3)

**TOTAL NUMBER OF VOTES COUNTED: 1,758**

Respectfully submitted,

*Nancy Poulos*

District Clerk

**BUSINESS MEETING PAGE 083 MAY 18, 2016  
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
MINUTES**

**A. CALL TO ORDER**

Board President, Chris Picini, called the meeting to order at 6:35 p.m. The meeting took place at the District Central Office, 189 Dunton Ave, East Patchogue, NY.

Board of Education Members Present

Rocco DeVito

Lisa Di Santo

Carol Herrmann

Antoinette Huffine

Regina Hunt (*arrived 6:37 pm*)

Julio Morales (*arrived 7:10 pm*)

Chris Picini

Danielle Skelly

Natalie Maida (*Student Ex-Officio Member*)

Board Members Absent: Allison Stines.

Others Present: Superintendent Dr. Joseph Giani, Nelson Briggs, Dr. Cheriese Pemberton, Mr. Tim Hogan, Sara Cioffaletti, School Attorney Gregory Guercio.

**EXECUTIVE SESSION**

A motion (Herrmann / Skelly) to convene to executive session at 6:35 p.m. to discuss personnel matters, legal matters and negotiations with the CSEA and SCAA.

**VOTE:** *Motion carries unanimously.* 6-Yes, 0-No, Absent (Hunt, Morales, Stines).

Public session reconvened at 7:40 pm.

Trustee Danielle Skelly led all present in the Pledge of Allegiance.

**B. EMERGENCY EVACUATION PROCEDURES / SMOKE FREE SCHOOL DISTRICT**

Mr. Picini discussed the exits to be used in the event of an emergency, noting that we are a smoke-free District, with smoking prohibited in all buildings and school grounds. He also stated the District's policy on public commentary.

**C. BOARD CONSENT AGENDA – APPROVALS**

**A motion (DeVito / Herrmann) to approve the following items, C1, C3 and C6:**

1. Minutes- Business Meeting of April 20, 2016.

3. Treasurer's Report- April, 2016

6. Due Process Complaint Withdrawal

**RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby authorizes the law firm of Guercio & Guercio, LLP, to withdraw the District's due process complaint / demand for an impartial hearing against the parent of the student named in Schedule "A" on behalf of the Board of Education.

**VOTE:** *Motion carries.* 8-Yes, 0-No, Absent (Stines).

**A motion (Herrmann / Hunt) to approve the following item C2:**

2. Minutes – Budget Hearing of May 4, 2016.

**VOTE:** *Motion carries.* 7-Yes, 0-No, 1-Abstain (Skelly), Absent (Stines).

A motion (DeVito/ Herrmann) to approve the following items, C4 and C5:

4. Claims Report – February, 2016
5. Claims Report – April, 2016.

**VOTE:** *Motion carries unanimously. 8-Yes, 0-No, Absent (Stines).*

#### D. COMMUNICATIONS AND ANNOUNCEMENTS

##### Superintendent's Report

- Frank P. Long student, Christopher Ford, was recognized by the Board for writing and publishing his first book, titled, "Mr. Mustache Goes to the Circus".
- The Bellport HS Student Council won the Optimum Charity of Champions Regional Grand Prize in Suffolk County. Principal Hogan introduced and acknowledged the Student Council members and Advisor, Ms. Hoffman.
- Congratulations to Frank P. Long teacher, Ms. Teri Palermo, who was named 2016 Elementary Science Teacher of the Year by the Suffolk County Section of the Science Teachers Association of NY State.
- As a precautionary measure, we are scheduling water testing in each of our schools due to drinking water concerns in some Long Island school districts.
- Grucci Fireworks will be conducting training at the South Haven School this Saturday, not at the High School as previously indicated by the company.
- Thank you to Ms Fandale, Mr. Uzzi and all staff and students from our Art and Music Departments who participated in the Districtwide Fine and Performing Art Show.

##### Trustee Reports

- The Fine and Performing Arts Show was wonderful. Thank you to our Art and Music Departments. Reminder that concert season is upon us and to please take the opportunity to attend some of the performances.
- Appreciation and thanks to Dr. Giani, Dr. Gergis, and administration for a successful budget, and to the community for passing it. Over 75% voted in favor.
- Congratulations to Cheryl Felice and Dr. Anthony Griffin for their election to the Board of Education.
- Thank you to our outgoing Board members, Rocco DeVito and Julio Morales.
- Seats are available in our Pre-K program and we now have busing thanks to the budget being passed.
- Congratulations to Student Council for their Optimum Charity Win.
- We recently hosted a Lacrosse Jamboree with 129 teams participating, a testament to how we join together as a community.

#### E. PUBLIC COMMENTARY

*None.*

#### F. ITEMS FOR DISCUSSION / ACTION

##### A. Budget Vote

Dr. Giani announced the following results from yesterday's Budget Vote and Trustee Election:

- a) Proposition 1 – Budget  
Passed 1260 – 484 or a 72.25% margin.
- b) Proposition 2 – Capitol Reserve  
Passed 1205 – 480

c) Proposition 3 – Decrease Number of Trustees

Passed 893 – 794, which means that one Trustee seat will be available in the 2017 election.

d) Candidates

Congratulations to Carol Herrmann, who was re-elected and newly elected candidates Cheryl Felice and Dr. Anthony Griffin.

**A motion (Herrmann / Hunt) to approve the following:**

B. 2016-2017 Board of Education Meeting Schedule

**VOTE:** *Motion carries.* 5-Yes, 3-No, (DiSanto, Huffine, Hunt), Absent (Stines).

C. First Reading: Policy 5720, Transportation of Students.

**G. BOARD CONSENT AGENDA – CURRICULUM AND INSTRUCTION**

**A motion (Herrmann / DeVito) to approve the following:**

1. CSE/SCSE Minutes
2. CPSE Minutes

**VOTE:** *Motion carries unanimously.* 8-Yes, 0-No, Absent (Skelly).

**H. BOARD CONSENT AGENDA – PERSONNEL**

**A motion (Skelly / Herrmann) to approve the following:**

1. Resignations, Leave of Absences & Return from Leave of Absence
2. Recalls
3. Instructional New Appointments
4. Non-Instructional New Appointments
5. Salary Schedule
6. Additional Work
7. Extra Duties Assignment
8. Substitutes
9. APPR Lead Evaluators Training and Certification
10. Long Term Substitutes

**VOTE:** *Motion carries unanimously.* 8-Yes, 0-No, Absent (Skelly).

Dr. Giani announced the Board just approved new teachers, Lori Dougherty and Erica DeVito, and Kerry Carson, as Director of Student Support Services.



**I. BOARD CONSENT AGENDA – BUSINESS**

**A motion (Huffine / DeVito) to approve the following items # I 1-20 and 22-29:**

1. Consultant Services Contract with Health Source Group, Inc.
2. Consultant Services Contract with Positive Behavior Support Consulting & Psychological Resources, P.C.
3. Consultant Services Contract with Eden II School for Autistic Children, Inc.
4. Consultant Services Contract with Joan Tschopp
5. Consultant Services Contract with Nassau Suffolk Services for the Autistic, Inc.
6. Consultant Services Contract with Islip Tutoring
7. Consultant Services Contract with Dr. Vicki L. Mingin
8. Consultant Services Contract with MKSA
9. Consultant Services Contract with Long Island Tutorial Services, Inc.
10. Consultant Services Contract with Life's WORC
11. Consultant Services Contract with Serene Home Nursing Agency
12. Consultant Services Contract with Reddy Consulting Services, Inc.
13. Consultant Services Contract with Career and Employment Options
14. Health Services Contracts with Westbury Union Free School District
15. Health Services Contracts with Riverhead Central School District
16. Budget Transfer to Equipment B & G
17. Budget Transfer to Contract Services
18. Budget Transfer to Custodial Supplies & Contract Services
19. Budget Transfer to Auto Parts B & G and Custodial Supplies
20. Fund Surplus Resolution Agreement and Release with Questar III
  
22. Consultant Services Contract with Yolanda Santiago, Ed.S.
23. Consultant Services Contract with Kathleen Sokolowski and Darshna Katwala, Nassau Community College
24. Donation from Mr. & Mrs. Robert Suckow of \$105 for the Marilyn Portman Scholarship
25. Consultant Services Contract with Keany Associates (A)
26. Consultant Services Contract with Keany Associates (B)
27. Consultant Services Contract with All Suffolk Contract
28. Donation from Faculty & Staff for the Julia Nofi Scholarship Fund
29. MOA with BTA- Lead Teachers

**VOTE:** *Motion carries unanimously.* 8-Yes, 0-No, Absent (Skelly).

**A motion (DeVito / Hunt) to approve the following item # I-21:**

21. SEQRA Resolution for Security Vestibule at Bellport H.S.

**WHEREAS**, the Board of Education of the South Country CSD desires to embark upon a capital improvement project entitled Installation of Security Vestibule at Bellport High School;

**WHEREAS**, said capital improvement project is subject to classification under the State Environmental Quality Review Act (SEQRA); and

**WHEREAS**, maintenance and repair involving no substantial changes in an existing structure or facility" is classified as a Type II Action under the current Department of Environmental Conservation SEQRA Regulations (Sections 6 NYCRR 617.5(c)(1)); and

**WHEREAS**, replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site, including upgrading buildings to meet building or fire codes, unless such action meets or exceeds any of the thresholds in section 617.4 are classified as Type II Actions under the current Department of Environmental Conservation SEQRA Regulations (Section 6 NYCRR 617.5 (c)(2)); and

**WHEREAS**, the SEQRA Regulations declare Type II Actions to be actions that have no significant impact on the environment and require no further review under the SEQRA; and

**WHEREAS**, the Board of Education, as the only involved agency, has examined all information related to the capital improvement project and has determined that the capital improvement project entitled "Installation of Security Vestibule at Bellport High School" is classified as a Type II Action pursuant to Section 617.5(c)(1) of the SEQRA Regulations;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Education hereby declares itself lead agency in connection with the requirements of the State Environmental Quality Review Act; and

**BE IT FURTHER RESOLVED** that the Board of Education hereby declares that the scope of work in the above-listed building of the South Country Central School District, is a Type II Action, which requires no further review under the SEQRA; and

**BE IT FURTHER RESOLVED**, that the Board of Education hereby shall forward an official copy of this Resolution to the New York State Education Department together with a copy of the correspondence from the New York State Office of Parks, Recreation and Historic Preservation in connection with its request for approval of the project from the New York State Education Department.

The question of the adoption of the foregoing resolution was put to a vote on roll call, which resulted as follows:

Rocco DeVito	<u>Yes</u>
Lisa Di Santo	<u>Yes</u>
Carol Herrmann	<u>Yes</u>
Antoinette Huffine	<u>Yes</u>
Regina Hunt	<u>Yes</u>
Julio Morales	<u>Yes</u>
Chris Picini	<u>Yes</u>
Danielle Skelly	<u>Yes</u>
Allison Stines	<u>Absent</u>

The resolution was thereupon declared adopted.

**J. PUBLIC COMMENTARY**

*None.*

**K. CLOSING REMARKS BY BOARD MEMBERS**

- Reminder that this Sunday, the Special Olympics is being hosted at Bellport High School.
- Thank you to Mr. and Mrs. Suckow, Mr. Pastore, Ms. Lynch and Mrs. Menikos for their generous donations.
- Request for report on effectiveness of Directors.
- Appropriate use of social media for Board of Education members.
- Request that future budget brochures only highlight students and not include photos of politicians.
- District needs to do a better job with public relations / publicity.

**EXECUTIVE SESSION**

**A motion (Hunt/ Skelly) to convene to executive session at 8:50 p.m. to discuss contract negotiations and employee salaries.**

**VOTE: Motion carries unanimously. 8-Yes, 0-No, Absent (Stines).**

Public session reconvened at 9:45 pm.

**L. ADJOURNMENT**

**A motion (Morales / Skelly) to adjourn the meeting at 9:45 pm:**

**VOTE:** *Motion carries unanimously.* 8-Yes, 0-No, Absent (Stines).

Respectfully submitted,

*Nancy Poulos*

Nancy Poulos  
District Clerk

Attachments

DRAFT

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
UPK SUBMISSION ANALYSIS - JUNE 2016**

UPK RFP SUBMITTED RESPONSES ANALYSIS - ELIGIBLE VENDORS					
	HABITOTS #1	HABITOTS #2	HABITOTS #3	B.U.M.	
DAY TYPE	HALF	HALF	FULL	HALF	-
RENTAL	NO	NO	NO	NO	-
PER-PUPIL COST	3,195	2,800	5,600	2,300	-
MAX # OF PUPILS	21	42	21	72	-
TOTAL CBO COST	67,095	117,600	117,600	165,600	-

UPK GRANT ALLOCATION	
EXPLANATION	UPK GRANT
BASED ON 195 STUDENTS (MAINTENANCE OF EFFORT = 157)	624,380
<b>UPK GRANT ALLOCATION</b>	<b>624,380</b>

UPK PROGRAM COST CALCULATIONS		
SITE	STUDENTS	EST. COST
Brookhaven Elementary	108	390,000
CBO AGENCIES	87	234,380
<b>TOTAL UPK PROGRAM COST</b>		<b>624,380</b>

OPTION #1					
VENDOR	PROGRAM	COST PER PUPIL	CLASSES	MAX PUPILS	MAX COST
HABITOTS #3	FULL DAY	5,600	2	42	235,200
<b>TOTALS</b>				<b>42</b>	<b>235,200</b>
NOTES:	M.O.E - NO	MAX 195 - NO			

OPTION #2					
VENDOR	PROGRAM	COST PER PUPIL	CLASSES	MAX PUPILS	MAX COST
HABITOTS #3	FULL DAY	5,600	1	21	117,600
B.U.M.	HALF DAY	2,300	3	54	124,200
<b>TOTALS</b>				<b>75</b>	<b>241,800</b>
NOTES:	M.O.E - YES	MAX 195 - NO			

OPTION #3					
VENDOR	PROGRAM	COST PER PUPIL	CLASSES	MAX PUPILS	MAX COST
B.U.M.	HALF DAY	2,300	4	72	165,600
HABITOTS #3	FULL DAY	5,600	1	21	117,600
<b>TOTALS</b>				<b>93</b>	<b>283,200</b>
NOTES:	M.O.E - YES	MAX 195 - YES	*Potential G/F support to supplement - \$48,820		

OPTION #4					
VENDOR	PROGRAM	COST PER PUPIL	CLASSES	MAX PUPILS	MAX COST
B.U.M	HALF DAY	2,300	4	72	165,600
HABITOTS #2	HALF DAY	2,800	2	42	117,600
<b>TOTALS</b>				<b>114</b>	<b>283,200</b>
NOTES:	M.O.E - YES	MAX 195 - YES	*Potential G/F support to supplement - \$48,820		

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
2016/17 UPK RFP RESULTS  
MAY 31, 2016**

Vendor Name	Qualified (Y/N)	Total Half Day Sessions	Total Half-Day Students	Total Half Day Cost(s)	Half-Day Cost Per Pupil	Total Full Day Sessions	Today Full-Day Students	Total Full Day Cost(s)	Full-Day Cost Per Pupil	Requiring District Space (Y/N)	Total Cost (RFP)
<b>DISQUALIFIED</b>											
L.I. Child Family Development	N	-	-	-	-	1	20	143,535.60	7,176.78	N	143,535.60
<b>NON-CONSIDERED PROPOSALS DUE TO SPACE NEEDS</b>											
New Interdisciplinary School	Y	4	72	\$204,690	\$2,843	1	18	\$102,345	\$5,686	Y	\$307,035
New Interdisciplinary School	Y	4	72	\$171,890	\$2,387	1	18	\$85,945	\$4,775	Y	\$257,835
YMCA	Y	8	144	\$284,450	\$1,975	-	-	-	-	Y	\$284,450
YMCA	Y	-	-	-	-	5	87	\$284,450	\$3,270	Y	\$284,450
<b>CONSIDERED PROPOSALS</b>											
Habitots	Y	1	21	\$67,095	\$3,195	-	-	-	-	N	\$67,095
Habitots	Y	2	42	\$117,600	\$2,800	-	-	-	-	N	\$117,600
Habitots	Y	-	-	-	-	1	21	\$117,600	\$5,600	N	\$117,600
Bellport United Methodist	Y	4	72	\$165,600	\$2,300	-	-	-	-	N	\$165,600

\*L.I. Child Family Development was disqualified for failing to submit a non-collusive agreement form. Form included as part of bid documents

\*\*YMCA gave two options as listed above; both require district space (4-5 classrooms in an elementary school).

\*\*\*N.I.S. quoted a combination of four half-day and one full day class. with and without space. Total(s) averaged to reflect Half and Full-Day estimated amounts.

\*\*\*\*N.I.S. may not have the required space as indicated on the RFP based on a discussion on 5/26/16; will not know until mid-July

\*\*\*\*\*Approximate In-District UPK cost is \$530,000 (Brookhaven Elementary Program)

**OPTION 3**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education awards a Universal Pre-Kindergarten contract for the following programs in compliance with the terms of the Request for Proposal, and subject to review by counsel, as follows:

<b><u>Organization</u></b>	<b><u>Number of Pupils</u></b>	<b><u>Half/Full Day</u></b>	<b><u>Cost per Pupil</u></b>
Bellport UMC	Up to 72	Half Day	\$2,300
Habitots	Up to 21	Full Day	\$5,600

**OPTION 4**

**BE IT RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education awards a Universal Pre-Kindergarten contract for the following programs in compliance with the terms of the Request for Proposal, and subject to review by counsel, as follows:

<b><u>Organization</u></b>	<b><u>Number of Pupils</u></b>	<b><u>Half/Full Day</u></b>	<b><u>Cost per Pupil</u></b>
Bellport UMC	Up to 72	Half Day	\$2,300
Habitots	Up to 42	Half Day	\$5,600

Annual Professional Performance Review - Education Law §3012-d

Task 1. School District Information - Tasks 1.1, 1.2

Page Last Modified: 06/02/2016

Task 1) Disclaimers

For guidance related to Annual Professional Performance Review plans, see NYSED APPR Guidance: https://www.engageny.org/resource/appr-3012-d.

The Department will review the contents of each school district's/BOCES' Annual Professional Performance Review (APPR) plan as submitted using this online form, including required attachments, to determine if the plan rigorously complies with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. Department approval does not imply endorsement of specific educational approaches in a district's/BOCES' plan.

The Department reserves the right to request further information from a district/BOCES to monitor compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents. As such, each district/BOCES is required to keep detailed records on file for each section of the currently implemented APPR plan. Such detailed records must be provided to the Department upon request. The Department reserves the right to disapprove or require modification of a district's/BOCES' plan that does not rigorously adhere to the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.

The Department will not review any attachments other than those required in the online form. Any additional attachments supplied by the school district/BOCES are for informational purposes only for the teachers and principals reviewed under this APPR plan. Statements and/or materials in such additional attachments have not been approved and/or endorsed by the Department. However, the Department considers void any other signed agreements between and among parties in any form that prevent, conflict, or interfere with full implementation of the APPR plan approved by the Department. The Department also reserves the right to request further information from the school district/BOCES, as necessary, as part of its review of this plan.

If the Department reasonably believes through investigation, or otherwise, that statements made in this APPR plan are not true or accurate, it reserves the right to reject this plan at any time and/or to request additional information to determine the truth and/or accuracy of such statements.

1.1) Assurances

Please check all of the boxes below

- Assure that the content of this form represents the district's/BOGES' entire APPR plan and that the APPR plan is in compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- Assure that a detailed version of the district's/BOGES' entire APPR plan is kept on file and that a copy of such plan will be provided to the Department upon request for review of compliance with Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents.
- Assure that this APPR plan will be posted on the district/BOGES website no later than September 10th of each school year, or within 10 days after the plan's approval by the Commissioner, whichever shall later occur.
- Assure that it is understood that this district's/BOGES' APPR plan will be posted in its entirety on the NYSED website following approval.

1.2) Submission Status

Is this a first-time submission under Education Law §3012-d or the submission of material changes to an APPR plan approved pursuant to Education Law §3012-d?

First-time submission under Education Law §3012-d

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Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.1 (Assurances), 2.2 (4-8 ELA/Math)

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**Task 2) Original Required Student Performance Subcomponent**

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

*100% of the Student Performance category if only the Required subcomponent is used or at least 50% when used with the Optional subcomponent.*

(A) For a teacher whose course ends in a State-created or administered test for which there is a State-provided growth model and at least 50% of a teacher's students are covered under the State-provided growth measure, such teacher shall have a State-provided growth score based on such model.

(B) For a teacher whose course does not end in a State-created or administered test or where less than 50% of the teacher's students are covered by a State-provided growth measure, such teacher shall have a Student Learning Objective (SLO) developed and approved by his/her superintendent or another trained administrator, using a form prescribed by the Commissioner, consistent with the SLO process determined or developed by the Commissioner, that results in a student growth score; provided that, for any teacher whose course ends in a State-created or administered assessment for which there is no State-provided growth model, such assessment must be used as the underlying assessment for such SLO.

**2.1) Assurances**

*Please note: NYS Grades 3-8 ELA/Math Assessments and State-provided growth scores cannot be used for the purposes of providing transition scores and ratings during the 2015-16 through 2018-19 school years, and should be used for advisory purposes only until the 2019-20 school year. Alternate SLOs to be used during the 2016-17 through 2018-19 transition period should be entered in Task 2 (Transition).*

Please check the boxes below.

- Assure that the growth score provided by NYSED will be used, where required.
- Assure that, starting in the 2019-20 school year, back-up SLOs will be set by the superintendent or another trained administrator for all 4-8 ELA and Math teachers in the event that a State-provided growth score cannot be generated for that teacher.
- For the 2019-20 school year and thereafter, for any grade/subject that requires a back-up SLO, but for which there are not enough students, not enough scores, or data issues that prevent a teacher-specific SLO from being created, the superintendent or another trained administrator shall develop a school-wide back-up SLO using available State/Regents assessments.
- Assure that, during the 2015-16 through 2018-19 school years, the results of the NYS Grades 3-8 ELA/Math assessments and State-provided growth scores will continue to be used to calculate an original score and rating for advisory purposes only.

**2.2) Grades 4-8 ELA and Math: Assessments (Original)**

**STATE-PROVIDED MEASURES OF STUDENT GROWTH**

For teachers in grades 4 - 8 Common Branch, ELA, and Math, NYSED will provide a growth score and rating. That rating will incorporate students' academic history compared to similarly academically achieving students and takes into consideration students with disabilities, English language learners, students in poverty, and, in the future, any other student-, classroom-, and school-level characteristics approved by the Board of Regents. While most teachers of 4-8 Common Branch, ELA and Math will have State-provided scores and ratings, some may teach other courses where there is no State-provided growth measure. Teachers with 50 – 100% of students covered by State-provided growth measures will receive a growth score and rating from the State for the full Student Performance category of their evaluation. Teachers with 0 – 49% of students covered by State-provided growth measures must have SLOs for the Student Performance category of their evaluation and one SLO must use the State-provided measure if applicable for any courses. (See APPR Guidance and SLO Guidance for more detail on teachers with State-provided growth measures and SLOs.)

For the 2019-20 school year and thereafter, for those teachers who would typically receive a State-provided growth score, the district/BOCES must also include a back-up SLO in the event that there are not enough students, not enough scores, or data issues that prevent a State-provided growth score from being calculated for that teacher.

Using the drop-down boxes below, please select the assessment(s) that will be used for the back-up SLOs for the grade/subject listed beginning in the 2019-20 school year.

	Grade 4 ELA	Grade 4 Math
State Assessment	Grade 4 ELA	Grade 4 Math



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Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.1 (Assurances), 2.2 (4-8 ELA/Math)

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	Grade 5 ELA	Grade 5 Math
State Assessment	Grade 5 ELA	Grade 5 Math

	Grade 6 ELA	Grade 6 Math
State Assessment	Grade 6 ELA	Grade 6 Math

	Grade 7 ELA	Grade 7 Math
State or Regents Assessment(s)	Grade 7 ELA	Grade 7 Math

	Grade 8 ELA	Grade 8 Math
State or Regents Assessment(s)	Grade 8 ELA	Grade 8 Math and Common Core Algebra

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Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.3 (3 ELA/Math), 2.4 (4/8 SCI)

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**2.3) Grade 3 ELA and Math: Assessments (Original)**

**STUDENT LEARNING OBJECTIVES: Courses Ending with State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>

SLOs are the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

For grade 3 ELA and math; grades 4 and 8 science; high school math, science, and social studies courses associated with Regents exams or, in the future, with other State assessments, the following must be used as the evidence of student learning within the SLO for students taking such assessments:

- State assessments (or Regents or Regent equivalents), *required if one exists*

Using the drop-down boxes below, please select the assessment that will be used for the SLOs for the grade/subject listed.

	Grade 3 ELA	Grade 3 Math
State Assessment	Grade 3 ELA	Grade 3 Math

**2.4) Grades 4 and 8 Science: Assessments (Original)**

**STUDENT LEARNING OBJECTIVES: Courses Ending with State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>

SLOs are the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

For grade 3 ELA and math; grades 4 and 8 science; high school math, science, and social studies courses associated with Regents exams or, in the future, with other State assessments, the following must be used as the evidence of student learning within the SLO for students taking such assessments:

- State assessments (or Regents or Regent equivalents), *required if one exists*

Using the drop-down boxes below, please select the assessment(s) that will be used for the SLOs for the grade/subject listed.

	Grade 4 Science	Grade 8 Science
State or Regents Assessment(s)	Grade 4 Science	Grade 8 Science and Living Environment

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**Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.5, 2.6 (High School Courses)**

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**2.5) High School Courses Ending in a Regents Exam: Assessments (Original)**

Note: Additional high school courses may be included in the "All Other Courses" section of this form (Task 2.10).

**STUDENT LEARNING OBJECTIVES: Courses Ending with State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

SLOs are the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

For grade 3 ELA and math; grades 4 and 8 science; high school math, science, and social studies associated with Regents exams or, in the future, with other State assessments, the following must be used as the evidence of student learning within the SLO for students taking such assessments:

- State assessments (or Regents or Regent equivalents), *required if one exists*

**Using the drop-down boxes below, please select the assessment(s) that will be used for the SLOs for the grade/subject listed.**

	Global 2	US History
Regents Assessment	Global 2	US History

	Living Environment	Earth Science	Chemistry	Physics
Regents Assessment	Living Environment	Earth Science	Chemistry	Physics

	Algebra I	Geometry	Algebra II/Trigonometry
Regents Assessment(s)	Common Core Algebra	Common Core Geometry	Common Core Algebra II

**2.6) High School English Language Arts Courses: Measures and Assessments (Original)**

Note: Additional high school English Language Arts courses may be included in the "All Other Courses" section of this form (Task 2.10).

**STUDENT LEARNING OBJECTIVES: High School English Language Arts**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

SLOs shall be used for the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

For high school English Language Arts, the following must be used as the evidence of student learning within the SLO:

- State assessments (or Regents or Regent equivalents), required in at least one year of high school English Language Arts

*For grade levels where the Regents exam is not used.*

- District-determined assessments from list of State-approved 3rd party assessments; or
- State-approved district, regionally or BOCES-developed course-specific assessments; or
- School- or program-wide, group, team, or linked results; or
- District- or BOCES-wide results

**Using the table below, please select the measure and assessment(s) that will be used for SLOs for the**

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Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.5, 2.6 (High School Courses)

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grade/subject listed.

	Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)
9 ELA	School- or program-wide group, team or linked results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		
10 ELA	School- or program-wide group, team or linked results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		
11 ELA	School- or program-wide group, team or linked results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		
12 ELA	School- or program-wide group, team or linked results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		

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**Task 2. Original Student Performance - Required (Teachers) - Original Task 2.7 (K-2 ELA/Math)**

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**2.7) Grades K-2 ELA and Math: Measures and Assessments (Original)**

**STUDENT LEARNING OBJECTIVES: Courses without State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

SLOs shall be used for the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

For other grades/subjects: district-determined assessments from options below may be used as evidence of student learning within the SLO:

- District-determined assessments from list of State-approved 3rd party assessments; or
- State-approved district, regionally or BOCES-developed course-specific assessments; or
- School- or program-wide, group, team, or linked results; or
- District- or BOCES-wide results

Using the table below, please select the measure and assessment(s) that will be used for SLOs for the grade/subject listed.

	Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)
K ELA	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
K Math	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
1 ELA	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
1 Math	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
2 ELA	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
2 Math	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress

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**Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.8 (6-8 SCI/SS) 2.9 (Global 1)**

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**2.8) Grades 6-7 Science and Grades 6-8 Social Studies: Measures and Assessments (Original)**

**STUDENT LEARNING OBJECTIVES: Courses without State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

SLOs shall be used for the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

For other grades/subjects: district-determined assessments from options below may be used as evidence of student learning within the SLO:

- District-determined assessments from list of State-approved 3rd party assessments, or
- State-approved district, regionally or BOCES-developed course-specific assessments, or
- School- or program-wide, group, team, or linked results, or
- District- or BOCES-wide results

Using the table below, please select the measure and assessment(s) that will be used for SLOs for the grade/subject listed.

	Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)
6 Science	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
7 Science	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
6 Social Studies	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
7 Social Studies	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
8 Social Studies	School- or program-wide group, team or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress

**Annual Professional Performance Review - Education Law §3012-d**

Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.8 (6-8 SCI/SS) 2.9 (Global 1)

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**2.9) Regents Global Studies 1: Measure and Assessment(s) (Original)**

Note: Additional high school social studies courses may be included in the "All Other Courses" section of this form (Task 2.10).

**STUDENT LEARNING OBJECTIVES: Courses without State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>

SLOs shall be used for the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

**For other grades/subjects: district-determined assessments from options below may be used as evidence of student learning within the SLO:**

- District-determined assessments from list of State-approved 3rd party assessments; or
- State-approved district, regionally or BOCES-developed course-specific assessments; or
- School- or program-wide, group, team, or linked results, or
- District- or BOCES-wide results

**Using the table below, please select the measure and assessment(s) that will be used for SLOs for Global Studies 1.**

	Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)
Global 1	School- or program-wide group, team or linked results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		

**Annual Professional Performance Review - Education Law §3012-d**

**Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.10 (Other Courses), 2.11-2.14**

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**2.10) All Other Courses (Original)**

**STUDENT LEARNING OBJECTIVES: Courses without State Assessments or Regents Exams**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

SLOs shall be used for the required student performance measure for teachers who do not receive a State-provided growth score. (Please note that for teachers with more than one grade and subject, SLOs must cover the courses taught with the largest number of students, combining sections with common assessments, until a majority of students are covered.)

**For other grades/subjects: district-determined assessments from options below may be used as evidence of student learning within the SLO:**

- District-determined assessments from list of State-approved 3rd party assessments; or
- State-approved district, regionally or BOCES-developed course-specific assessments; or
- School- or program-wide, group, team, or linked results; or
- District- or BOCES-wide results

**Fill in the following, as applicable, for all other teachers in additional grades/subjects that have SLOs (you may combine into one course listing any groups of teachers for whom the measure and assessment(s) are the same including, for example, "All courses not named above"):**

- **Column 1:** lowest grade that corresponds to the course
- **Column 2:** highest grade that corresponds to the course
- **Column 3:** subject of the course
- **Column 4:** measure used
- **Columns 5-6:** assessment(s) used

*Follow the examples below to list other courses.*

	(1) lowest grade	(2) highest grade	(3) subject	(4) measure	(5-6) assessment(s)
All Other Courses	K	12	All courses not named above	District- or BOCES-wide results	Common Core English, Common Core Algebra
K-3 Art	K	3	Art	Teacher-specific results	Questar III BOCES
Grades 9-12 English Electives	9	12	English Electives	School- or program-wide, group, team, or linked results	All Regents given in building/district

**To add additional courses, click "Add Row".**

Grade From	Grade To	Subject	Measure	State or Regents Assessment(s)	Locally-developed Course-Specific Assessment(s)	Third Party Assessment(s)
K	8	All courses not named above	School- or program-wide group, team, or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress
9	12	All courses not named above	School- or program-wide group, team, or linked results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		



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Task 2. Original Student Performance - Required (Teachers) - Original Tasks 2.10 (Other Courses), 2.11-2.14

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2.11) HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

2.12) Teachers with More Than One Growth Measure (Original)

For more information on teachers with more than one growth measure, please see NYSED APPR Guidance and NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

If educators have more than one State-provided growth score and rating, those scores and ratings will be combined into one 0-20 score and HEDI rating for the Required Student Performance subcomponent provided by the Department. (Examples: Common branch teacher with State-provided growth measures for both ELA and Math in grade 4; middle school math teacher with both 7th and 8th grade math courses.)

If educators have more than one SLO (or a State-provided growth measure and an SLO), the measures will each earn a score from 0-20 points which districts/BOCES must weight proportionately based on the number of students in each SLO (or in the State-provided growth measure and the SLO).

2.13) Assurances

For guidance on SLOs and the development of back-up SLOs, please see NYSED APPR Guidance and SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

Please check the boxes below.

- Assure that the teacher has an SLO or a back-up SLO, where applicable, consistent with the goal setting process developed by the Commissioner that results in a student growth score.
- Assure that all growth targets represent a minimum of one year of expected growth, as determined by the superintendent or another trained administrator. Such targets, as determined by the superintendent or another trained administrator, may only take the following characteristics into account: poverty, students with disabilities, English language learner status and prior academic history.
- Assure that all growth targets are approved by the superintendent or another trained administrator.
- Assure that any disagreement between parties regarding the content of the SLO, including the growth target, will be resolved by the superintendent or another trained administrator.
- Assure that if a teacher's SLO is based on a small n size population and the district/BOCES chooses not to use the HEDI scoring bands listed in task 2.11, then the teacher's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- Assure that processes are in place for the superintendent to monitor SLOs.
- Assure that the final Student Performance category rating for each teacher will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

2.14) Use of the Optional Subcomponent and Student Performance Category Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the Required subcomponent must comprise at least 50% of the Student Performance category.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used, the Required subcomponent will comprise 100% of the Student Performance category.

**Annual Professional Performance Review - Education Law §3012-d****Task 2. Transition Student Performance - Required (Teachers) - Task 2 Alternate SLOs**

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**Task 2) Required Student Performance Subcomponent (Transition Period, 2016-17 through 2018-19)**

*The measures indicated in this section only apply during the 2016-17 through 2018-19 school years.*

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

For guidance on the use of alternate SLOs during the transition period, see: <https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>.

*100% of the Student Performance category if only the Required subcomponent is used or at least 50% when used with the Optional subcomponent.*

(A) For a teacher whose course ends in a State-created or administered test for which there is a State-provided growth model and at least 50% of a teacher's students are covered under the State-provided growth measure, such teacher shall have a State-provided growth score based on such model.

(B) For a teacher whose course does not end in a State-created or administered test or where less than 50% of the teacher's students are covered by a State-provided growth measure, such teacher shall have a Student Learning Objective (SLO) developed and approved by his/her superintendent or another trained administrator, using a form prescribed by the Commissioner, consistent with the SLO process determined or developed by the Commissioner, that results in a student growth score; provided that, for any teacher whose course ends in a State-created or administered assessment for which there is no State-provided growth model, such assessment must be used as the underlying assessment for such SLO.

**During the 2016-17 through 2018-19 school years, pursuant to the requirements of §30-3.17 of the Rules of the Board of Regents, grades 3-8 NYS ELA/math assessments and any State-provided growth scores may only be used for advisory purposes and may not be used for the purpose of calculating transition scores and ratings.**

If grades 3-8 ELA/math State assessments and any State-provided growth scores are the entirety of the Student Performance category, districts/BOCES must also develop an alternate SLO based on assessments that are not grade 3-8 ELA/math State assessments and/or on State-provided growth scores for the Required subcomponent of the Student Performance category during the transition to higher standards through new State assessments aligned to revised learning standards and a revised State-approved growth model.

**2.2-2.10) Alternate SLOs (Transition Period, 2016-17 through 2018-19)**

**Using the table below, please first select a measure and assessment(s) that will be used for the alternate SLO during the 2016-17 through 2018-19 school years, then indicate the applicable courses.**

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Task 2. Transition Student Performance - Required (Teachers) - Task 2 Alternate SLOs

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Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)	Applicable Course(s)
School- or program-wide group, team, or linked results	<input checked="" type="checkbox"/> Comprehensive English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History			<input checked="" type="checkbox"/> 9 ELA <input checked="" type="checkbox"/> 10 ELA <input checked="" type="checkbox"/> 11 ELA <input checked="" type="checkbox"/> 12 ELA <input checked="" type="checkbox"/> Global 1 <input checked="" type="checkbox"/> Other Courses as listed in Original Task 2.10
School- or program-wide group, team, or linked results			<input checked="" type="checkbox"/> Measures of Academic Progress	<input checked="" type="checkbox"/> K ELA <input checked="" type="checkbox"/> K Math <input checked="" type="checkbox"/> 1 ELA <input checked="" type="checkbox"/> 1 Math <input checked="" type="checkbox"/> 2 ELA <input checked="" type="checkbox"/> 2 Math <input checked="" type="checkbox"/> 3 ELA <input checked="" type="checkbox"/> 3 Math <input checked="" type="checkbox"/> 4 ELA <input checked="" type="checkbox"/> 4 Math <input checked="" type="checkbox"/> 5 ELA <input checked="" type="checkbox"/> 5 Math <input checked="" type="checkbox"/> 6 ELA <input checked="" type="checkbox"/> 6 Math <input checked="" type="checkbox"/> 6 Science <input checked="" type="checkbox"/> 6 Social Studies <input checked="" type="checkbox"/> 7 ELA <input checked="" type="checkbox"/> 7 Math <input checked="" type="checkbox"/> 7 Science <input checked="" type="checkbox"/> 7 Social Studies <input checked="" type="checkbox"/> 8 ELA <input checked="" type="checkbox"/> 8 Math <input checked="" type="checkbox"/> 8 Social Studies <input checked="" type="checkbox"/> Other Courses as listed in Original Task 2.10

2.11) HEDI Scoring Bands

Highly Effective	Effective	Developing	Ineffective
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**Annual Professional Performance Review - Education Law §3012-d**

Task 2. Transition Student Performance - Required (Teachers) - Task 2 Alternate SLOs

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20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

**2.12) Teachers with More Than One Growth Measure (Transition)**

For more information on teachers with more than one growth measure, please see NYSED APPR Guidance and NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

If educators have more than one alternate SLO, the measures will each earn a score from 0-20 points which districts/BOCES must weight proportionately based on the number of students in each SLO.

**Annual Professional Performance Review - Education Law §3012-d**

**Task 3.1. Optional Subcomponent Use (Teachers) - Task 3.1 (Subcomponent Use and Weighting)**

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**Task 3) Optional Student Performance Subcomponent**

For guidance on the Optional subcomponent of the Student Performance measure, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

*Up to 50% of Student Performance category, if selected.*

Such second measure shall apply in a consistent manner, to the extent practicable, across all classrooms in the same grade/subject in the district/BOCES and be either:

- (A) a second State-provided growth score on a State-created or administered test, provided that the State-provided growth measure is different than that used in the Required subcomponent, or
- (B) a growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model.

**3.1) Use of the Optional Subcomponent of the Student Performance Category**

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

**NO, the Optional subcomponent WILL NOT be used in the Student Performance category for any teacher.**

Annual Professional Performance Review - Education Law §3012-d

Task 4. Teacher Observation Category - Tasks 4.1-4.6

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For guidance on the Teacher Observation category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

4.1) Teacher Practice Rubric

Select a teacher practice rubric from the menu of State-approved rubrics to assess performance based on the observable NYS Teaching Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of teachers each rubric applies to.
Danielson's Framework for Teaching	(No Response)

4.2) Assurances

Please check all of the boxes below.

- Assure that all observable NYS Teaching Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual observations.
- Assure that the process for assigning points for the Teacher Observation category will be in compliance with the locally-determined subcomponent weights and overall Observation category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that the same rubric(s) is used for all classroom teachers in a grade/subject across the district/BOGEB, provided that districts/BOGEB may locally determine whether to use different rubrics for teachers who teach different grades and/or subjects during the school year.
- Assure that the same rubric(s) is used for all observations of a classroom teacher across the observation types in a given school year.

4.3) Process for Weighting Rubric Domains/Subcomponents

For guidance on the Teacher Observation category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

Please describe the process for weighting the observable domains/subcomponents of the chosen practice rubric (e.g., All observable components will be weighted equally and averaged).

All observable components will be weighted equally and averaged

4.4) Calculating Observation Ratings

Assurances

Please check the boxes below.

- Assure that each set of observations (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted observation score will then be converted into a HBDI rating using the ranges indicated below.
- Assure that once all observations are complete, the different types of observations will be combined using a weighted average consistent with the weights specified in task 4.5 below, producing an overall Observation category score between 0 and 4. In the event that a teacher earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

Please check the box below in the event that your district/BOCES is granted an annual Independent Evaluator Hardship Waiver by the Department.

- Assure that if the district is granted an annual Independent Evaluator Hardship Waiver by the Department, the second observation(s) shall be conducted by one or more evaluators selected and trained by the district, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator.

Teacher Observation Scoring Bands

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Task 4. Teacher Observation Category - Tasks 4.1-4.6

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	Overall Observation Category Score and Rating	
	Minimum	Maximum
H	3.5 to 3.75	4.0
E	2.5 to 2.75	3.49 to 3.74
D	1.5 to 1.75	2.49 to 2.74
I	0	1.49 to 1.74

**HEDI Ranges**

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49

**4.5) Teacher Observation Subcomponent Weighting**

**Required Subcomponents:**

- Observations by Principal(s) or Other Trained Administrators: At least 80% of the Teacher Observation category score
- Observations by Impartial Independent Trained Evaluator(s)\*: At least 10%, but no more than 20%, of the Teacher Observation category score

**Optional Subcomponent:**

- Observations by Trained Peer Observer(s): No more than 10% of the Teacher Observation category score when selected

Please be sure the total of the weights indicated equals 100%.

\* If the district is granted an annual Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the district, who are different than the evaluator(s) who conducted the observation(s) required to be performed by the principal/supervisor or other trained administrator.

Please indicate the weighting of each subcomponent and be sure the total of the weights indicated equals 100%.

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Task 4. Teacher Observation Category - Tasks 4.1-4.6

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Required - Principal/ Administrator	Required - Independent Evaluator(s)	Optional - Peer Observer(s)	Grades and subjects for which Peer Observers will be used
80%	20%	N/A	(No Response)

4.6) Assurances

Please check all of the boxes below.

- Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the teacher(s) they are evaluating.
- Assure that, if observations are being conducted by trained peer observer(s), these teacher(s) received an overall rating of Effective or Highly Effective in the previous school year.
- Assure that the following elements will not be used in calculating a teacher's Observation category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of teacher effectiveness.
- Assure that the length of all observations for teachers will be conducted pursuant to the locally-determined durations.
- Assure that independent evaluator(s) will be trained and selected by the district/BOCES.
- Assure that peer observer(s), as applicable, will be trained and selected by the district/BOCES.
- Assure that at least one of the required observations will be unannounced.

4.7) Number and Method of Observations

Indicate the minimum number of unannounced and announced observations for each type of observer, as well as the method of observation, in the tables below.

Tenured Teachers

	Required - Principal/ Administrator: Minimum observations	Required - Principal/ Administrator: Observation method	Required - Independent Evaluator(s): Minimum observations	Required - Independent Evaluator(s): Observation method	Optional - Peer Observer(s): Minimum observations	Optional - Peer Observer(s): Observation method
Unannounced	0	N/A	1	in person	0	N/A
Announced	1	In person	0	N/A	0	N/A

Probationary Teachers

	Required - Principal/ Administrator: Minimum observations	Required - Principal/ Administrator: Observation method	Required - Independent Evaluator(s): Minimum observations	Required - Independent Evaluator(s): Observation method	Optional - Peer Observer(s): Minimum observations	Optional - Peer Observer(s): Observation method
Unannounced	0	N/A	1	In person	0	N/A
Announced	2	In person	0	N/A	0	N/A



**Annual Professional Performance Review - Education Law §3012-d**

Task 5. Overall Scoring (Teachers) - Tasks 5.1-5.3

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For guidance on APPR scoring, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>

**5.1) Scoring Ranges**

**Student Performance**

HEDI ratings must be assigned based on the point distribution below.

**Teacher Observation**

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating			Overall Observation Category Score and Rating	
	Minimum	Maximum		Minimum	Maximum
<b>H</b>	18	20	<b>H</b>	3.5 to 3.75	4.0
<b>E</b>	15	17	<b>E</b>	2.5 to 2.75	3.49 to 3.74
<b>D</b>	13	14	<b>D</b>	1.5 to 1.75	2.49 to 2.74
<b>I</b>	0	12	<b>I</b>	0	1.49 to 1.74

**5.2) Scoring Matrix for the Overall Rating**

		Teacher Observation Category			
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D*	D*	I	I

\* If a teacher is rated Ineffective on the Student Performance category, and a State-designed supplemental assessment was included as an Optional subcomponent of the Student Performance category, the teacher can be rated no higher than Ineffective overall (see Education Law §3012-d (5)(a) and (7)).

**5.3) Assurances**

Please check all of the boxes below.

- Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that it is possible to obtain a zero in each subcomponent.
- Assure the overall rating determination for a teacher shall be determined according to the evaluation matrix.
- Assure that a student will not be instructed, for two consecutive school years, by any two teachers of the same subject in the same school district who have received Ineffective ratings under Education Law §3012-d in the year immediately prior to the school year in which the student is placed in the teacher's classroom unless the district has received a waiver from the Department.

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Task 6. Additional Requirements (Teachers) - Tasks 6.1-6.9

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For more information on the additional requirements for teachers, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

6.1) Assurances: Teacher Improvement Plans

Please check all of the boxes below.

- Assure that the district/BOCES will formulate and commence implementation of a Teacher Improvement Plan (TIP) for all teachers who receive a Developing or Ineffective rating by October 1 following the school year for which such teacher's performance is being measured or as soon as practicable thereafter
- Assure that TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a teacher's improvement in those areas

6.2) Attachment: Teacher Improvement Plan Forms

All TIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed, and, where appropriate,
- 4) differentiated activities to support a teacher's improvement in those areas.

As a required attachment to this APPR plan, upload the TIP forms that are used in the school district/BOCES.

TIP.pdf

6.3) Assurance: Appeals

Please check the box below.

- Assure the district/BOCES has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

6.4) Appeals

Pursuant to Education Law §3012-d, a teacher may only challenge the following in an appeal to their district/BOCES:

- (1) the substance of the annual professional performance review; which shall include the following:
  - (i) in the instance of a teacher rated Ineffective on the Student Performance category, but rated Highly Effective on the Observation category based on an anomaly, as determined locally;
- (2) the school district's/BOCES' adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d; and
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as well as the school district's/BOCES' issuance and/or implementation of the terms of the teacher or principal improvement plan, as required under Education Law §3012-d.

Annual Professional Performance Review - Education Law §3012-d

Task 6. Additional Requirements (Teachers) - Tasks 6.1-6.9

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Describe the procedure for ensuring that appeals of annual performance evaluations will be handled in a timely and expeditious way.

- (1) The annual evaluation of the teacher shall be presented to the teacher.
- (2) Within 15 calendar days of the receipt of a teacher's evaluation of ineffective or developing from the lead evaluator, the teacher may appeal the evaluation to the Superintendent or his/her designee. The appeal shall articulate in detail the basis of the appeal to the Superintendent of schools or his/her designee. Failure to articulate a particular basis for the appeal shall be deemed a waiver of that claim. The evaluated teacher may only challenge the substance/rating and/or adherence to the parties professional performance review plan adopted pursuant to Education Law 3012-d.
- (3) Within 30 calendar days of receipt of the appeal, the Superintendent of schools or his/her designee shall render a final and binding determination in writing respecting the appeal.
- (4) The determination of the Superintendent of schools or his/her designee as to the appeal referred to above, shall not be grievable, arbitrable, or reviewable in any other forum.
- (5) In the event a Teacher receives a second consecutive evaluation of ineffective, the Teacher may appeal such evaluation to a panel consisting of two administrators selected by the SCAA and two teachers selected by the BTA. The administrators and teachers shall not be from the same building as the appealing teacher. This appeal must be submitted in writing to the panel within 10 school days of receipt of the evaluation. The review by the panel shall be completed within 10 school days of the delivery of the written request for review from the teacher. No hearing shall be held and the review shall be based solely upon the evaluation, support papers submitted by the teacher and/or a response to the appeal by the teacher's evaluator. The panel may submit written request for clarification. The responses thereto shall also be limited to written submissions. The panel's decision shall be transmitted to the Superintendent and the appellant upon completion no later than 10 school days after receipt of the appeal. In the event the determination of the panel is unanimous it shall be final and shall not be grievable, arbitrable, or reviewable in any other forum. However, the failure of either party to abide by the above agreed upon process shall be subject to the grievance process of the collective bargaining agreement.
- (6) An overall performance rating of ineffective or developing on the annual evaluation are the only ratings subject to appeal.
- (7) Non-tenured teachers shall be permitted to appeal pursuant to this procedure.

6.5) Assurance: Evaluators

Please check the box below.

- The district/BOGES assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a teacher's evaluation. Note: independent observers and peer observers need only be trained on elements 1, 2, and 4 below.

6.6) Training of Lead Evaluators, Evaluators, Independent Observers, and Peer Observers and Certification of Lead Evaluators

The process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators must include:

- 1) the process for training lead evaluators and evaluators, including impartial independent observers and peer observers;
- 2) the process for the certification and re-certification of lead evaluators;
- 3) the process for ensuring inter-rater reliability; and
- 4) the nature (content) and the duration (how many hours, days) of such training.

## Annual Professional Performance Review - Education Law §3012-d

## Task 6. Additional Requirements (Teachers) - Tasks 6.1-6.9

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**Describe the process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators.**

The South Country Central School District administrators will attend lead evaluator and inter-rater reliability training provided by NYS certified instructor for at least 36 hours prior to the start of the 2016 - 2017 school year. In addition to the above, training will be offered through the South Country Central school district administrative council meetings held monthly. The Superintendent and Assistant Superintendents will conduct inter-rater reliability training for all building/district level administrators. In addition to the BOGES recertification and the inter-rater reliability training, the South Country Central school district Central office administration will provide on-going training throughout the school year at administrative council meetings to be held on a monthly basis.

Content Covered During Training

1. New York State Teacher Standards and their related elements and performance indicators and the leadership standards and their related functions as applicable
2. Evidenced based observation techniques that are grounded in research
3. Application and use of the student growth percentile model and any other growth model approved by the department as defined in the section 30-3.2 of this subpart
4. Application and use of the state approved Teacher rubric selected by the district for use in evaluations including training on the effective application of such rubrics to observe a Teacher practice
5. Application and use of any assessment tools that the district utilizes to evaluate its classroom Teachers
6. Application and use of any locally selected measures of student growth used in the optional subcomponent of the student performance category used by the district to evaluate its Teachers
7. Use of the statewide instructional reporting system
8. The scoring methodology utilized by the department and/or the district to evaluate a Teacher under this subpart including the weightings of each subcomponent within a category how overall scores/ratings are generated for each subcomponent and category and application and use of the evaluation matrix prescribed by the Commissioner for the four designated rating categories used for the Teachers overall rating and their category ratings and
9. Specific consideration in evaluating Teachers of English Language Learners and Students with Disabilities

### 6.7) Assurances: Teacher Evaluation

Please check all of the boxes below.

- Assure that the district/BOGES shall compute and provide to the teacher their score and rating for the Student Performance category, if available, and for the Teacher Observation category for the teacher's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the teacher is being measured, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.
- Assure that the evaluation system will be used as a significant factor for employment decisions
- Assure that teachers will receive timely and constructive feedback as part of the evaluation process
- Assure that the following prohibited elements listed in Education Law §3012-d(6) are not being used as part of any teacher's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of teacher practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of teacher effectiveness, any district or regionally-developed assessment that has not been approved by the Department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner.
- Assure that, during the 2015-16 through 2018-19 school years, the district/BOGES shall compute and provide teachers whose Student Performance Category measures are based, in whole or in part, on the grades 3-8 ELA/math State assessments and/or State-provided growth scores with their APPR transition scores and ratings as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the teacher's performance is being measured.
- Assure that, during the 2015-16 through 2018-19 school years, the district/BOGES shall provide such teachers with their original composite rating by September 1 of the school year next following the school year for which the teacher's performance is being measured, or as soon as practicable thereafter.

### 6.8) Assurances: Assessments

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**Task 6. Additional Requirements (Teachers) - Tasks 6.1-6.9**

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**Please check all of the boxes below.**

- Assure that, where applicable, if students in Common Core courses are taking both the 2005 Learning Standards and Common Core versions of the Regents Assessment, then the district/BOCES will use the higher of the two scores to determine whether a student has met his/her growth target.
- Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the administration and scoring of those assessments.

**6.9) Assurances: Data**

**Please check all of the boxes below.**

- Assure that SED will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- Assure that the district/BOCES provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- Assure scores and ratings for all teachers will be reported to NYSED for each category, as well as the overall rating, as per NYSED requirements.
- Assure that enrolled students in accordance with teacher of record policies are included and may not be excluded.
- Assure that procedures for ensuring data accuracy and integrity are being utilized.

**Annual Professional Performance Review - Education Law §3012-d**

**Task 7. Original Student Performance - Required (Principals) - Original Task 7.1 (State-Provided Growth Measures)**

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**Task 7) Original Required Student Performance Subcomponent**

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

**100% of Student Performance category if only the Required subcomponent is used or at least 50% when used with Optional subcomponent**

**(A) For a principal of a building which includes grades 4-8 ELA, math and/or high school courses with State or Regents assessments (or principals of programs with any of these assessments) who have at least 30% of his/her students covered under a State-provided growth measure, such principal shall have a State-provided growth score based on such model.**

**(B) For a principal where less than 30% of his/her students are covered under the State-provided growth measure, such principal shall have a Student Learning Objective (SLO), consistent with the SLO process determined or developed by the Commissioner, that results in a student growth score; provided that, for any principal whose building or program includes courses that end in a State-created or administered assessment for which there is no State-provided growth model, such assessment must be used as the underlying assessment for such SLO.**

**7.1) State-Provided Measures of Student Growth (Original)**

For principals with at least 30% of their students covered under a State-provided growth measure, such principal shall have a State-provided growth score based on such model. Please list the grade configurations of the school(s)/program(s) in your district/BOCES where it is expected that 30-100% of a principal's students are taking assessments with a State-provided growth measure, (e.g., K-5, PK-6, 6-8, 6-12, 9-12, etc.) For principals where less than 30% of their students are covered under a State-provided growth measure, such principals shall have an SLO consistent with a goal setting process determined or developed by the Commissioner that results in a student growth score; provided that for any grade-level/course that ends in a State-created or administered assessment for which there is no State-provided growth model, such assessment must be used as the underlying assessment for such SLO. (See Guidance for more detail on principals with State-provided measures and SLOs.)

For the 2019-20 school year and thereafter, for those principals who would typically receive a State-provided growth score, the district/BOCES must also include a back-up SLO in the event that there are not enough students, not enough scores, or data issues that prevent a State-provided growth score from being calculated for that principal.

Please list the grade configurations of the schools or principals where State-provided growth measures will apply beginning in the 2019-20 school year (please list, e.g., K-5, PK-6, 6-8, 6-12, 7-12, 9-12). For each configuration, also indicate assessment(s) used for the back-up SLO beginning in the 2019-20 school year.

For each grade configuration indicate the following:

- Column 1: lowest grade that corresponds to the building or program
- Column 2: highest grade that corresponds to the building or program
- Column 3: assessment(s) used

Follow the examples below.

	(1) lowest grade	(2) highest grade	(3) assessment(s)
Grades K-6 Building	K	6	NYS Grade 4 ELA, NYS Grade 5 ELA, NYS Grade 6 ELA, NYS Grade 4 Math, NYS Grade 5 Math, NYS Grade 6 Math
Grades 7-12 Building	7	12	All Regents assessments which are used to generate the principal's State-provided growth score

**Using the table below, please select the assessment(s) that will be used for the back-up SLOs beginning in the 2019-20 school year for each grade configuration listed. The SLO will be based on the largest grades/courses in the principal's school building, using State or Regents assessments as the underlying evidence for such SLOs where**

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Task 7. Original Student Performance - Required (Principals) - Original Task 7.1 (State-Provided Growth Measures)

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they exist.

Grade From	Grade To	State or Regents Assessment(s)
9	12	<input checked="" type="checkbox"/> All Regents assessments which are used to generate the principal's State-provided growth score
8	8	<input checked="" type="checkbox"/> Grade 6 ELA <input checked="" type="checkbox"/> Grade 7 ELA <input checked="" type="checkbox"/> Grade 8 ELA <input checked="" type="checkbox"/> Grade 6 Math <input checked="" type="checkbox"/> Grade 7 Math <input checked="" type="checkbox"/> Grade 8 Math
4	5	<input checked="" type="checkbox"/> Grade 4 ELA <input checked="" type="checkbox"/> Grade 5 ELA <input checked="" type="checkbox"/> Grade 4 Math <input checked="" type="checkbox"/> Grade 5 Math
K	3	<input checked="" type="checkbox"/> Grade 4 ELA <input checked="" type="checkbox"/> Grade 4 Math

**7.1) Assurances**

Please check the boxes below.

- Assure that the growth score provided by NYSBD will be used, where required.
- Assure that, starting in the 2019-20 school year, back-up SLOs will be set by the superintendent or another trained administrator for all principals who receive a State-provided growth score in the event that a State-provided growth score cannot be generated for that principal.
- Assure that, during the 2015-16 through 2018-19 school years, the results of the NYS Grades 3-8 ELA/Math assessments and State-provided growth scores will continue to be used to calculate an original score and rating for advisory purposes only.

**Annual Professional Performance Review - Education Law §3012-d**

**Task 7. Original Student Performance - Required (Principals) - Original Tasks 7.2 (SLOs), 7.3-7.6**

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**7.2) Student Learning Objectives (Original)**

For guidance on SLOs, see NYSED SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>

SLOs must be used for principals in buildings or programs in which fewer than 30% of students take Grades 4-8 ELA, math, and/or high school courses with State or Regents assessments. SLOs will be developed using the grades/courses covering the most students in the school or program and continuing until at least 30% of students in the school or program are covered by SLOs. The district/BOCES must select the type of assessment that will be used with the SLO from the options below.

- If any grade/course in the building has a State-provided growth measure AND the principal must have SLOs because fewer than 30% of students in the building are covered, then the SLOs must begin first with the SGP results.
- Additional SLOs must then be set based on grades/subjects with State assessments for which there is no State-provided growth measure, where applicable.
- If additional SLOs are necessary, principals must begin with the grade(s)/course(s) that have the largest number of students using school-wide student results from one of the following assessment options:
- State-approved 3rd party assessment; or
- State-approved district, regionally, or BOCES-developed course-specific assessment.

For each grade configuration indicate the following:

- **Column 1:** lowest grade that corresponds to the building or program
- **Column 2:** highest grade that corresponds to the building or program
- **Column 3:** measure used
- **Column 4:** assessment(s) used

Follow the examples below.

	(1) lowest grade	(2) highest grade	(3) measure	(4) assessment(s)
Grades K-2 Building	K	2	District- or BOCES-wide results	Common Core English, Common Core Algebra, Living Environment, Global 2, US History
Grades 11-12 Building	11	12	Principal-specific results	Common Core English, US History

Using the table below, please select the measure and assessment(s) that will be used for the SLOs for each grade configuration listed. During the 2016-17 through 2018-19 school years, SLOs that use



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Grade From	Grade To	Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)
9	12	Principal-specific results	<input checked="" type="checkbox"/> Common Core English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		
6	8	Principal-specific results			<input checked="" type="checkbox"/> Measures of Academic Progress
4	5	Principal-specific results			<input checked="" type="checkbox"/> Measures of Academic Progress
K	3	Principal-specific results			<input checked="" type="checkbox"/> Measures of Academic Progress

7.3) HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

7.4) Principals with More Than One Growth Measure (Original)

For more information on principals with more than one growth measure, please see NYSED APPR Guidance and SLO

Guidance: <https://www.engageny.org/resource/appr-3012-d>.

If educators have more than one State-provided growth score and rating, those scores and ratings will be combined into one score and HEDI rating for the Required Student Performance subcomponent provided by the Department. (Examples: Principals of K-8 schools with growth measures for ELA and math grades 4-8 )

If educators have more than one SLO (or a State-provided growth measure and an SLO), the measures will each earn a score from 0-20 points which districts/BOCES must weight proportionately based on the number of students in each SLO (or in the State-provided growth measure and the SLO)

7.5) Assurances

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Please check all of the boxes below.

- Assure that the principal has an SLO or a back-up SLO, where applicable, consistent with the goal setting process developed by the Commissioner that results in a student growth score.
- Assure that all growth targets represent a minimum of one year of expected growth, as determined by the superintendent or another trained administrator. Such targets, as determined by the superintendent or another trained administrator, may only take the following characteristics into account: poverty, students with disabilities, English language learners status and prior academic history.
- Assure that all growth targets are approved by the superintendent or another trained administrator.
- Assure that any disagreement between parties regarding the content of the SLO, including the growth target, will be resolved by the superintendent or another trained administrator.
- Assure that if a principal's SLO is based on a small n size population and the district/BOCES chooses not to use the HEDI scoring bands listed in task 7.3, then the principal's 0-20 score and HEDI rating will be determined using the HEDI scoring bands specified by the Department in APPR Guidance.
- Assure that processes are in place for the superintendent to monitor SLOs.
- Assure that the final Student Performance category rating for each principal will be determined using the weights and growth parameters specified in Subpart 30-3 of the Rules of the Board of Regents and the approved APPR plan.

7.6) Student Performance Subcomponent Weighting

- If the Optional subcomponent is not used, the Required subcomponent will comprise 100% of the Student Performance category.
- If the Optional subcomponent is used, the Required subcomponent must comprise at least 50% of the Student Performance category.

Please indicate if the Optional subcomponent will be used by making the appropriate selection below.

NO, the Optional subcomponent WILL NOT be used, the Required subcomponent will comprise 100% of the Student Performance category.

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**Task 7. Transition Student Performance - Required (Principals) - Task 7 Alternate SLOs**

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**Task 7) Required Student Performance Subcomponent (Transition Period, 2016-17 through 2018-19)**

*The measures indicated in this section only apply during the 2016-17 through 2018-19 school years.*

For guidance on the Required subcomponent of the Student Performance category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

For guidance on the use of alternate SLOs during the transition period, see: <https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>.

**100% of Student Performance category if only the Required subcomponent is used or at least 50% when used with Optional subcomponent**

(A) For a principal of a building which includes grades 4-8 ELA, math and/or high school courses with State or Regents assessments (or principals of programs with any of these assessments) who have at least 30% of his/her students covered under a State-provided growth measure, such principal shall have a State-provided growth score based on such model.

(B) For a principal where less than 30% of his/her students are covered under the State-provided growth measure, such principal shall have a Student Learning Objective (SLO), consistent with the SLO process determined or developed by the Commissioner, that results in a student growth score, provided that, for any principal whose building or program includes courses that end in a State-created or administered assessment for which there is no State-provided growth model, such assessment must be used as the underlying assessment for such SLO.

During the 2016-17 through 2018-19 school years, pursuant to the requirements of §30-3.17 of the Rules of the Board of Regents, if excluding grade 3-8 ELA/math State assessments and any State-provided growth scores results in no remaining student performance measures, districts/BOCES must develop alternate SLOs based on assessments that are not grade 3-8 ELA/math State assessments for the Required subcomponent of the Student Performance Category during the transition to higher standards through new State assessments aligned to revised learning standards and a revised State-approved growth model.

**7.1-7.2) Alternate SLOs (Transition Period, 2016-17 through 2018-19)**

Please list the grade configurations of the schools or principals where alternate SLOs will apply. For each configuration, also indicate the measure and assessment(s) used for the alternate SLO.

For each grade configuration indicate the following:

- Column 1: lowest grade that corresponds to the building or program
- Column 2: highest grade that corresponds to the building or program
- Column 3: measure used
- Column 4: assessment(s) used

Follow the examples below.

	(1) lowest grade	(2) highest grade	(3) measure	(4) assessment(s)
Grades K-2 Building	K	2	District- or BOCES-wide results	Common Core English, Common Core Algebra, Living Environment, Global 2, US History
Grades 11-12 Building	11	12	Principal-specific results	Common Core English, US History

Using the table below, please select the assessment(s) that will be used for the alternate SLOs during the 2016-17 through 2018-19 school years for each grade configuration listed. In all other school years, the SLO will be based on the largest grades/courses in the principal's school building, using State or Regents assessments as the underlying evidence for such SLOs where they exist.

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Task 7. Transition Student Performance - Required (Principals) - Task 7 Alternate SLOs

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Grade From	Grade To	Measure	State or Regents Assessment(s)	Locally-Developed Course-Specific Assessment(s)	Third Party Assessment(s)
9	12	Principal-specific results	<input checked="" type="checkbox"/> Comprehensive English <input checked="" type="checkbox"/> Common Core Algebra <input checked="" type="checkbox"/> Living Environment <input checked="" type="checkbox"/> Global 2 <input checked="" type="checkbox"/> US History		
6	8	Principal-specific results			<input checked="" type="checkbox"/> Measures of Academic Progress
4	5	Principal-specific results			<input checked="" type="checkbox"/> Measures of Academic Progress
K	3	Principal-specific results			<input checked="" type="checkbox"/> Measures of Academic Progress

7.3) HEDI Scoring Bands

Highly Effective			Effective			Developing		Ineffective												
20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
97-100%	93-96%	90-92%	85-89%	80-84%	75-79%	67-74%	60-66%	55-59%	49-54%	44-48%	39-43%	34-38%	29-33%	25-28%	21-24%	17-20%	13-16%	9-12%	5-8%	0-4%

7.4) Principals with More than One Growth Measure (Transition)

For more information on principals with more than one growth measure, please see NYSED APPR Guidance and SLO Guidance: <https://www.engageny.org/resource/appr-3012-d>.

If educators have more than one alternate SLO, the measures will each earn a score from 0-20 points which districts/BOCES must weight proportionately based on the number of students in each SLO.

**Annual Professional Performance Review - Education Law §3012-d**

**Task 8.1. Optional Subcomponent Use (Principals) - Task 8.1 (Subcomponent Use and Weighting)**

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**Task 8) Optional Student Performance Subcomponent**

For guidance on the Optional subcomponent of the Student Performance category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>

*Up to 50% of Student Performance category, if selected.*

Such second measure shall apply in a consistent manner, to the extent practicable, across all buildings with the same grade configuration or program in the district/BOCES and be either:

(A) a second State-provided growth score on a State-created or administered test, provided that a different measure is used than that for the Required subcomponent in the Student Performance category, or

(B) a growth score based on a State-designed supplemental assessment, calculated using a State-provided or approved growth model.

**8.1) Use of the Optional Subcomponent for Student Performance Measures**

**Please indicate if the Optional subcomponent will be used by making the appropriate selection below.**

NO, the Optional subcomponent WILL NOT be used in the Student Performance category, for any principal.

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Task 9. Principal School Visit Category - Tasks 9.1-9.6

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For guidance on the Principal School Visit category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

9.1) Principal Practice Rubric

Select a principal practice rubric from the menu of State-approved rubrics to assess performance based on ISLLC 2008 Standards.

Rubric Name	If more than one rubric is utilized, please indicate the group(s) of principals each rubric applies to.
Multidimensional Principal Performance Rubric	(No Response)

9.2) Assurances

Please check all of the boxes below.

- Assure that all observable ISLLC 2008 Leadership Standards/Domains of the selected practice rubric are assessed at least once a year across the total number of annual school visits
- Assure that the process for assigning points for the Principal School Visit category will be in compliance with the locally-determined subcomponent weights and overall School Visit category score and rating based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that the same rubric(s) is used for all principals in the same or similar programs or grade configurations across the district/BOCES, provided that districts/BOCES may locally determine whether to use different rubrics for a principal assigned to different grade level configurations or building types.
- Assure that the same rubric(s) is used for all school visits for a principal across the school visit types in a given school year.

9.3) Process for Weighting Rubric Domains/Subcomponents

For guidance on the Principal School Visit category, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

Please describe the process for weighting the observable domains/subcomponents of the chosen practice rubric (e.g., All observable components will be weighted equally and averaged).

All observable components will be weighted equally and averaged.

9.4) Calculating School Visit Ratings

Assurances

Please check the boxes below.

- Assure that each set of school visits (by supervisor/other trained administrator, independent, or peer) will be completed using the selected practice rubric, producing an overall score between 1 and 4. The overall weighted school visit score will be converted into a HBDF rating using the ranges indicated below.
- Assure that once all school visits are complete, the different types of school visits will be combined using a weighted average consistent with the weights specified in task 9.5 below, producing an overall School Visit category score between 0 and 4. In the event that a principal earns a score of 1 on all rated components of the practice rubric across all observations, a score of 0 will be assigned.

Please check the box below in the event that your district/BOCES is granted an annual Independent Evaluator Hardship Waiver by the Department.

- Assure that if the district is granted an annual Independent Evaluator Hardship Waiver by the Department, the second school visit(s) shall be conducted by one or more evaluators selected and trained by the district, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or his/her designee.

Principal School Visit Scoring Bands

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Task 9. Principal School Visit Category - Tasks 9.1-9.6

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	Overall School Visit Category Score and Rating	
	Minimum	Maximum
<b>H</b>	3.5 to 3.75	4.0
<b>E</b>	2.5 to 2.75	3.49 to 3.74
<b>D</b>	1.5 to 1.75	2.49 to 2.74
<b>I</b>	0	1.49 to 1.74

**HEDI Ranges**

Using the dropdown menus below, please indicate the locally-determined rubric scoring ranges based on the constraints prescribed by the Commissioner in Subpart 30-3 of the Rules of the Board of Regents for each of the rating categories.

	Minimum Rubric Score	Maximum Rubric Score
Highly Effective:	3.50	4.00

	Minimum Rubric Score	Maximum Rubric Score
Effective:	2.50	3.49

	Minimum Rubric Score	Maximum Rubric Score
Developing:	1.50	2.49

	Minimum Rubric Score	Maximum Rubric Score
Ineffective:	0.00	1.49

**9.5) Principal School Visit Subcomponent Weighting**

**Required Subcomponents:**

- School Visits by Supervisor(s) or other Trained Administrator(s): At least 80% of the Principal School Visit category score
- School Visits by Impartial Independent Trained Evaluator(s)\*: At least 10%, but no more than 20%, of the Principal School Visit category score

**Optional Subcomponent:**

- School Visits by Trained Peer Observer(s): No more than 10% of the Principal School Visit category score when selected

\* If the district is granted an annual Independent Evaluator Hardship Waiver by the Department, this subcomponent will be satisfied through the use of one or more evaluators selected and trained by the district, who are different than the evaluator(s) who conducted the school visit(s) required to be performed by the Superintendent/supervisor or their designee.

**Please indicate the weighting of each subcomponent and be sure the total of the weights indicated equals 100%.**

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Task 9. Principal School Visit Category - Tasks 9.1-9.6

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Required - Supervisor/ Adminstrator	Required - Independent Evaluator(s)	Optional - Peer Observer(s)	Grade configurations for which Peer Observers will be used
80%	20%	N/A	(No Response)

**9.6) Assurances**

Please check all of the boxes below.

- Assure that independent evaluator(s) are not employed in the same school building, as defined by BEDS code, as the principal(s) they are evaluating.
- Assure that, if school visits are being conducted by trained peer observer(s), these principal(s) received an overall rating of Effective or Highly Effective in the previous school year.
- Assure that the following elements will not be used in calculating a principal's school visit category score and rating: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the Department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of principal effectiveness
- Assure that the length of all school visits for principals will be conducted pursuant to the locally-determined durations.
- Assure that independent evaluator(s) will be trained and selected by the district/BOCES
- Assure that peer observer(s), as applicable, will be trained and selected by the district/BOCES
- Assure that at least one of the required school visits will be unannounced.
- Assure that school visits will not be conducted via video.

**9.7) Number of School Visits**

Indicate the minimum number of unannounced and announced school visits for each type of observer in the tables below.

**Tenured Principals**

	Required - Supervisor/ Administrator: Minimum school visits	Required - Independent Evaluator(s): Minimum school visits	Optional - Peer Observer(s): Minimum school visits
Unannounced	0	1	0
Announced	1	0	0

**Probationary Principals**

	Required - Supervisor/ Administrator: Minimum school visits	Required - Independent Evaluator(s): Minimum school visits	Optional - Peer Observer(s): Minimum school visits
Unannounced	0	1	0
Announced	2	0	0



**Annual Professional Performance Review - Education Law §3012-d**

**Task 10. Overall Scoring (Principals) - Tasks 10.1-10.3**

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For guidance on APPR scoring, see NYSED APPR Guidance: <https://www.engageny.org/resource/appr-3012-d>.

**10.1) Scoring Ranges**

**Student Performance Category**

HEDI ratings must be assigned based on the point distribution below.

**Principal School Visit Category**

HEDI ratings must be assigned based on locally-determined ranges consistent with the constraints listed below.

	Overall Student Performance Category Score and Rating			Overall School Visit Category Score and Rating	
	Minimum	Maximum		Minimum	Maximum
<b>H</b>	18	20	<b>H</b>	3.5 to 3.75	4.0
<b>E</b>	15	17	<b>E</b>	2.5 to 2.75	3.49 to 3.74
<b>D</b>	13	14	<b>D</b>	1.5 to 1.75	2.49 to 2.74
<b>I</b>	0	12	<b>I</b>	0	1.49 to 1.74

**10.2) Scoring Matrix for the Overall Rating**

		Principal School Visit Category			
		Highly Effective (H)	Effective (E)	Developing (D)	Ineffective (I)
Student Performance Category	Highly Effective (H)	H	H	E	D
	Effective (E)	H	E	E	D
	Developing (D)	E	E	D	I
	Ineffective (I)	D*	D*	I	I

\* If a principal is rated Ineffective on the Student Performance category, and a State-designed supplemental assessment was included as an Optional subcomponent of the Student Performance category, the principal can be rated no higher than Ineffective overall (see Education Law §3012-d (5)(a) and (7)).

**10.3) Assurances**

Please check all of the boxes below.

- Assure that each subcomponent and category score and rating and the Overall rating will be calculated pursuant to the requirements specified in Subpart 30-3 of the Rules of the Board of Regents.
- Assure that it is possible to obtain a zero in each subcomponent.
- Assure the overall rating determination for a principal shall be determined according to the evaluation matrix.

Annual Professional Performance Review - Education Law §3012-d

Task 11. Additional Requirements (Principals) - Tasks 11.1-11.9

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For guidance on additional requirements for principals, see NYSED APPR Guidance: <https://www.cngageny.org/resource/appr-3012-d>

11.1) Assurances: Improvement Plans

Please check all of the boxes below.

- Assure that the district/BOGES will formulate and commence implementation of a Principal Improvement Plan (PIP) for all principals who receive a Developing or Ineffective rating by October 1 following the school year for which such principal's performance is being measured or as soon as practicable thereafter.
- Assure that PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of their pedagogical judgment, and subject to collective bargaining to the extent required under article 14 of the Civil Service Law shall include: identification of needed areas of improvement, a timeline for achieving improvement, the manner in which the improvement will be assessed, and, where appropriate, differentiated activities to support a principal's improvement in those areas.

11.2) Attachment: Principal Improvement Plan Forms

All PIP plans developed and implemented by the superintendent or his/her designee, in the exercise of his/her pedagogical judgment, must include:

- 1) identification of needed areas of improvement;
- 2) a timeline for achieving improvement;
- 3) the manner in which the improvement will be assessed, and, where appropriate,
- 4) differentiated activities to support a principal's improvement in those areas.

As a required attachment to this APPR plan, upload the PIP forms that are used in the school district/BOCES.

PIP - Principal Improvement Plan (2).pdf

11.3) Assurance: Appeals

Please check the box below.

- Assure the district/BOGES has collectively bargained appeal procedures that are consistent with the regulations and that they provide for the timely and expeditious resolution of an appeal.

11.4) Appeals

Pursuant to Education Law §3012-d, a principal may only challenge the following in an appeal to their district/BOCES:

- (1) the substance of the annual professional performance review; which shall include the following:
  - (i) in the instance of a principal rated Ineffective on the student performance category, but rated Highly Effective on the school visit category based on an anomaly, as determined locally;
- (2) the school district's/BOCES' adherence to the standards and methodologies required for such reviews, pursuant to Education Law §3012-d; and
- (3) the adherence to the regulations of the Commissioner and compliance with any applicable locally negotiated procedures, as well as the school district's/BOCES' issuance and/or implementation of the terms of the teacher or principal improvement plan, as required under Education Law §3012-d.

**Annual Professional Performance Review - Education Law §3012-d**

## Task 11. Additional Requirements (Principals) - Tasks 11.1-11.9

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**Describe the procedure for ensuring that appeals of annual performance evaluations will be handled in a timely and expeditious way.**

- (1) The annual evaluation of the Principal shall be presented to the Principal.
- (2) 15 calendar days of the receipt of a Principal's evaluation of ineffective or developing from the lead evaluator, the Principal may appeal the evaluation to the Superintendent or his/her designee. The appeal shall articulate in detail the basis of the appeal to the Superintendent of schools or his/her designee. Failure to articulate a particular basis for the appeal shall be deemed a waiver of that claim. The evaluated Principal may only challenge the substance/rating and/or adherence to the parties professional performance review plan adopted pursuant to Education Law 3012-d.
- (3) Within 30 calendar days of receipt of the appeal, the Superintendent of schools or his/her designee shall render a final and binding determination in writing respecting the appeal.
- (4) The determination of the Superintendent of schools or his/her designee as to the appeal referred to above, shall not be grievable, arbitrable, or reviewable in any other forum.
- (5) In the event a Principal receives a second consecutive evaluation of ineffective, the Principal may appeal such evaluation to a panel consisting of two administrators selected by the SCAA and two members of the Central Office selected by the Superintendent of Schools. The administrators shall not be from the same building as the appealing Principal. This appeal must be submitted in writing to the panel within 10 school days of receipt of the evaluation. The review by the panel shall be completed within 10 school days of the delivery of the written request for review from the Principal. No hearing shall be held and the review shall be based solely upon the evaluation, support papers submitted by the Principal and/or a response to the appeal by the Principal's evaluator. The panel may submit written request for clarification. The responses thereto shall also be limited to written submissions. The panel's decision shall be transmitted to the Superintendent and the appellant upon completion no later than 10 school days after receipt of the appeal. In the event the determination of the panel is unanimous it shall be final and shall not be grievable, arbitrable, or reviewable in any other forum. However, the failure of either party to abide by the above agreed upon process shall be subject to the grievance process of the collective bargaining agreement.
- (6) An overall performance rating of ineffective or developing on the annual evaluation are the only ratings subject to appeal.
- (7) Non-tenured Principals shall be permitted to appeal pursuant to this procedure.

**11.5) Assurance: Evaluators**

**Please check the box below.**

- The district/BOCES assures that all evaluators will be properly trained and lead evaluators will be certified on the below elements prior to completing a principal's evaluation. Note: independent observers and peer observers need only be trained on elements 1, 2, and 4 below.

**11.6) Training of Lead Evaluators, Evaluators, Independent Observers, and Peer Observers and Certification of Lead Evaluators**

The process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators must include:

- 1) the process for training lead evaluators and evaluators, including impartial independent observers and peer observers;
- 2) the process for the certification and re-certification of lead evaluators;
- 3) the process for ensuring inter-rater reliability; and
- 4) the nature (content) and the duration (how many hours, days) of such training.

## Annual Professional Performance Review - Education Law §3012-d

## Task 11. Additional Requirements (Principals) - Tasks 11.1-11.9

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**Describe the process for training evaluators, including impartial and independent observers and peer observers, and certifying and re-certifying lead evaluators.**

The South Country Central School District administrators will attend lead evaluator and inter-rater reliability training provided by NYS certified instructor for at least 36 hours prior to the start of the 2016 - 2017 school year. In addition to the above, training will be offered through the South Country Central school district administrative council meetings held monthly. The Superintendent and Assistant Superintendents will conduct inter-rater reliability training for all building/district level administrators. In addition to the BOGES recertification and the inter-rater reliability training, the South Country Central school district Central office administration will provide on-going training throughout the school year at administrative council meetings to be held on a monthly basis.

Content Covered During Training

1. New York State Teacher Standards and their related elements and performance indicators and the leadership standards and their related functions as applicable
2. Evidenced based observation techniques that are grounded in research
3. Application and use of the student growth percentile model and any other growth model approved by the department as defined in the section 30-3.2 of this subpart
4. Application and use of the state approved Principal rubric selected by the district for use in evaluations including training on the effective application of such rubrics to observe a Principal practice
5. Application and use of any assessment tools that the district utilizes to evaluate its Principals
6. Application and use of any locally selected measures of student growth used in the optional subcomponent of the student performance category used by the district to evaluate its Principals
7. Use of the statewide instructional reporting system
8. The scoring methodology utilized by the department and/or the district to evaluate a Principal under this subpart including the weightings of each subcomponent within a category how overall scores/ratings are generated for each subcomponent and category and application and use of the evaluation matrix prescribed by the Commissioner for the four designated rating categories used for the Principals overall rating and their category ratings and
9. Specific consideration in evaluating Principals of English Language Learners and Students with Disabilities

**11.7) Assurances: Principal Evaluation**

**Please check all of the boxes below.**

- Assure that the district/BOGES shall compute and provide to the principal their score and rating for the Student Performance category, if available, and for the Principal School Visit category for the principal's Annual Professional Performance Review, in writing, no later than the last school day of the school year for which the principal is being measured, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.
- Assure that the evaluation system will be used as a significant factor for employment decisions.
- Assure that principals will receive timely and constructive feedback as part of the evaluation process.
- Assure that the following prohibited elements listed in Education Law §3012-d(6) are not being used as part of any principal's evaluation: evidence of student development and performance derived from lesson plans, other artifacts of principal practice, and student portfolios, except for student portfolios measured by a State-approved rubric where permitted by the department; use of an instrument for parent or student feedback; use of professional goal-setting as evidence of principal effectiveness; any district or regionally-developed assessment that has not been approved by the department; and any growth or achievement target that does not meet the minimum standards as set forth in regulations of the Commissioner.
- Assure that, during the 2015-16 through 2018-19 school years, the district/BOGES shall compute and provide principals whose Student Performance Category measures are based, in whole or in part, on the grades 3-8 BLA/math State assessments and/or State-provided growth scores with their APPR transition scores and ratings as soon as practicable, but in no case later than September 1 of the school year next following the school year for which the principal's performance is being measured.
- Assure that, during the 2015-16 through 2018-19 school years, the district/BOGES shall provide such principals with their original composite rating by September 1 of the school year next following the school year for which the principal's performance is being measured, or as soon as practicable thereafter.

**11.8) Assurances: Assessments**

**Annual Professional Performance Review - Education Law §3012-d**

**Task 11. Additional Requirements (Principals) - Tasks 11.1-11.9**

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Page Last Modified: 06/07/2016

**Please check all of the boxes below.**

- Assure that, where applicable, if students in Common Core courses are taking both the 2005 Learning Standards and Common Core versions of the Regents Assessment, then the district/BOGES will use the higher of the two scores to determine whether a student has met his/her growth target.
- Assure that the amount of time devoted to traditional standardized assessments that are not specifically required by state or federal law for each classroom or program within a grade level does not exceed, in the aggregate, one percent of the minimum required annual instructional hours for the grade.
- Assure that individuals with vested interest in the outcome of their assessments are not involved, to the extent practicable, in the administration and scoring of those assessments.

**11.9) Assurances Data**

**Please check all of the boxes below.**

- Assure that SBD will receive accurate teacher and student data, including enrollment and attendance data, and any other student, teacher, school, course, and teacher/student linkage data necessary to comply with regulations, in a format and timeline prescribed by the Commissioner.
- Assure that the district/BOGES provides an opportunity for every classroom teacher to verify the subjects and/or student rosters assigned to them.
- Assure scores and ratings for all principals will be reported to NYSED for each category, as well as the overall rating, as per NYSED requirements.
- Assure that enrolled students in accordance with policies for student assignment to schools and may not be excluded.
- Assure that procedures for ensuring data accuracy and integrity are being utilized.

**Annual Professional Performance Review - Education Law §3012-d**

Task 12. Joint Certification of APPR Plan - Upload Certification Form

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Page Last Modified: 06/03/2016

**Task 12) Upload APPR District Certification Form**

*Please Note: SED Monitoring timestamps each revision and signatures cannot be dated earlier than the last revision. To ensure the accuracy of the timestamp on each task, please submit from Task 12 only.*

**Please obtain the required signatures, create a PDF file, and upload your joint certification of the APPR Plan using this form: APPR District Certification Form.**

(No Response)

**SUBJECT: TRANSPORTATION OF STUDENTS**

**Requests for Transportation to and from Nonpublic Schools**

The parent or person in parental relation of a parochial or private school child residing in the School District who desires that the child be transported to a parochial or private school outside of the School District during the next school year should submit a written request to the Board of Education no later than April 1 of the preceding year, or within thirty (30) days of moving into the District. No late request of a parent or person in parental relation shall be denied where a reasonable explanation is provided for the delay.

The Board of Education will furnish transportation up to twenty-five (25) miles to those eligible, resident students attending non-public schools. The distance will be measured from such the student's property line to the flagpole of the non-public school.

**Transportation to Nonpublic Schools on Holidays**

When a holiday falls on a Saturday or Sunday, the Board of Education may choose to close on Friday or Monday in observance of the holiday. Schools that close may provide pupil transportation. However, if the District has not shared its calendar and informed nonpublic schools that it will not transport on the optional holiday, the District is required to provide pupil transportation services on that day to nonpublic schools that are open.

**Transportation for Nonpublic School Students with Disabilities who are Parentally Placed**

For students with disabilities (ages 5 through 21) who are parentally placed in nonpublic schools outside their district of residency, if special education services are to be provided to a student at a site other than the nonpublic school, the school district of location is responsible for providing the special education services, including, as applicable, arranging and providing transportation necessary for the student to receive special education services. The proportionate share of IDEA Part B dollars could be used for such purpose.

The school district of residence remains responsible to provide transportation to parentally placed nonpublic school students from the student's in district residence to the nonpublic school, when required by District Policy.

**Transportation of Students with Disabilities**

Students with disabilities in the District shall be transported up to fifty (50) miles (one way) from their home to the appropriate special service or program, unless the Commissioner certifies that no appropriate nonresidential special service or program is available within fifty (50) miles. The Commissioner may then establish transportation arrangements.

Student Information

Any mode of transportation used on a regular basis to transport students with a disability on a regularly scheduled route shall, upon written consent of the parent or person in parental relation, have

maintained on such mode of transportation the following information about each student being transported:

(Continued)



Non-Instructional/Business  
Operations

**SUBJECT: TRANSPORTATION OF STUDENTS (Cont'd.)**

- a) Student's name;
- b) Nature of the student's disability;
- c) Name of the student's parent, guardian or person in a position of loco parentis (person in parental relation) and one or more telephone numbers where such person can be reached in an emergency; and/or
- d) Name and telephone number of any other person designated by such parent, guardian or person in a position of loco parentis as a person who can be contacted in an emergency.

Such information shall be used solely for the purpose of contacting such student's parent, guardian, person in a position of loco parentis, or designee in the event of an emergency involving the student, shall be kept in a manner which retains the privacy of the student, and shall not be accessible to any person other than the driver or a teacher acting in a supervisory capacity. In the event that the driver or teacher is incapacitated, such information may be accessed by any emergency service provider for such purpose.

Such information shall be updated as needed, but at least once each school year and shall be destroyed if parental consent is revoked, the student no longer attends such school, or the disability no longer exists.

Herein the term "disability" shall mean a physical or mental impairment that substantially limits one or more of the major life activities of the student, whether of a temporary or permanent nature.

**Fire Extinguishers**

School buses manufactured on or after January 1, 1990 fueled with other than diesel fuel and used to transport three (3) or more students who use wheelchairs or other assistive mobility devices or with a total capacity of more than eight (8) passengers and used to transport such students shall be equipped with an automatic engine fire extinguishing system.

School buses manufactured on or after September 1, 2007 fueled with diesel fuel and used to transport three (3) or more students who use wheelchairs or other assistive mobility devices or with a total capacity of more than eight (8) passengers used to transport such students shall be equipped with an automatic engine fire extinguishing system.

The purchase of automatic engine fire extinguishing systems for school buses used to transport such students shall be deemed a proper School District expense.

(Continued)

Non-Instructional/Business  
Operations

**SUBJECT: TRANSPORTATION OF STUDENTS (Cont'd.)**

**Transportation of Non-Resident Students**

With the exception of foreign exchange students enrolled in the District, who, upon approval of the Board of Education, may be provided with transportation to the District schools to the same extent as resident students pursuant to Board Policy 7132, non-resident families must provide their own transportation.

**Transportation to School Sponsored Events**

Where the District has provided transportation to students enrolled in the District to a school sponsored field trip, extracurricular activity or any other similar event, it shall provide transportation back to either the point of departure or to the appropriate school in the District unless the parent or legal guardian of a student participating in such event has provided the District with written notice, consistent with District policy, authorizing an alternative form of return transportation for such student or unless intervening circumstances make such transportation impractical. In cases where intervening circumstances make transportation of a student back to the point of departure or to the appropriate school in the District impractical, a representative of the School District shall remain with the student until such student's parent or legal guardian has been contacted and informed of the intervening circumstances which make such transportation impractical; and the student has been delivered to his/her parent or legal guardian.

**Transportation in Personal Vehicles**

For the protection of both the District and its employees, an employee will not provide transportation for students in his or her private vehicle except in emergencies as described below.

In extenuating circumstances a District administrator or their specified designee may authorize the transportation of students in a private vehicle when a District vehicle cannot be obtained. Prior to commencing the trip, if conditions permit, the administrator must notify the Superintendent of Schools and Assistant Superintendent for Business and must contact the home or facility to which the student is being transported. The driver must be an employee of the District, licensed to drive a motor vehicle in New York State and possess a clean New York State driver's license.

**Transportation in District Vehicles**

District vehicles are purchased, leased or rented for school purposes only. District vehicles, exclusive of any busses owned, leased, or rented and used by the District in the normal course of its duties regarding the transportation of students pursuant to this policy, may be used for the transportation of District students in accordance with New York State law and Board of

(Continued)

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4 of 4

Non-Instructional/Business  
Operations

**SUBJECT: TRANSPORTATION OF STUDENTS (Cont'd.)**

Education Policy. Such transportation may be provided with the authorization of a District Administrator and upon due notice to the Superintendent of Schools, Assistant Superintendent for Business and the home or facility to which the student is being transported. Whenever practicable in light of the circumstances, two adults will be utilized, with one adult being the same gender as the student being transported. The driver must be an employee of the District, authorized to use said vehicle, licensed to drive a motor vehicle in New York State and possess a clean New York State driver's license.

Education Law Sections 1604, 1709, 1804, 1903, 1950, 2503, 2554, 2590-e, 3242, 3602-c, 3621(15), 3623-a(2c), 3635, 4401-a, 4401(4), 4402, 4404, 4405, and 4410-6  
Vehicle and Traffic Law Section 375(20)(1) and 375(21-i)

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth  
Policy #5721 - Use of School District Owned Vehicles

Adopted: 8/15/12

Revised: 8/5/15  
Revised:

# July 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					x	x
3	4 Independence Day	5	6 BOE Reorg. Meeting	7	8	9
10	11	12	13	14	x x	x x
17	18	19	20	21	22	23
24	25	26	27	28	29	30
					x	x x x

# August 2016

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3 BOE Meeting	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24 BOE Meeting	25	26	27
28	29	30	31		x x x	x x x

# September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Labor Day	6	7	8	9	10
11	12	13	14 BOE Meeting	15	16	17
18	19	20	21	22	23	24
25	26	27	28 BOE Meeting	29	30	

# South Country Central School District



## BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: 6/8/2016

OFFICE OF ORIGIN: *Office of Curriculum, Instruction & Accountability*

DATE MATERIAL SUBMITTED: 6/1/2016

CATEGORY OF ITEM: Action

TITLE: *CSE, SCSE & CPSE Recommendations*

Request for approval of the following CSE/SCSE & CPSE recommendations:

### G.I.

CSE/SCSE	082820001	CSE/SCSE	092470011
CSE/SCSE	122231691	CSE/SCSE	080390000
CSE/SCSE	080390001	CSE/SCSE	122231906
CSE/SCSE	122231906	CSE/SCSE	060400012
CSE/SCSE	122232591	CSE/SCSE	007601100
CSE/SCSE	122232510	CSE/SCSE	122232510
CSE/SCSE	121740007	CSE/SCSE	060870011
CSE/SCSE	063530000	CSE/SCSE	122232794
CSE/SCSE	007601090	CSE/SCSE	081020005
CSE/SCSE	083530000	CSE/SCSE	082820001
CSE/SCSE	092470011	CSE/SCSE	121100001
CSE/SCSE	122230261	CSE/SCSE	092660000
CSE/SCSE	122232596	CSE/SCSE	102100026
CSE/SCSE	101170004	CSE/SCSE	082120008
CSE/SCSE	111590001	CSE/SCSE	122231530
CSE/SCSE	122231531	CSE/SCSE	122231861
CSE/SCSE	081190004	CSE/SCSE	081190004
CSE/SCSE	101200007	CSE/SCSE	102360003
CSE/SCSE	060760010	CSE/SCSE	122232326
CSE/SCSE	006702475	CSE/SCSE	070720003
CSE/SCSE	121210002	CSE/SCSE	092750000
CSE/SCSE	061590002	CSE/SCSE	062220000
CSE/SCSE	082690000	CSE/SCSE	122232441
CSE/SCSE	052350012	CSE/SCSE	052070000
CSE/SCSE	122232570	CSE/SCSE	007601438
CSE/SCSE	102100014	CSE/SCSE	082460005
CSE/SCSE	006702429	CSE/SCSE	122230136
CSE/SCSE	006701411	CSE/SCSE	080020000
CSE/SCSE	060550000	CSE/SCSE	070870004
CSE/SCSE	070810002	CSE/SCSE	061360000

# South Country Central School District



CSE/SCSE	122232514	CSE/SCSE	006702171
CSE/SCSE	006801309	CSE/SCSE	122230594
CSE/SCSE	006801486	CSE/SCSE	006801257
CSE/SCSE	006801221	CSE/SCSE	004912714
CSE/SCSE	092370010	CSE/SCSE	006702812
CSE/SCSE	051780005	CSE/SCSE	072750000
CSE/SCSE	110740001	CSE/SCSE	101590000
CSE/SCSE	102310001	CSE/SCSE	093290000
CSE/SCSE	122231139	CSE/SCSE	092430001
CSE/SCSE	080390000	CSE/SCSE	112290003
CSE/SCSE	007601406	CSE/SCSE	122231866
CSE/SCSE	007601068	CSE/SCSE	121150000
CSE/SCSE	121150000	CSE/SCSE	081840000
CSE/SCSE	072850001	CSE/SCSE	072260001
CSE/SCSE	007600579	CSE/SCSE	100490001
CSE/SCSE	101090000	CSE/SCSE	101040006
CSE/SCSE	122230386	CSE/SCSE	122230805
CSE/SCSE	110960008	CSE/SCSE	100950006
CSE/SCSE	122230215	CSE/SCSE	081830006
CSE/SCSE	101230006	CSE/SCSE	091770011
CSE/SCSE	102780004		

## G.2.

CPSE	122232532	CPSE	122232532
CPSE	122232045	CPSE	122231812
CPSE	122231774	CPSE	122231889
CPSE	122232546	CPSE	122232619
CPSE	122232623	CPSE	122232652
CPSE	122232682	CPSE	122232460
CPSE	122232558	CPSE	122232429
CPSE	122232619	CPSE	122231542
CPSE	122232234		

# South Country Central School District



## BOARD OF EDUCATION AGENDA MATERIALS

**DATE OF BOARD MEETING:** June 8, 2016

**OFFICE OF ORIGIN:** Student Support Services

**DATE MATERIAL SUBMITTED:** May 31, 2016

**CATEGORY OF ITEM:** Action

**TITLE:** CSE/SCSE Recommendations

### STAFF RECOMMENDATION:

<b>Date:</b>	<b>Location:</b>	<b># of Students</b>
05/23/16	Bellport Middle School	4
05/20/16	Frank P. Long Intermediate	1
05/19/16	Bellport Middle School	3
05/17/16	Bellport High School	2
05/17/16	Bellport Middle School	2
05/17/16	Frank P. Long Intermediate	1
05/16/16	Bellport High School	2
05/16/16	Frank P. Long Intermediate	1
05/13/16	Bellport High School	1
05/13/16	Bellport Middle School	2
05/12/16	Bellport Middle School	2
05/12/16	BOCES	3
05/12/16	Frank P. Long Intermediate	3
05/11/16	Frank P. Long Intermediate	5
05/09/16	Bellport High School	2
05/09/16	Frank P. Long Intermediate	2
05/04/16	Bellport High School	1
05/03/16	Bellport High School	2
05/02/16	Bellport Middle School	1

*K. Carson*



**STAFF RECOMMENDATION:**

<b>Date:</b>	<b>Location:</b>	<b># of Students</b>
04/22/16	Bellport Middle School	4
04/22/16	Frank P. Long Intermediate	1
04/20/16	BOCES	3
04/19/16	Bellport High School	3
04/19/16	Bellport Middle School	1
04/19/16	BOCES	3
04/18/16	BOCES	1
04/18/16	Bellport Middle School	4
04/15/16	Bellport High School	4
04/13/16	Bellport High School	5
04/06/16	Bellport High School	1
04/01/16	Student Support Services	4
03/23/16	Frank P. Long Intermediate	4
03/22/16	Bellport Middle School	1
03/21/16	Bellport High School	4
03/21/16	BOCES	2
03/21/16	Frank P. Long Intermediate	3
03/17/16	Bellport High School	1
03/15/16	Frank P. Long Intermediate	3
03/09/16	BOCES	1
03/04/16	Frank P. Long Intermediate	1
03/02/16	Frank P. Long Intermediate	3
03/01/16	Frank P. Long Intermediate	3
02/29/16	Frank P. Long Intermediate	1

**BACKGROUND RATIONALE: Recommendation of the CSE/SCSE**

*Not an official record; subject to change*

# South Country Central School District



## BOARD OF EDUCATION AGENDA MATERIALS

**DATE OF BOARD MEETING:** 6/8/16

**OFFICE OF ORIGIN:** Student Support Services, Southaven School

**DATE MATERIAL SUBMITTED:** 5/31/16

**CATEGORY OF ITEM:** Action

**TITLE:** CPSE Recommendations

### **STAFF RECOMMENDATION:**

<b>Date of CPSE meeting</b>	<b>No. of Students</b>
3/28/16	1
4/6/16	2
4/13/16	1
5/3/16	1
5/10/16	2
5/24/16	3
5/25/16	4
5/26/16	2

*K. Carson 5/31/16*

**BACKGROUND RATIONALE:** Recommendations of the CPSE

*Not an official record; subject to change*

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**  
**East Patchogue, New York**

**Memo To:** Dr. Joseph Giani, Superintendent of Schools  
**From:** Nelson C. Briggs, Assistant Superintendent for Personnel  
**Date:** June 2, 2016  
**Subject:** Human Resources Personnel Changes June 8, 2016

*Administration recommends approval of the following changes in Personnel:*

**H.1 Approve Resignations and Leave of Absence**

<b>Resignations</b>					
No.	Unit	Name	Assignment	Effective Date	Reason
1.1	BTA		Teacher-Art/VWC & BMS	06/24/16	Retirement
1.2	SCAA		Assistant Director of Special Education and Student Support Services/DSW	06/30/16	Accepted Director of Special Education and Student Support Services position

<b>Leave of Absence</b>					
No.	Unit	Name	Assignment	Effective Date	Reason
1.3	CSEA		Clerk Typist/BMS	05/18/16 (pm) - 7/1/16 (Unpaid)	FMLA/Childbearing

**H.2 Approve Instructional New Appointments**

<b>Probationary</b>						
No.	Unit	Name	Tenure Area/Assignment	Effective Date	Salary	Replacing
2.1	BTA		Special Education/BHS	09/01/16-09/01/20	\$56,454	New
2.2	BTA		Special Education/FPL	09/01/16-09/01/20	\$59,117	
2.3	BTA		Special Education/FPL	09/01/16-09/01/20	\$56,454	
2.4	BTA		English/BHS	09/01/16-09/01/19 (Prior Tenure)	\$61,784	

*Funded By: 611 Grant*

No.	Unit	Name	Tenure Area/Assignment	Effective Date	Salary	Replacing
2.5	BTA		Social Worker/DSW	09/01/16-09/01/20	\$56,454	New

**H.3 Approve Non-Instructional New Appointments**

<b>Full-Time</b>						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
3.1	BTAA		School Monitor/BRK	06/10/16	\$13.42/hr.	
3.2	CSEA		Custodial Worker I/BRK	07/01/16	\$38,000 Worker B	

**H.4 Approve Tenure Recommendations**

No.	Unit	Name	Building	Effective Date	Tenure Area
4.1	BTA		BHS	09/01/16	Art
4.2	BTA		BHS	09/01/16	Social Studies
4.3	BTA		BHS	09/01/16	Physical Education
4.4	BTA		BHS	09/01/16	Special Education
4.5	BTA		BHS/BMS	09/01/16	Music
4.6	BTA		BMS	09/01/16	World Languages
4.7	BTA		BMS	09/01/16	Special Education
4.8	BTA		BRK	09/03/16	Reading
4.9	BTA		BRK	09/01/16	Special Education
4.10	BTA		FPL	09/01/16	Reading
4.11	BTA		FPL	09/01/16	Music
4.12	BTA		KRM	09/01/16	Special Education
4.13	BTA		VWC	09/01/16	Special Education
4.14	BTAA		BMS	10/02/16	Teaching Assistant
4.15	BTAA		BMS	10/02/16	Teaching Assistant
4.16	BTAA		BMS	10/23/16	Teaching Assistant
4.17	BTAA		BMS	10/02/16	Teaching Assistant
4.18	BTAA		FPL	10/06/16	Teaching Assistant

### H.5 Approve Salary Schedule Changes/Adjustments

No.	Unit	Name	Position/Building	Effective Date	From	To
5.1	NC		Assistant Superintendent for Personnel & General Administration	07/01/16-06/30/17	\$188,658	\$192,431
5.2	NC		Assistant Superintendent for Curriculum/Instruction/Accountability (CIA)	07/01/16-06/30/17	\$175,000	\$178,500
5.3	NC		Assistant Superintendent for Finance & Management Services	07/01/16-06/30/17	\$175,000	\$178,500
5.4	CONF		Supervisor of Operations & Maintenance	07/01/16-06/30/17	\$110,000	\$112,200
5.5	CONF		Superintendent Secretary	07/01/16-06/30/17	\$76,484	\$78,014
5.6	CONF		District Clerk/Administrative Assistant	07/01/16-06/30/17	\$74,525	\$76,016
5.7	CONF		District Treasurer/Accountant	07/01/16-06/30/17	\$92,264	\$94,109
5.8	CONF		Payroll Supervisor	07/01/16-06/30/17	\$49,977	\$50,977
5.9	CONF		Assistant Superintendent Secretary/CIA	07/01/16-06/30/17	\$61,142	\$62,365
5.10	CONF		Assistant Superintendent Secretary/Personnel	07/01/16-06/30/17	\$54,213	\$55,297
5.11	CONF		Assistant Superintendent Secretary/Finance	07/01/16-06/30/17	\$48,809	\$49,786
5.12	CONF		Assistant Superintendent Secretary/Personnel	07/01/16-06/30/17	\$48,809	\$49,786
5.13	BTA		Teacher/BMS	06/01/16	\$77,389	\$80,040
5.14	BTA		Teacher/BRK	09/01/15	\$116,684	\$119,338

### H.6 Approve Appointment Instructional Stipend

No.	Unit	Name	Assignment	Effective Dates	Stipend
6.1	BTA		Chairperson - Art - Grades K-12	07/01/16-06/30/17	\$7,631
6.2	BTA		Chairperson - Music - Grades K-12	07/01/16-06/30/17	\$7,631
6.3	BTA		Chairperson - Special Education Grades K-6	07/01/16-06/30/17	\$7,631

### H.7 Approve Additional Work

Other Work					
No.	Unit	Name	Assignment	Effective Date	Salary
7.1	BTA		Teach First Aid & CPR/AED. Not to exceed a total of 40 hours. (Approved for 16 hours 11/18/15)	09/01/15-06/30/16	\$59.00/hr.
Special Education Summer CSE/CPSE					
Funded through IDEA 611 Grant					
No.	Unit	Name	Assignment	Effective Date	Salary
7.2	BTA	RESCIND-	Teacher-School Psychologist - Up to a maximum of 30 days	07/01/16-08/26/16	\$47.70/hr.
7.3	BTA		Teacher-School Psychologist - Up to a maximum of 30 days (Replacing )	07/01/16-08/26/16	\$63.16/hr.
7.4	BTA		Teacher-School Psychologist (4 of 5) (4 Approved 5/18/16) - Up to a maximum of 50 hours	07/01/16-08/26/16	\$45.81/hr.
7.5	BTA		Teacher-School Psychologist (5 of 5) (4 Approved 5/18/16) - Up to a maximum of 50 hours	07/01/16-08/26/16	\$95.03/hr.
Special Education Extended School Year (ESY)					
Funded through General Fund/Special Aid Fund					
No.	Unit	Name	Assignment	Effective Date	Salary
7.6	BTA		Special Education Aide (12:1:1) - Up to 3 hours per day, five days per week	07/05/16-08/12/16	\$13.42/hr.
7.7	BTA		Teaching Assistant (12:1:1) - Up to 3 hours per day, five days per week	07/05/16-08/12/16	\$24.62/hr.
General Education Summer School					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
7.8	BTA		Teacher -To proctor and grade Regents and RCT exams. Not to exceed 20 hours	07/11/16-08/19/16	\$27.00/hr.
7.9	BTA		Teacher -To proctor and grade Regents and RCT exams. Not to exceed 20 hours	07/11/16-08/19/16	\$27.00/hr.
7.10	NC		Teacher -To proctor and grade Regents and RCT exams. Not to exceed 20 hours	07/11/16-08/19/16	\$15.00/hr.
7.11	BTA		Substitute Teacher-As needed	07/11/16-08/19/16	\$56.10/hr.
7.12	NC		Substitute Teacher-As needed	07/11/16-08/19/16	\$15.00/hr.
BMS Summer School					
No.	Unit	Name	Assignment	Effective Dates	Stipend
7.13	BTA		Teacher-Two sessions each for 4/5 days (58 hours per session-pending enrollment)	07/11/16-08/19/16	\$3,254/Session
7.14	BTA		Teacher-Two sessions each for 4/5 days (58 hours per session-pending enrollment)	07/11/16-08/19/16	\$3,254/Session
7.15	BTA		Teacher-Two sessions each for 4/5 days (58 hours per session-pending enrollment)	07/11/16-07/28/16	\$56.10/hr.
7.16	BTA		Teacher-Two sessions each for 4/5 days (58 hours per session-pending enrollment)	07/11/16-07/28/16	\$56.10/hr.
7.17	BTA		Teacher-Two sessions each for 4/5 days (58 hours per session-pending enrollment)	08/01/16-08/16/16	\$56.10/hr.
7.18	BTA		Teacher-Two sessions each for 4/5 days (58 hours per session-pending enrollment)	08/01/16-08/16/16	\$56.10/hr.
Translation Services					
Funded by Title III Grant					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
7.19	NC		Translation Services-DSW	07/01/16-6/30/17	\$50.00/hour
Credit Recovery/Suspension After School Program					
No.	Unit	Name	Assignment	Effective Date	Salary
7.20	BTA		Substitute - Two hours per day (Monday-Friday) as needed.	09/01/15-06/30/16	\$59.00/hr.

**After School Regents Instructors-HELP**

*Funded through McKinney Vento Grant*

No.	Unit	Name	Assignment	Effective Date	Rate of Pay
7.21	BTA		Algebra 1 Common Core (1 of 1). 60 Minutes sessions not to exceed a total of 10 sessions. (4/20/16 approved for 50 minutes)	04/21/16-06/24/16	\$62.00/session
7.22	BTA		Global (1 of 1). 60 Minutes sessions not to exceed a total of 10 sessions. (4/20/16 approved for 50 minutes)	04/21/16-06/24/16	\$62.00/session
7.23	BTA		Living Environment (1 of 1). 60 Minutes sessions not to exceed a total of 10 sessions. (4/20/16 approved for 50 minutes)	04/21/16-06/24/16	\$62.00/session

**Other Work**

No.	Unit	Name	Assignment	Effective Date	Rate of Pay
7.24	BTA		After School Detention-BMS	09/01/16-06/23/17	\$51.00
7.25	BTA		Chain Crew-BHS	07/01/16-12/31/16	\$110.00/event
7.26	BTA		Clock/Timekeeper Scorekeeper-BHS	07/01/16-06/30/17	\$110.00/event
7.27	BTA		Clock/Timekeeper Scorekeeper-BHS	07/01/16-06/30/17	\$110.00/event
7.28	BTA		Film Crew-BHS	07/01/16-06/30/17	\$110.00/event

**Regents Review**

No.	Unit	Name	Assignment	Effective Date	Rate of Pay
7.29	BTA		Teacher-Math/Algebra 1 CC - 3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.30	BTA		Teacher-Math/Geometry CC - 3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.31	BTA		Teacher-Math/Algebra 2 CC - 3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.32	BTA		Teacher-Social Studies/Global - 3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.33	BTA		Teacher-Social Studies/US History - 3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.34	BTA		Teacher-Math/Chemistry -3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.35	BTA		Teacher-Science/Earth Science -3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.36	BTA		Teacher-Science/Living Environment -3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr
7.37	BTA		Teacher-ELA CC - 3 days/1 hour daily. Not to exceed 3 hours total. Pending enrollment	08/02/16-08/11/16	\$62.00/hr

**H.8 Approve Extra Duty Assignments**

**Interscholastic-BHS**

**Fall**

No.	Unit	Name	Assignment	Stipend
8.1	BTA		Boys' Cross Country Varsity	\$5,718
8.2	BTA		Girls' Cross Country Varsity	\$5,718
8.3	BTA		Boys' Football Varsity Head	\$7,857
8.4	BTA		Boys' Football Varsity Assistant - 1 of 4 positions	\$5,560
8.5	BTA		Boys' Football Varsity Assistant - 2 of 4 positions	\$5,560
8.6	BTA		Boys' Football Varsity Assistant - 3 of 4 positions	\$5,560
8.7	BTA		Boys' Football Varsity Assistant - 4 of 4 positions	\$5,560
8.8	BTA		Boys' Football JV - 1 of 3 positions	\$5,237
8.9	BTA		Boys' Football JV - 2 of 3 positions	\$5,237
8.10	BTA		Boys' Football JV - 3 of 3 positions	\$5,237
8.11	BTA		Boys' Golf Varsity	\$4,023
8.12	BTA		Boys' Golf JV	\$2,941
8.13	BTA		Boys' Soccer JV	\$4,361
8.14	BTA		Boys' Soccer Varsity	\$6,004
8.15	BTA		Girls' Soccer JV	\$4,361
8.16	BTA		Girls' Soccer Varsity	\$6,004
8.17	BTA		Girls' Tennis JV	\$2,941
8.18	BTA		Girls' Tennis Varsity	\$4,472
8.19	BTA		Girls' Volleyball JV	\$5,024
8.20	BTA		Girls' Volleyball Varsity	\$7,308

**Fall/Winter**

No.	Unit	Name	Assignment	Stipend
8.21	BTA		Girls' Cheerleading JV	\$6,057
8.22	BTA		Girls' Cheerleading Varsity	\$8,427

**Fall/Winter/Spring**

8.23	BTA		Girls' Clipperette Drill Team (Dance)	\$8,302
8.24	BTA		Girls' Clipperette Drill Team (Dance)	VOL

**Interscholastic-BMS**

**Fall**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.25	BTA		Cross Country Grades 7 & 8 - 1 of 2 positions	\$3,256
8.26	BTA		Cross Country Grades 7 & 8 - 2 of 2 positions	\$3,256
8.27	BTA		Boys' Football Grade 7 - 1 of 2 positions	\$4,017
8.28	BTA		Boys' Football Grade 7 - 2 of 2 positions	\$4,017
8.29	BTA		Boys' Football Grade 8 - 1 of 2 positions	\$4,017
8.30	BTA		Boys' Football Grade 8 - 2 of 2 positions	\$4,017
8.31	BTA		Boys' Soccer Grades 7 & 8 - 1 of 2 positions	\$3,384
8.32	BTA		Boys' Soccer Grades 7 & 8 - 2 of 2 positions	\$3,384
8.33	BTA		Girls' Soccer Grades 7 & 8 - 1 of 2 positions	\$3,384
8.34	BTA		Girls' Soccer Grades 7 & 8 - 2 of 2 positions	\$3,384

**Fall/Winter**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.35	BTA		Girls' Cheerleading Grades 7 & 8	\$3,776

**Clubs-BHS**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.36	BTA		Advertising & Publicity	\$2,836
8.37	BTA		Athletes Helping Athlete	\$1,748
8.38	BTA		A World of Difference (AWOD)	\$2,150
8.39	BTA		Center of Excellence Advisor	\$2,836
8.40	BTA		Central Treasurer (Clubs/Activities)	\$3,672
8.41	BTA		Chamber Strings	\$3,672
8.42	BTA		Chess Club	\$1,748
8.43	BTA		Class Advisor - 9th Grade - 1 of 2 positions	\$2,193
8.44	BTA		Class Advisor - 9th Grade - 2 of 2 positions	\$2,193
8.45	BTA		Class Advisor - 10th Grade - 1 of 2 positions	\$2,193
8.46	BTA		Class Advisor - 10th Grade - 2 of 2 positions	\$2,193
8.47	BTA		Class Advisor - 11th Grade - 1 of 2 positions	\$2,193
8.48	BTA		Class Advisor - 11th Grade - 2 of 2 positions	\$2,193
8.49	BTA		Class Advisor - 12th Grade - 1 of 2 positions	\$2,193
8.50	BTA		Class Advisor - 12th Grade - 2 of 2 positions	\$2,193
8.51	BTA		Clipper	\$3,672
8.52	BTA		Computer Club	\$1,748
8.53	BTA		DECA/FBLA	\$1,748
8.54	BTA		Drama - Costumes	\$2,193
8.55	BTA		Drama - Director	\$2,836
8.56	BTA		Drama - Producer	\$2,836
8.57	BTA		Drama - Set Construction	\$2,193
8.58	BTA		Drama - Set Design	\$2,193
8.59	BTA		Drama - Sound	\$1,107
8.60	BTA		Drama-Lighting	\$1,107
8.61	BTA		Drama/Musical/Variety-Posters Club	\$1,107
8.62	BTA		Flute Choir	\$3,672
8.63	BTA		Future Teachers Club/Co-Advisor	\$874 (split)
8.64	BTA		Future Teachers Club/Co-Advisor	\$874 (split)
8.65	BTA		Gay-Straight Alliance (GSA)/Co-Advisor	\$857 (split)
8.66	BTA		Gay-Straight Alliance (GSA)/Co-Advisor	\$857 (split)
8.67	BTA		Italian Club/Honor Society	\$1,748
8.68	BTA		Jazz Ensemble	\$3,672
8.69	BTA		Key Club	\$1,748
8.70	BTA		Log/Co-Advisor	\$1836 (split)
8.71	BTA		Log/Co-Advisor	\$1836 (split)
8.72	BTA		Math Honor Society	\$2,193
8.73	BTA		Music Honor Society	\$2,193
8.74	BTA		Musical - Orchestra Director	\$2,193
8.75	BTA		Musical - Accompanist	\$2,193
8.76	BTA		Musical - Choreographer	\$2,193
8.77	BTA		Musical - Costumes	\$2,193
8.78	BTA		Musical - Director	\$2,836
8.79	BTA		Musical - Lighting	\$1,107
8.80	BTA		Musical - Producer	\$2,836
8.81	BTA		Musical - Set Design	\$2,193
8.82	BTA		Musical - Set Construction	\$2,193
8.83	BTA		Musical - Sound	\$1,107
8.84	BTA		Musical - Vocal Director	\$2,836
8.85	BTA		National Honor Society/Co-Advisor	\$1097 (split)

<b>Clubs-BHS Continued</b>				
<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.86	BTA		National Honor Society/ <i>Co-Advisor</i>	\$1097 (split)
8.87	BTA		Peer Facilitator (Peer Mediation)	\$1,748
8.88	BTA		Robotics	\$5,500
8.89	BTA		School Store	\$2,193
8.90	BTA		Science Honor Society	\$2,193
8.91	BTA		SEQ/ <i>Co-Advisor</i>	\$874 (split)
8.92	BTA		SEQ/ <i>Co-Advisor</i>	\$874 (split)
8.93	BTA		Spanish Club/Honor Society	\$1,748
8.94	BTA		Step Squad & Hip Hop	\$1,748
8.95	BTA		Student Council	\$2,836
8.96	BTA		Sports Day	\$232/event
8.97	BTA		Sports Day	\$232/event
8.98	BTA		Variety - Accompanist/ Conductor	\$2,193
8.99	BTA		Variety - Choreographer	\$2,193
8.100	BTA		Variety - Costume/Make-Up	\$1,534
8.101	BTA		Variety - Director	\$2,836
8.102	BTA		Variety - Lighting	\$1,107
8.103	BTA		Variety - Producer	\$2,836
8.104	BTA		Variety - Script Writer	\$1,318
8.105	BTA		Variety - Set Construction	\$1,748
8.106	BTA		Variety - Set Design	\$1,748
8.107	BTA		Variety - Sound	\$1,107
8.108	BTA		Variety - Vocal Director	\$2,836
8.109	BTA		Weightlifting Club - Semester 1 - 9/1/16-1/15/17	\$2,836
8.110	BTA		Weightlifting Club - Semester 2 - 1/18/17-6/3/17	\$2,836
8.111	BTA		Weightlifting Program - Summer - 7/1/16-8/31/16	\$2,138
<b>Clubs-BMS</b>				
<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.112	BTA		Art Club	\$1,748
8.113	BTA		A World of Difference (AWOD)	\$2,150
8.114	BTA		Club/Activity Treasurer	\$2,193
8.115	BTA		Chamber Orchestra	\$1,534
8.116	BTA		Chess Club	\$1,534
8.117	BTA		History Club	\$1,748
8.118	BTA		International Club - 1 of 2 positions	\$1,534
8.119	BTA		International Club - 2 of 2 positions	\$1,534
8.120	BTA		Jazz Ensemble Advisor	\$2,193
8.121	BTA		Junior Honor Society/ <i>Co-Advisor</i>	\$1097 (split)
8.122	BTA		Junior Honor Society/ <i>Co-Advisor</i>	\$1097 (split)
8.123	BTA		Math Club	\$1,748
8.124	BTA		Musical - Accompanist	\$2,193
8.125	BTA		Musical - Choreographer	\$2,193
8.126	BTA		Musical - Costume Design	\$2,193
8.127	BTA		Musical - Director	\$2,836
8.128	BTA		Musical - Lighting	\$1,748
8.129	BTA		Musical - Set Construction	\$1,748
8.130	BTA		Musical - Set Design	\$1,748
8.131	BTA		Musical-Producer	\$2,836
8.132	BTA		Musical-Sound Design	\$1,048
8.133	BTA		Newspaper Advisor - The Barge	\$2,193
8.134	BTA		Peer Mediation/ <i>Co-Advisor</i>	\$767 (split)
8.135	BTA		Peer Mediation/ <i>Co-Advisor</i>	\$767 (split)
8.136	BTA		Robotics	\$5,500
8.137	BTA		Science Club/ <i>Co-Advisor</i>	\$874 (split)
8.138	BTA		Science Club/ <i>Co-Advisor</i>	\$874 (split)
8.139	BTA		South Country Singers	\$1,534
8.140	BTA		Spinnaker	\$1096 (split)
8.141	BTA		Spinnaker	\$1096 (split)
8.142	BTA		Sports Day	\$232/event
8.143	BTA		Student Council	\$1,748
8.144	BTA		Vocal Director	\$2,836
8.145	BTA		Yearbook	\$2,193
<b>Clubs-FPL</b>				
<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.146	BTA		Student Council	\$2,193
8.147	BTA		A World of Difference (AWOD)	\$2,150

**Enrichment-FPL****Fall**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.148	BTA		Academic Language - Not to exceed 9 sessions	\$56/session
8.149	BTA		Astronomy Club - Not to exceed 9 sessions	\$56/session
8.150	BTA		Built it Festival - Not to exceed 9 sessions	\$56/session
8.151	BTA		Chess Club - Not to exceed 9 sessions	\$56/session
8.152	BTA		Colonial Crafts - Not to exceed 9 sessions	\$56/session
8.153	BTA		Comic Strip Creations - Not to exceed 9 sessions	\$56/session
8.154	BTA		Creative Writing - Not to exceed 9 sessions	\$56/session
8.155	BTA		Gardening Club - Not to exceed 9 sessions	\$56/session
8.156	BTA		Genius Hour - Not to exceed 9 sessions	\$56/session
8.157	BTA		Going to the Moon - Not to exceed 9 sessions	\$56/session
8.158	BTA		Healthy Snack Making - Not to exceed 9 sessions	\$56/session
8.159	BTA		Homework Club Grade 4 - Not to exceed 9 sessions	\$56/session
8.160	BTA		Homework Club Grade 5 - Not to exceed 9 sessions	\$56/session
8.161	BTA		Intro to Italian - Not to exceed 9 sessions	\$56/session
8.162	BTA		Intro to Spanish - Not to exceed 9 sessions	\$56/session
8.163	BTA		Mad Science - Not to exceed 9 sessions	\$56/session
8.164	BTA		Mathemagics - Not to exceed 9 sessions	\$56/session
8.165	BTA		Medieval Times - Not to exceed 9 sessions	\$56/session
8.166	BTA		Scrapbooking - Not to exceed 9 sessions	\$56/session
8.167	BTA		National Parks Across the United States - Not to exceed 9 sessions	\$56/session
8.168	BTA		Newspaper Club Who's News - Not to exceed 9 sessions - 1 of 2 Positions	\$56/session
8.169	BTA		Newspaper Club Who's News - Not to exceed 9 sessions - 2 of 2 Positions	\$56/session
8.170	BTA		Seasonal Clay Creations - Not to exceed 9 sessions	\$56/session
8.171	BTA		Sign Language - Not to exceed 9 sessions	\$56/session
8.172	BTA		Sports Stacking - Not to exceed 9 sessions	\$56/session
8.173	BTA		SWAT Students working together to advance technology - Not to exceed 9 sessions	\$56/session
8.174	BTA		The Great United States of America - Not to exceed 9 sessions	\$56/session
8.175	BTA		The Tie Dying Techniques - Not to exceed 9 sessions	\$56/session
8.176	BTA		World Traveler - Not to exceed 9 sessions	\$56/session

**Fall/Spring**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.177	BTA		Drama Club (Fall/Spring) - Not to exceed 27 sessions each	\$56/session
8.178	BTA		Drama Club (Fall/Spring) - Not to exceed 27 sessions each	\$56/session
8.179	BTA		Math Olympiad (Fall & Spring) - Not to exceed 23 sessions - 1 of 3 Positions	\$56/session
8.180	BTA		Math Olympiad (Fall & Spring) - Not to exceed 23 sessions - 2 of 3 Positions	\$56/session
8.181	BTA		Math Olympiad (Fall & Spring) - Not to exceed 23 sessions - 3 of 3 Positions	\$56/session

**Spring**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Stipend</i>
8.182	BTA		Academic Language - Not to exceed 9 sessions	\$56/session
8.183	BTA		Astronomy Club - Not to exceed 9 sessions	\$56/session
8.184	BTA		Built it Festival - Not to exceed 9 sessions	\$56/session
8.185	BTA		Chess Club - Not to exceed 9 sessions	\$56/session
8.186	BTA		Colonial Craft - Not to exceed 9 sessions	\$56/session
8.187	BTA		Comic Strip Creations - Not to exceed 9 sessions	\$56/session
8.188	BTA		Creative Writing - Not to exceed 9 sessions	\$56/session
8.189	BTA		Gardening Club - Not to exceed 9 sessions	\$56/session
8.190	BTA		Genius Hour - Not to exceed 9 sessions	\$56/session
8.191	BTA		Going to the Moon - Not to exceed 9 sessions	\$56/session
8.192	BTA		Healthy Snack Making - Not to exceed 9 sessions	\$56/session
8.193	BTA		Homework Club Grade 4 - Not to exceed 9 sessions	\$56/session
8.194	BTA		Homework Club Grade 5 - Not to exceed 9 sessions	\$56/session
8.195	BTA		Intro to Italian - Not to exceed 9 sessions	\$56/session
8.196	BTA		Intro to Spanish - Not to exceed 9 sessions	\$56/session
8.197	BTA		Mad Science - Not to exceed 9 sessions	\$56/session
8.198	BTA		Mathemagics - Not to exceed 9 sessions	\$56/session
8.199	BTA		Medieval Times - Not to exceed 9 sessions	\$56/session
8.200	BTA		National Parks Across the United States - Not to exceed 9 sessions	\$56/session
8.201	BTA		Newspaper Club Who's News - Not to exceed 9 sessions - 1 of 2 Positions	\$56/session
8.202	BTA		Newspaper Club Who's News - Not to exceed 9 sessions - 2 of 2 Positions	\$56/session
8.203	BTA		Scrapbooking - Not to exceed 9 sessions	\$56/session
8.204	BTA		Seasonal Clay Creations - Not to exceed 9 sessions	\$56/session
8.205	BTA		Sign Language - Not to exceed 9 sessions	\$56/session
8.206	BTA		Sports Stacking - Not to exceed 9 sessions	\$56/session
8.207	BTA		SWAT Students working together to advance technology - Not to exceed 9 sessions	\$56/session
8.208	BTA		The Great United States of America - Not to exceed 9 sessions	\$56/session
8.209	BTA		The Tie Dying Techniques - Not to exceed 9 sessions	\$56/session
8.210	BTA		World Traveler - Not to exceed 9 sessions	\$56/session



**Substitutes for All Enrichment Programs**

No.	Unit	Name	Assignment	Stipend
8.211	BTA		Substitute Teacher as needed	\$56/session
8.212	BTA		Substitute Teacher as needed	\$56/session
8.213	BTA		Substitute Teacher as needed	\$56/session
8.214	BTA		Substitute Teacher as needed	\$56/session
8.215	BTA		Substitute Teacher as needed	\$56/session
8.216	BTA		Substitute Teacher as needed	\$56/session
8.217	BTA		Substitute Teacher as needed	\$56/session
8.218	BTA		Substitute Teacher as needed	\$56/session
8.219	BTA		Substitute Teacher as needed	\$56/session
8.220	BTA		Substitute Teacher as needed	\$56/session
8.221	BTA		Substitute Teacher as needed	\$56/session

**Intramurals-FPL**

**Fall**

No.	Unit	Name	Assignment	Stipend
8.222	BTA		Soccer - Not to exceed 5 Sessions	\$58/session
8.223	BTA		Soccer - Not to exceed 15 Sessions	\$58/session
8.224	BTA		Soccer - Not to exceed 10 Sessions	\$58/session
8.225	BTA		Soccer - Not to exceed 10 Sessions	\$58/session
8.226	BTA		Football - Not to exceed 10 Sessions	\$58/session
8.227	BTA		Football - Not to exceed 10 Sessions	\$58/session
8.228	BTA		Wrestling - Not to exceed 20 Sessions	\$58/session
8.229	BTA		Wrestling - Not to exceed 20 Sessions	\$58/session

**Early Winter**

No.	Unit	Name	Assignment	Stipend
8.230	BTA		Basketball - Not to exceed 10 Sessions	\$58/session
8.231	BTA		Basketball - Not to exceed 10 Sessions	\$58/session
8.232	BTA		Basketball - Not to exceed 10 Sessions	\$58/session
8.233	BTA		Basketball - Not to exceed 10 Sessions	\$58/session
8.234	BTA		Volleyball - Not to exceed 10 Sessions	\$58/session
8.235	BTA		Volleyball - Not to exceed 10 Sessions	\$58/session
8.236	BTA		Volleyball - Not to exceed 10 Sessions	\$58/session
8.237	BTA		Volleyball - Not to exceed 10 Sessions	\$58/session

**Late Winter**

No.	Unit	Name	Assignment	Stipend
8.238	BTA		Floor Hockey - Not to exceed 10 Sessions	\$58/session
8.239	BTA		Floor Hockey - Not to exceed 10 Sessions	\$58/session
8.240	BTA		Badminton - Not to exceed 5 Sessions	\$58/session
8.241	BTA		Badminton - Not to exceed 10 Sessions	\$58/session
8.242	BTA		Badminton - Not to exceed 5 Sessions	\$58/session

**Spring**

8.243	BTA		Track & Field - Not to exceed 10 Sessions	\$58/session
8.244	BTA		Track & Field - Not to exceed 10 Sessions	\$58/session
8.245	BTA		Baseball/Softball - Not to exceed 10 Sessions	\$58/session
8.246	BTA		Baseball/Softball - Not to exceed 10 Sessions	\$58/session
8.247	BTA		Lacrosse - Not to exceed 5 Sessions	\$58/session
8.248	BTA		Lacrosse - Not to exceed 10 Sessions	\$58/session
8.249	BTA		Lacrosse - Not to exceed 5 Sessions	\$58/session
8.250	BTA		Kickball - Not to exceed 5 Sessions	\$58/session

**Substitutes for All Intramurals**

8.251	BTA		Kickball - Not to exceed 5 Sessions	\$58/session
8.252	BTA		Kickball - Not to exceed 10 Sessions	\$58/session
8.253	BTA		Intramural Substitute - as needed	\$58/session
8.254	BTA		Intramural Substitute - as needed	\$58/session
8.255	BTA		Intramural Substitute - as needed	\$58/session
8.256	BTA		Intramural Substitute - as needed	\$58/session
8.257	BTA		Intramural Substitute - as needed	\$58/session
8.258	BTA		Intramural Substitute - as needed	\$58/session
8.259	BTA		Intramural Substitute - as needed	\$58/session
8.260	BTA		Intramural Substitute - as needed	\$58/session
8.261	BTA		Intramural Substitute - as needed	\$58/session
8.262	BTA		Intramural Substitute - as needed	\$58/session
8.263	BTA		Intramural Substitute - as needed	\$58/session
8.264	BTA		Intramural Substitute - as needed	\$58/session
8.265	BTA		Intramural Substitute - as needed	\$58/session
8.266	BTA		Intramural Substitute - as needed	\$58/session

**H.9 Approve Long Term Substitutes**

<b>Full-Time</b>						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
9.1	NC		Building Substitute/SSS & DSW	07/02/16-06/23/17	\$115/day	N/A

**H.10 Approve Substitutes**

<b>Substitutes 2015-2016</b>					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
10.1	NC		Guard/Responder Substitute/Summer-DSW	07/05/16-08/31/16	\$21.00/hr.
10.2	NC		Substitute Custodial Worker-DSW	06/09/16-06/30/16	\$11.00/hr.
10.3	NC		Substitute Teacher-DSW	06/09/16-06/30/16	\$105/day

<b>Substitutes 2016-2017</b>					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
10.4	NC		Substitute Teaching Assistant-DSW	06/09/16-06/30/16	\$9.75/hr.
10.5	NC		Substitute Aide-DSW	06/09/16-06/30/16	\$9.00/hr.
10.6	NC		Substitute Teaching Assistant-DSW	06/09/16-06/30/16	\$9.75/hr.
10.7	NC		Substitute Aide-DSW	06/09/16-06/30/16	\$9.00/hr.
10.8	NC		Substitute Administrator	07/01/16-06/30/17	\$400.00/day
10.9	NC		Substitute Administrator	07/01/16-06/30/17	\$400.00/day
10.10	NC		Substitute Administrator	07/01/16-06/30/17	\$400.00/day
10.11	NC		Substitute Administrator	07/01/16-06/30/17	\$400.00/day
10.12	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.13	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.14	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.15	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.16	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.17	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.18	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.19	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.20	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.21	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.22	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.23	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.24	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.25	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.26	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.27	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.28	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.29	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.30	NC		Substitute Clerical-DSW	07/01/16-06/30/17	\$13.00/hr.
10.31	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.32	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.33	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.34	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.35	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.36	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.37	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.38	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.39	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.40	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.41	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.42	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.43	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.44	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.45	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.46	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.47	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.48	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.49	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.50	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.51	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.
10.52	NC		Substitute Custodial Worker-DSW	07/01/16-06/30/17	\$11.00/hr.





**Substitutes 2016-2017 Continued**

<i>No.</i>	<i>Unit</i>	<i>Name</i>	<i>Assignment</i>	<i>Effective Date</i>	<i>Rate of Pay</i>
10.180	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.181	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.182	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.183	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.184	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.185	NC		Substitute Aide/DSW	09/01/16-06/23/17	\$9.00/hr.
10.186	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.187	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.188	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.189	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.190	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.191	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.192	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.193	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.194	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.195	NC		Substitute Aide-DSW	09/01/16-06/23/17	\$9.00/hr.
10.196	NC		Substitute Teacher-DSW	09/01/16-06/23/17	\$105/day
10.197	NC		Substitute Teacher-DSW	09/01/16-06/23/17	\$105/day
10.198	NC		Substitute Teacher-DSW	09/01/16-06/23/17	\$105/day
10.199	NC		Substitute Teacher-DSW	09/01/16-06/23/17	\$105/day

**LEGEND**

**Schools/Buildings**

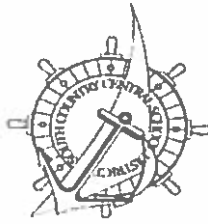
BHS = Bellport High School  
 BMS = Bellport Middle School  
 FPL = Frank P. Long Intermediate  
 BRK = Brookhaven Elementary  
 KRM = Kreamer Street Elementary  
 VWC = Verne W. Critz Elementary  
 SHS = South Haven School  
 SSS = Student Support Services  
 DSW = District Wide  
 CO = Central Office

BTA = Teachers  
 BTAA = TA/Aides/Monitors  
 SCAA = Directors/Principals/AP  
 SEC = Security  
 CONF = Confidential Employee

**Unit/Group**

CSEA = Clerical/B&G/Nurses  
 STU = Student Worker  
 VOL = Volunteer  
 NC = Non Contractual

# South Country Central School District



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING:** June 8, 2016

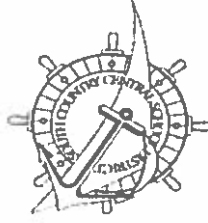
**OFFICE OF ORIGIN:** *Finance & Management Services*

**DATE MATERIAL SUBMITTED:** May 31, 2016

**CATEGORY OF ITEM:** Action

1. Donation from DonorsChoose.org for Mrs. Zaffarano's class at FPL
2. Donation from DonorsChoose.org for Mrs. Negri's class at FPL
3. Donation from DonorsChoose.org for Mrs. Gallina's class at FPL
4. Donation from DonorsChoose.org for Mrs. Petit's class at FPL
5. Donation from DonorsChoose.org for Mrs. Pearce's class at FPL
6. Donation of \$500.00 from Student Council for the Jen Mejia Scholarship
7. Donation of \$50.00 from Middle School Fund Raiser for Julia Nofi Scholarship
8. Donation of \$500.00 from Suffolk ASBO towards scholarships
9. Donation of \$1000.00 from Joseph Roberge for the Capt. P.J. Roberge Scholarship
10. Donation of \$200 from Jostens towards scholarships
11. Budget Transfer to Instructional Supplies HS
12. Budget Transfer to Reg. Ed. Charter Schools
13. Budget Transfer to BOCES Lib & AV and BOCES ETV
14. Budget Transfer to Disability Insurance
15. Budget Transfer to Bond Principal
16. Budget Transfer to Transfer to Capital
17. Discard of broken refrigerator from HS
18. Discard of damaged and outdated books from Kreamer
19. Resolution to Approve 2016-2017 ES BOCES Cooperative Educational Services at \$9,642,901.36
20. Health Services Contract with Center Moriches Union Free School District
21. Consultant Services Agreement with Helping Hands Children Services
22. Special Education Services Contract with Sayville UFSD
23. Special Education Services Contract with Crotched Mountain Rehabilitation Center
24. Special Education Services Contract with Center Moriches School District
25. Consultant Services Agreement with Achieve Beyond
26. Consultant Services Agreement with St. James Tutoring, Inc.
27. Consultant Services Agreement with Tender Age PT, Inc.
28. Consultant Services Agreement with Metro Therapy, Inc.
29. Consultant Services Agreement with The Therapy Spot, PLLC
30. Consultant Services Agreement with Maxim Healthcare Services, Inc., d/b/a/ Maxim Staffing Solutions
31. Consultant Services Agreement with Michael Cunningham, Speech-Language Pathologist, P.C.

# *South Country Central School District*



32. Consultant Services Agreement with All About Kids
33. 2016-2017 TAN's Resolution
34. Donation from SAMHSA of \$500 for Town Hall Meetings to Prevent Underage Drinking
35. Lease Agreement with ES BOCES- South Haven School
36. Memorandum of Agreement with the BTA- Retirement/Late Request
37. Stipulation of Settlement & Release with the BTA- Social Studies
38. Memorandum of Agreement with the BTA- Retirement/Date Adjustment

TO: Principal and Administrators at Frank P Long Intermediate School  
FROM: DonorsChoose.org (212-239-3615)  
RE: Mrs. Zaffarano got funding for her classroom

Give Mrs. Zaffarano a high five! Mrs. Zaffarano recently earned funding at DonorsChoose.org for a classroom project called "Mathematicians in the Making". A list of your donors is at bottom of this fax.

The resources for this project will arrive soon, and we hope you'll ensure they promptly reach Mrs. Zaffarano's classroom.

1. LL890X - Upper Grades Math Manipulative Lib... quantity 1, \$299.00 each

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Mrs. Zaffarano when packages arrive.

If Mrs. Zaffarano is no longer teaching at your school, or if there is another reason this donation should not be made, please contact us immediately at [principals@donorschoose.org](mailto:principals@donorschoose.org). Save this notice if you need documentation of grants received.

DonorsChoose.org is a free nonprofit website where teachers at your school can receive funding for student resources. All we ask teachers to provide in return is a "thank-you package" for their donors. For information about control or use of resources funded through our site, visit [www.donorschoose.org/resourcepolicy](http://www.donorschoose.org/resourcepolicy).

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose.org Team

P.S. Mrs. Zaffarano inspired donations from:

Anonymous (bellport, NY) \*has given to your school 3+ times!  
SONIC Project Funding (Oklahoma City, OK) \*has given to your school 3+ times!

See why these donors gave at  
<https://www.donorschoose.org/project/mathematicians-in-the-making/1973095/>.

134 West 37th Street, 11th Floor | New York, NY 10018  
[www.donorschoose.org](http://www.donorschoose.org) | [principals@donorschoose.org](mailto:principals@donorschoose.org) | 212-239-3615



TO: Principal and Administrators at Frank P Long Intermediate School  
FROM: DonorsChoose.org (212-239-3615)  
RE: Mrs. Negri got funding for her classroom

Give Mrs. Negri a high five! Mrs. Negri recently earned funding at DonorsChoose.org for a classroom project called "Cozy Up with a Good Book". A list of your donors is at bottom of this fax!

The resources for this project will arrive soon, and we hope you'll ensure they promptly reach Mrs. Negri's classroom.

1. CK30BU - Big Beanbag Seat - Blue quantity 1, \$69.99 each
2. CK30RD - Big Beanbag Seat - Red quantity 1, \$69.99 each
3. BR302BU - Backpacker's Seat - Blue quantity 2, \$49.99 each
4. BR302RD - Backpacker's Seat - Red quantity 2, \$49.99 each

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Mrs. Negri when packages arrive.

If Mrs. Negri is no longer teaching at your school, or if there is another reason this donation should not be made, please contact us immediately at [principals@donorschoose.org](mailto:principals@donorschoose.org). Save this notice if you need documentation of grants received.

DonorsChoose.org is a free nonprofit website where teachers at your school can receive funding for student resources. All we ask teachers to provide in return is a "thank-you package" for their donors. For information about control or use of resources funded through our site, visit [www.donorschoose.org/resourcepolicy](http://www.donorschoose.org/resourcepolicy).

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose.org Team

P.S. Mrs. Negri inspired donations from:

Anonymous (New York) \*has given to your school 3+ times:  
SONIC Project Funding (Oklahoma City, OK) \*has given to your school 3+ times!  
DYI 2-A (New York, NY)

See why these donors gave at <https://www.donorschoose.org/project/cozy-up-with-a-good-book/1910311/>.

134 West 37th Street, 11th Floor | New York, NY 10018  
[www.donorschoose.org](http://www.donorschoose.org) | [principals@donorschoose.org](mailto:principals@donorschoose.org) | 212-239-3615

TO: Principal and Administrators at Frank P Long Intermediate School  
FROM: DonorsChoose.org (212-239-3615)  
RE: Mrs. Gallina got funding for her classroom

Give Mrs. Gallina a high five! Mrs. Gallina recently earned funding at DonorsChoose.org for a classroom project called "Stand Up and Learn!". A list of your donors is at bottom of this fax!

The resources for this project will arrive soon, and we hope you'll ensure they promptly reach Mrs. Gallina's classroom.

1. Safco AlphaBetter Desk, Gray/Black, 26" - 4... quantity 2, \$223.90 each
2. Folding Wheasel Presentation Easel w/ Marka... quantity 1, \$241.37 each

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Mrs. Gallina when packages arrive.

If Mrs. Gallina is no longer teaching at your school, or if there is another reason this donation should not be made, please contact us immediately at [principals@donorschoose.org](mailto:principals@donorschoose.org). Save this notice if you need documentation of grants received.

DonorsChoose.org is a free nonprofit website where teachers at your school can receive funding for student resources. All we ask teachers to provide in return is a "thank-you package" for their donors. For information about control or use of resources funded through our site, visit [www.donorschoose.org/resourcepolicy](http://www.donorschoose.org/resourcepolicy).

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose.org Team

P.S. Mrs. Gallina inspired donations from:

Susan Fahy (New York)  
Donna Josefson (New York)  
Anonymous (New York)  
Nora Gallina (Zephyrhills, FL)  
Dottie Bonventre (New York)  
Kelli Shea (New York)  
SONIC Project Funding (Oklahoma City, OK) \*has given to your school 3+ times!

Dyl 2c

The DonorsChoose.org Community \*has given to your school 3+ times!

See why these donors gave at <https://www.donorschoose.org/project/stand-up-and-learn/1936885/>.

134 West 37th Street, 11th Floor | New York, NY 10018  
[www.donorschoose.org](http://www.donorschoose.org) | [principals@donorschoose.org](mailto:principals@donorschoose.org) | 212-239-3615

TO: Principal and Administrators at Frank P Long Intermediate School  
FROM: DonorsChoose.org (212-239-3615)  
RE: Mrs. Pettit got funding for her classroom

Give Mrs. Pettit a high five! Mrs. Pettit recently earned funding at DonorsChoose.org for a classroom project called "Desk Bands Help Us Focus!". A list of your donors is at bottom of this fax!

The resources for this project will arrive soon, and we hope you'll ensure they promptly reach Mrs. Pettit's classroom.

1. Bouncy Bands for Desks (Blue support pipes) quantity 30, \$14.95 each

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Mrs. Pettit when packages arrive.

If Mrs. Pettit is no longer teaching at your school, or if there is another reason this donation should not be made, please contact us immediately at [principals@donorschoose.org](mailto:principals@donorschoose.org). Save this notice if you need documentation of grants received.

DonorsChoose.org is a free nonprofit website where teachers at your school can receive funding for student resources. All we ask teachers to provide in return is a "thank-you package" for their donors. For information about control or use of resources funded through our site, visit [www.donorschoose.org/resourcepolicy](http://www.donorschoose.org/resourcepolicy).

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose.org Team

P.S. Mrs. Pettit inspired donations from:

Stephanie Barry (New York)

Anna Gonzalez \*has given to your school 3+ times:

SONIC Project Funding (Oklahoma City, OK) \*has given to your school 3+ times!

Dyi 2a

See why these donors gave at <https://www.donorschoose.org/project/desk-bands-help-us-focus/1937218/>.

134 West 37th Street, 11th Floor New York, NY 10018

[www.donorschoose.org](http://www.donorschoose.org) | [principals@donorschoose.org](mailto:principals@donorschoose.org) | 212-239-3615

5

TO: Principal and Administrators at Frank P Long Intermediate School  
FROM: DonorsChoose.org (212-239-3615)  
RE: Mrs. Pearce got funding for her classroom

Give Mrs. Pearce a high five! Mrs. Pearce recently earned funding at DonorsChoose.org for a classroom project called "Portable PA for Chorus!". A list of your donors is at bottom of this fax!

The resources for this project will arrive soon, and we hope you'll ensure they promptly reach Mrs. Pearce's classroom.

1. Powerpod 410/S710 PA Package quantity 1, \$199.99 each
2. Tripod Mic Stand with Telescoping Boom quantity 2, \$69.99 each
3. M4000S Handheld Dynamic Microphone quantity 1, \$49.99 each

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Mrs. Pearce when packages arrive.

If Mrs. Pearce is no longer teaching at your school, or if there is another reason this donation should not be made, please contact us immediately at [principals@donorschoose.org](mailto:principals@donorschoose.org). Save this notice if you need documentation of grants received.

DonorsChoose.org is a free nonprofit website where teachers at your school can receive funding for student resources. All we ask teachers to provide in return is a "thank-you package" for their donors. For information about control or use of resources funded through our site, visit [www.donorschoose.org/resourcepolicy](http://www.donorschoose.org/resourcepolicy).

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose.org Team

P.S. Mrs. Pearce inspired donations from:

Robert Pearce (New York)  
SONIC Project Funding (Oklahoma City, OK) \*has given to your school 3+ times!

See why these donors gave at  
<https://www.donorschoose.org/project/portable-pa-for-chorus/1952173/>.

134 West 37th Street, 11th Floor | New York, NY 10018  
[www.donorschoose.org](http://www.donorschoose.org) | [principals@donorschoose.org](mailto:principals@donorschoose.org) | 212-239-3615

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
BELLPORT HIGH SCHOOL  
STUDENT ACTIVITY FUND**

7262

50-791214

DATE 5/16/18

PAY TO THE ORDER OF South Country C.S.D. \$ 500.00

Five - Hundred Dollars & no cents DOLLARS

**Capital One Bank**


Capital One, N.A.

FOR Jen Mejia Scholarships

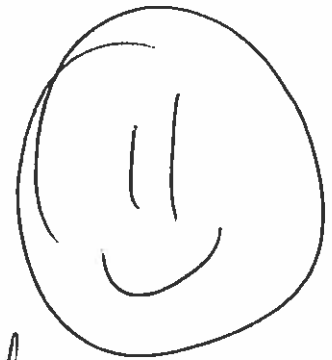
William John  
Trent Dea



Scholarship  
From  
Student Council

Recd \$50<sup>00</sup> cash  
5/13/16 

Chen M<sup>a</sup> Avoy  
Middle School



Donation to Scholarship Fund  
for Julia Noti.

B. Muller  
Brookhaven

---

1929

SUFFOLK ASSOCIATION OF  
SCHOOL BUSINESS OFFICIALS

DATE 5/13/16

1-2-210

PAY  
TO THE  
ORDER OF

South Country School District

\$ 500 -

Five hundred

DOLLARS



Security Features  
Detailed on Page 6



JPMorgan Chase Bank, N.A.  
www.Chase.com

FOR

Scholarship

[Signature]





# Suffolk Association of School Business Officials

---

**President**

Janet Bryan  
Longwood School District

**Vice President**

Donna Jones, Ed.D.  
Patchogue-Medford School District

**Treasurer**

Anne Marie Marrone Caliendo  
Half Hollow Hills School District

**Secretary**

Stacy O'Connor  
Brentwood School District

**Membership Chair**

James Stucchio  
Hauppauge School District

**Immediate Past President**

Jacqueline Scio  
Lindenhurst School District

**Congratulations!**

As an active member of the Suffolk Association of School Business Officials and in recognition of your consistent attendance at our monthly meetings, your district has been selected to receive a **\$500 Suffolk Association of School Business Officials Scholarship.**

As the local chapter for the New York State Association of School Business Officials, we are a charitable non-profit membership organization. Our membership includes School Business Officials and staff from school districts and BOCES in Suffolk County, students in School District Business Leader graduate programs and companies doing business with schools.

We utilize our monthly meetings to promote and encourage collaboration and professional development, maintain the highest ethical standards, advocate on behalf of public education and provide leadership in the management of resources to ensure quality education for all students.

It is our hope that a deserving graduating student in your district will be the recipient of this \$500 Suffolk Association of School Business Officials Scholarship in recognition of your efforts to "advance the business of education".

With appreciation,

Anne Marie Marrone Caliendo  
Suffolk ASBO Treasurer



YC-1

CAPT. P.J. ROBERGE SCHOLARSHIP FUND

NO. 2

25 April 19

50-546  
214

PAY TO THE ORDER OF Selfert HS Scholarship Fund \$ 1000-

One thousand and 00/100 Dollars



SUFFOLK COUNTY  
NATIONAL BANK

Joseph P. Roberge





Jostens Inc  
P.O. Box 992  
Owatonna MN 55060

WELLS FARGO BANK OHIO, NA  
VAN WERT, OH 45891

56-382  
412

No. 1876228

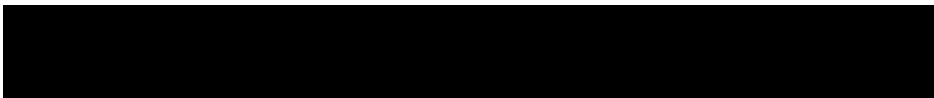
CHECK DATE	CHECK NUMBER	CHECK AMOUNT
22-APR-16	1876228	*****200.00

PAY Two Hundred Dollars And Zero Cents\*\*\*\*\*

TO THE  
ORDER OF

BELLPORT SCHOOLS  
HIGH SCHOOL  
205 BEAVER DAM RD  
BROOKHAVEN, NY 11719

*James Jansen*



# South Country Central School District

## Budget Transfer Request Form


Requested By	Date	Transfer #
Tim Hogan	5/17/16	

Account from	Account Title	Amount	Account to	Account Title	Amount
A211048007	HS Textbooks	\$12,106.70	A211050107	Instr Splys HS	\$12,106.70

Please explain the reason for the above transfer request

**To Purchase Calculators**

Recommended by:

  
 \_\_\_\_\_  
 Assistant Superintendent for Business/Business Administrator

Approved by:  
for transfers greater than \$5,000

\_\_\_\_\_  
 President, Board of Education

## South Country Central School District

### Budget Transfer Request Form

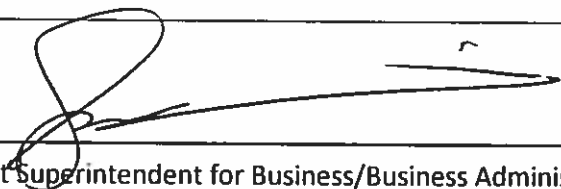
Requested By	Date	Transfer #
Christine Johnson	May 20, 2016	

Account from	Account Title	Amount		Account to	Account Title	Amount
A2250.473.00	Sp.Ed Charter	\$ 59,000		A2110.473.00	Reg.Ed Charter	\$ 59,000

**Please explain the reason for the above transfer request**

To reclass based on NYSED requirements on cost for Special Ed Charter School Payments.

Recommended by:

  
 \_\_\_\_\_  
 Assistant Superintendent for Business/Business Administrator

Approved by:

for transfers greater than \$5,000

\_\_\_\_\_  
 President, Board of Education

# South Country Central School District

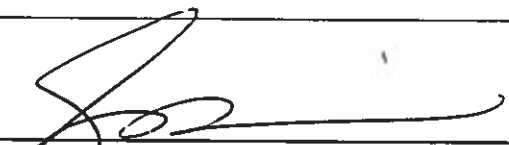
## Budget Transfer Request Form

Requested By	Date	Transfer #
CHRISTINE JOHNSON	May 20, 2016	

Account from	Account Title	Amount		Account to	Account Title	Amount
A2280.490.00	Boces-Occ Ed.	\$ 26,000.00		A2610.490.00	Boces-Lib&Av	\$ 15,500.00
				A2620.490.00	Boces-ETV	\$ 10,500.00

Please explain the reason for the above transfer request
To record Boces services in the correct budget code.

Recommended by:

  
 \_\_\_\_\_  
 Assistant Superintendent for Business/Business Administrator

Approved by:

for transfers greater than \$5,000

\_\_\_\_\_  
 President, Board of Education

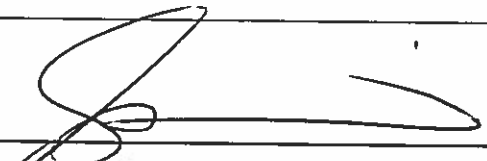
## South Country Central School District Budget Transfer Request Form

Requested By	Date	Transfer #
CHRISTINE JOHNSON	May 23, 2016	

Account from	Account Title	Amount		Account to	Account Title	Amount
A9050.800.00	UNEMPL INS	\$ 13,000.00		A9055.800.00	DISB. INS	\$ 13,000.00

Please explain the reason for the above transfer request
To cover increase in rates for Long-term Disability Insurance.

Recommended by:

  
 \_\_\_\_\_  
 Assistant Superintendent for Business/Business Administrator

Approved by:  
for transfers greater than \$5,000

\_\_\_\_\_  
 President, Board of Education

# South Country Central School District

## Budget Transfer Request Form

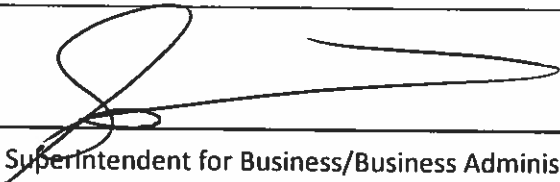
Requested By	Date	Transfer #
CHRISTINE JOHNSON	May 23, 2016	

Account from	Account Title	Amount		Account to	Account Title	Amount
A9711.700.00	Bond Interest	\$ 60,000.00		A9711.600.00	Bond Princ.	\$ 60,000.00

**Please explain the reason for the above transfer request**

To adjust for additional principal payment from refunding of bonds.

Recommended by:

  
 \_\_\_\_\_  
 Assistant Superintendent for Business/Business Administrator

Approved by:

for transfers greater than \$5,000

\_\_\_\_\_  
 President, Board of Education

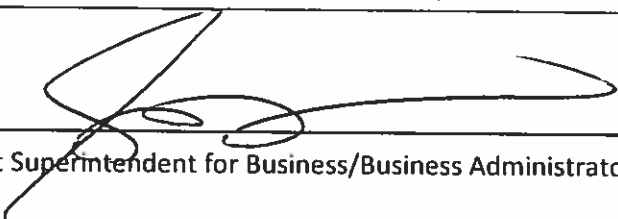
## South Country Central School District Budget Transfer Request Form

Requested By	Date	Transfer #
CHRISTINE JOHNSON	May 23, 2016	

Account from	Account Title	Amount		Account to	Account Title	Amount
A9020.800.00	TRS	\$ 100,000.00		A9950.900.00	Transf to Cap	\$ 100,000.00

Please explain the reason for the above transfer request
To cover expense in capital for FPL capital outlay approved by state and included in the 2015-2016 Budget.

Recommended by:

  
 \_\_\_\_\_  
 Assistant Superintendent for Business/Business Administrator

Approved by:

for transfers greater than \$5,000

\_\_\_\_\_  
 President, Board of Education



## **Briggs, MaryBeth**

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**From:** Hogan, Timothy  
**Sent:** Thursday, May 12, 2016 5:54 PM  
**To:** Gergis, Sammy  
**Cc:** Clements, Anthony; Briggs, MaryBeth  
**Subject:** BHS

Hi Sam,

I mentioned to you yesterday that we have a refrigerator in Room 16 (Resource and Life Skills Room) that is not operational and consequently has developed black mold on the inside.

I'd like to have it placed on a BOE agenda for disposal.

- Whirlpool Gold refrigerator
- Tag number 20093703

As discussed, the Advisors from the Class of 2015 would like to purchase a new one out of their remaining class funds.

Please let me know if you need any additional information.

Thank you,  
Tim

Timothy Hogan  
Principal  
Bellport High School  
[thogan@southcountry.org](mailto:thogan@southcountry.org)  
631-730-1620

TO: South Country CSD Board of Education

FROM: Chris Belford  
Kreamer Street Elementary School Library

DATE: May 23, 2016

RE: Library Book Discards

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Attached is a list of damaged and outdated books that I would like to remove from the Kreamer Library collection and distribute to our students and staff.

In the past, I have given each student a book to take home to keep and have distributed books that are no longer viable for check out to classroom teachers. Please inform me as to whether I have your approval to do so again.

Thank you.

# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

## 5/18/2016 - Copies Removed: 5

### are in a book! (Removed: 1)

Author: Willems, Mo.

ISBN: 978-1-42313308-7 (trade)

Published: 2010

Call Number

Barcode

Price

Acquired

Removed By

E WIL

3XPCG00047996

\$12.71

7/18/2013

cbelford

Was Available -- Weeded

## 5/17/2016 - Copies Removed: 20

### A big cheese for the White House : the true tale of a tremendous cheddar (Removed: 1)

Author: Fleming, Candace.

LCCN: 98-41152

Published: 1999

Call Number

Barcode

Price

Acquired

Removed By

E FLE

3XPCG000400119

\$14.41

11/18/1999

cbelford

Was Available -- Weeded

### The bowl of fruit (Removed: 1)

Author: Dunbar, Joyce.

LCCN: 98-14046

Published: 1999

Call Number

Barcode

Price

Acquired

Removed By

E DUN

3XPCG00040014C

\$8.49

11/18/1999

cbelford

Was Available -- Weeded

### Colin and the curly claw (Removed: 1)

Author: Fearnley, Jan.

LCCN: 2001-32435

Published: 2002

Call Number

Barcode

Price

Acquired

Removed By

E FEA

3XPCG00041786T

\$14.96

1/2/2004

cbelford

Was Available -- Weeded

### Dear Katie, the volcano is a girl (Removed: 1)

Author: George, Jean Craighead, 1919-

LCCN: 97-38885

Published: 1998

Call Number

Barcode

Price

Acquired

Removed By

F GEO

T 30290

\$12.71

12/6/1999

cbelford

Was Available -- Weeded

### The dragon and the unicorn (Removed: 1)

Author: Cherry, Lynne.

LCCN: 92-30321

Published: 1995

Call Number

Barcode

Price

Acquired

Removed By

E CHE

3XPCG00001691K

\$16.00

2/10/2013

cbelford

Was Available -- Weeded

### Fire storm (Removed: 1)

Author: George, Jean Craighead, 1919-

LCCN: 2002-1468

Published: 2003

Call Number

Barcode

Price

Acquired

Removed By

E GEO

3XPCG00041834N

\$16.89

1/2/2004

cbelford

Was Available -- Weeded

### A fox : the sound of x (Removed: 1)

Author: Flanagan, Alice K.

LCCN: 99-25504

Published: 2000

Call Number

Barcode

Price

Acquired

Removed By

E FLA

3XPCG00040151E

\$14.99

3/3/2000

cbelford

Was Available -- Weeded

# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

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## 5/17/2016 - Copies Removed: 20

E MCC                      3XPCG00046691T   \$16.99                      7/19/2011                      cbelford  
Was Available -- Weeded

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### Snow Bear (Removed: 1)

Author: George, Jean Craighead, 1919-                      LCCN: 98-46388                      Published: 1999  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
E GEO                      3XPCG00040086L   \$13.59                      11/18/1999                      cbelford  
Was Available -- Weeded

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### Today I will fly! (Removed: 1)

Author: Willems, Mo.                      LCCN: 2006-49621                      Published: 2007  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
E WIL                      3XPCG00047375T   \$12.51                      7/20/2012                      cbelford  
Was Available -- Weeded

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### When I was young (Removed: 1)

Author: Dunbar, James.                      LCCN: 98-33799                      Published: 1999  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
E DUN                      3XPCG00040103B   \$12.92                      11/18/1999                      cbelford  
Was Available -- Weeded

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### Why the frog has big eyes (Removed: 1)

Author: Franco, Betsy.                      LCCN: 99-50805                      Published: 2000  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
E FRA                      3XPCG00040701F   \$9.31                      2/19/2001                      cbelford  
Was Available -- Weeded

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## 5/16/2016 - Copies Removed: 60

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### The abominable snow kid (Removed: 1)

Author: O'Reilly, Sean, 1974-                      LCCN: 2012-4534                      Published: 2012  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
741.5 ORE                      3XPCG00030504F   \$17.04                      7/18/2013                      cbelford  
Was Available -- Weeded

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### April Wilson's magpie magic : a tale of colorful mischief. (Removed: 1)

Author: Wilson, April.                      LCCN: 97-37647                      Published: 1999  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
E WIL                      3XPCG00040721H   \$14.44                      8/6/2001                      cbelford  
Was Available -- Weeded

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### Attack of the mutant (Removed: 1)

Author: Stine, R. L.                      ISBN: 0-439-66215-X                      Published: 1994  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
F STI                      3XPCG00044881S   \$9.96                      7/27/2009                      cbelford  
Was Available -- Weeded

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### Bad kitty (Removed: 1)

Author: Bruel, Nick.                      LCCN: 2004-24456                      Published: 2005  
Call Number                      Barcode                      Price                      Acquired                      Removed By  
E BRU                      3XPCG00043196Q   \$13.56                      8/10/2006                      cbelford  
Was Available -- Weeded

# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

## 5/16/2016 - Copies Removed: 60

F STI 3XPCG00044954T \$9.96 7/27/2009 cbelford  
Was Available -- Weeded

### Diary of a wimpy kid : dog days (Removed: 1)

Author: Kinney, Jeff. LCCN: 2009-24953 Published: 2009  
Call Number Barcode Price Acquired Removed By  
F KIN 3XPCG00030536K \$10.00 3/14/2013 cbelford  
Was Available -- Weeded

### Diary of a wimpy kid : the last straw (Removed: 1)

Author: Kinney, Jeff. LCCN: 2008-60022 Published: 2009  
Call Number Barcode Price Acquired Removed By  
F KIN 3XPCG00030364J \$15.86 1/13/2012 cbelford  
Was Available -- Deleted

### Diary of a wimpy kid : the third wheel (Removed: 1)

Author: Kinney, Jeff. ISBN: 978-1-41970584-7 (trade) Published: 2012  
Call Number Barcode Price Acquired Removed By  
F KIN 3XPCG00030471I \$10.00 11/15/2012 cbelford  
Was Available -- Weeded

### Diary of a wimpy kid : the ugly truth (Removed: 1)

Author: Kinney, Jeff. LCCN: 2010-33360 Published: 2010  
Call Number Barcode Price Acquired Removed By  
F KIN 3XPCG00030473K \$10.00 3/14/2013 cbelford  
Was Available -- Weeded

### Dora's costume party (Removed: 1)

Author: Ricci, Christine. ISBN: 978-1-59961-071-9 (lib. bdg.) Published: 2006  
Call Number Barcode Price Acquired Removed By  
E RIC 3XPCG00043940N \$14.95 11/21/2007 cbelford  
Was Available -- Weeded

### Endangered animals (Removed: 1)

Author: Hoare, Ben. ISBN: 978-0-7566-6884-6 (lib. bdg.) Published: 2010  
Call Number Barcode Price Acquired Removed By  
578.68 HOA 3XPCG00046430K \$19.99 7/19/2011 cbelford  
Was Available -- Weeded

### Ghost Beach (Removed: 1)

Author: Stine, R. L. ISBN: 0-590-47744-7 Published: 1994  
Call Number Barcode Price Acquired Removed By  
F STI 3XPCG00044999 \$9.96 7/27/2009 cbelford  
Was Available -- Weeded

### Go away, Shelley Boo! (Removed: 1)

Author: Stone, Phoebe, 1947- LCCN: 98-15788 Published: 1999  
Call Number Barcode Price Acquired Removed By  
E STO 3XPCG00040157K \$13.56 3/3/2000 cbelford  
Was Available -- Weeded

# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

## 5/16/2016 - Copies Removed: 60

### 's go for a drive! (Removed: 1)

Author: Willems, Mo.

LCCN: 2011-53285

Published: 2012

Call Number

Barcode

Price

Acquired

Removed By

E WIL

3XPCG00047781U \$7.69

7/18/2013

cbelford

Was Available -- Weeded

### Let's look at animal feathers (Removed: 1)

Author: Perkins, Wendy, 1957-

LCCN: 2006-998

Published: 2007

Call Number

Barcode

Price

Acquired

Removed By

598.147 PER

3XPCG00043672P \$14.95

7/30/2007

cbelford

Was Available -- Weeded

### Lisa Leslie (Removed: 1)

Author: Dougherty, Terri.

LCCN: 98-27129

Published: 1999

Call Number

Barcode

Price

Acquired

Removed By

B LESLIE

3XPCG00041008G \$15.95

1/23/2002

cbelford

Was Available -- Weeded

### Lola's fandango (Removed: 1)

Author: Witte, Anna.

LCCN: 2008-28143

Published: 2011

Call Number

Barcode

Price

Acquired

Removed By

E WIT

3XPCG00047218P \$14.49

7/20/2012

cbelford

Was Available -- Weeded

### rcy Watson fights crime (Removed: 1)

Author: DiCamillo, Kate.

LCCN: 2005-53639

Published: 2006

Call Number

Barcode

Price

Acquired

Removed By

F DIC

3XPCG00055335O \$12.99

8/13/2014

cbelford

Was Available -- Weeded

### Mia Hamm (Removed: 1)

Author: Torres, John Albert.

LCCN: 99-19949

Published: 1999

Call Number

Barcode

Price

Acquired

Removed By

B HAMM

3XPCG00040822J \$17.23

8/6/2001

cbelford

Was Available -- Weeded

### Mr. Hynde is out of his mind! (Removed: 1)

Author: Gutman, Dan.

LCCN: 2004-21508

Published: 2005

Call Number

Barcode

Price

Acquired

Removed By

F GUT

3XPCG00045143K \$8.86

7/27/2009

cbelford

Was Available -- Weeded

### Mrs. Cooney is loony! (Removed: 1)

Author: Gutman, Dan.

LCCN: 2004-21509

Published: 2005

Call Number

Barcode

Price

Acquired

Removed By

F GUT

3XPCG00045147O \$8.86

7/27/2009

cbelford

Was Available -- Weeded

### o. Todd is odd! (Removed: 1)

Author: Gutman, Dan.

ISBN: 978-0-06-082231-6 (pbk.)

Published: 2006

Call Number

Barcode

Price

Acquired

Removed By

# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

## 5/16/2016 - Copies Removed: 60

### Snakes (Removed: 1)

Author: Rake, Jody Sullivan. LCCN: 2006-13647 Published: 2007  
Call Number Barcode Price Acquired Removed By  
597.96 RAK 3XPCG00044470M \$14.95 7/14/2008 cbelford  
Was Available -- Weeded

### The secret stars (Removed: 1)

Author: Slate, Joseph. LCCN: 97-20624 Published: 1998  
Call Number Barcode Price Acquired Removed By  
E SLA 3XPCG00040375M \$13.56 8/16/2000 cbelford  
Was Available -- Weeded

### Tadpole's promise (Removed: 1)

Author: Willis, Jeanne. LCCN: 2004-11502 Published: 2005  
Call Number Barcode Price Acquired Removed By  
E WIL 3XPCG00042832M \$13.56 8/22/2005 cbelford  
Was Available -- Weeded

### Take it to the hoop, Magic Johnson (Removed: 1)

Author: Troupe, Quincy. LCCN: 00-20407 Published: 2000  
Call Number Barcode Price Acquired Removed By  
811 TRO 3XPCG00040534J \$13.59 11/22/2000 cbelford  
Was Available -- Weeded

### Manian devils (Removed: 1)

Author: Sirota, Lyn A., 1963- LCCN: 2009-40494 Published: 2010  
Call Number Barcode Price Acquired Removed By  
599.2 SIR 3XPCG00046761R \$17.99 7/19/2011 cbelford  
Was Available -- Weeded

### Toby, what are you? (Removed: 1)

Author: Steig, William, 1907-2003. LCCN: 99-65173 Published: 2001  
Call Number Barcode Price Acquired Removed By  
E STE 3XPCG00040878U \$14.89 8/6/2001 cbelford  
Was Available -- Weeded

### Torch fishing with the sun (Removed: 1)

Author: Williams, Laura E. LCCN: 98-72493 Published: 1999  
Call Number Barcode Price Acquired Removed By  
E WIL 3XPCG00030557N \$13.56 8/30/1999 cbelford  
Was Available -- Weeded

### The toy snatcher (Removed: 1)

Author: O'Reilly, Sean, 1974- LCCN: 2011-3446 Published: 2012  
Call Number Barcode Price Acquired Removed By  
741.5 ORE 3XPCG00047982X \$17.04 7/18/2013 cbelford  
Was Available -- Weeded

### My Glaus and the Anaheim Angels : 2002 World Series (Removed: 1)

Author: Sandler, Michael, 1965- LCCN: 2007-32668 Published: 2008  
Call Number Barcode Price Acquired Removed By

# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

## 3/18/2016 - Copies Removed: 22

### ts (Removed: 1)

Author: Johnson, J. Angelique. LCCN: 2010-28682 Published: 2011  
Call Number Barcode Price Acquired Removed By  
599.4 JOH 3XPCG00046288V \$17.99 7/19/2011 cbelford  
Was Available -- Weeded

### A big guy took my ball! (Removed: 1)

Author: Willems, Mo. ISBN: 1-42317491-7 Published: 2013  
Call Number Barcode Price Acquired Removed By  
E WIL 3XPCG00055133K \$8.99 8/13/2014 cbelford  
Was Available -- Deleted

### But excuse me that is my book (Removed: 1)

Author: Child, Lauren. LCCN: 2005-10389 Published: 2005  
Call Number Barcode Price Acquired Removed By  
E CHI 3XPCG00044179S \$14.44 7/14/2008 cbelford  
Was Available -- Deleted

### Canada lynx (Removed: 1)

Author: Shores, Erika L., 1976- LCCN: 2010-2796 Published: 2011  
Call Number Barcode Price Acquired Removed By  
599.75 SHO 3XPCG00046339S \$17.99 7/19/2011 cbelford  
Was Available -- Deleted

### icken chicken (Removed: 1)

Author: Stine, R. L. ISBN: 978-0-439-89113-4 (pbk.) Published: 2007  
Call Number Barcode Price Acquired Removed By  
F STI 3XPCG00044929V \$9.96 7/27/2009 cbelford  
Was Available -- Deleted

### Diary of a wimpy kid : dog days (Removed: 1)

Author: Kinney, Jeff. LCCN: 2009-24953 Published: 2009  
Call Number Barcode Price Acquired Removed By  
F KIN 3XPCG00030461H \$10.00 3/14/2013 cbelford  
Was Available -- Weeded

### The duckling gets a cookie!? (Removed: 1)

Author: Willems, Mo. LCCN: 2011-12304 Published: 2012  
Call Number Barcode Price Acquired Removed By  
E WIL 3XPCG00047077S \$13.64 7/20/2012 cbelford  
Was Available -- Deleted

### Guinea pig (Removed: 1)

Author: Carr, Aaron. LCCN: 2012-44718 Published: 2014  
Call Number Barcode Price Acquired Removed By  
636.935 CAR 3XPCG00055929X \$18.75 9/1/2015 cbelford  
Was Available -- Weeded

### 1 a frog! (Removed: 1)

Author: Willems, Mo. LCCN: 2012-34510 Published: 2013  
Call Number Barcode Price Acquired Removed By



# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

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## 3/18/2016 - Copies Removed: 22

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### er in the ocean : in a coral reef (Removed: 1)

Author: Berkes, Marianne Collins. LCCN: 2004-3650 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E BER	3XPCG00043454N	\$16.95	9/15/2006	cbelford

Was Available -- Deleted

---

### The pigeon finds a hot dog! (Removed: 1)

Author: Willems, Mo. LCCN: 2003-50908 Published: 2004

Call Number	Barcode	Price	Acquired	Removed By
E WIL	3XPCG00047883X	\$19.31	7/18/2013	cbelford

Was Available -- Deleted

---

### Terrier in the tinsel (Removed: 1)

Author: Baglio, Ben M. ISBN: 978-0-439-44892-5 Published: 2001

Call Number	Barcode	Price	Acquired	Removed By
F BAG	3XPCG00043810J	\$8.56	7/30/2007	cbelford

Was Available -- Weeded

---

### Two cool coyotes (Removed: 1)

Author: Lund, Jillian. LCCN: 98-50625 Published: 1999

Call Number	Barcode	Price	Acquired	Removed By
E LUN	3XPCG00040274K	\$13.59	3/3/2000	cbelford

Was Available -- Deleted

---

### at about Bear? (Removed: 1)

Author: Bloom, Suzanne, 1950- LCCN: 2009-20253 Published: 2010

Call Number	Barcode	Price	Acquired	Removed By
E BLO	3XPCG00046824R	\$14.40	7/19/2011	cbelford

Was Available -- Deleted

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## 3/17/2016 - Copies Removed: 1

---

### Countries around the world. Australia (Removed: 1)

Author: Marathon, Pixcom Productions and Storm. ISBN: 1-41710870-3 Published: 2007

Call Number	Barcode	Price	Acquired	Removed By
994 COU	3XPCG00044579W	\$19.95	7/18/2008	cbelford

Was Available -- Weeded

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## 3/3/2016 - Copies Removed: 1

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### I must have Bobol (Removed: 1)

Author: Rosenthal, Eileen. LCCN: 2010-4963 Published: 2011

Call Number	Barcode	Price	Acquired	Removed By
E ROS	3XPCG00047170M	\$12.79	7/20/2012	cbelford

Was Available -- Weeded

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## 2/23/2016 - Copies Removed: 5

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### a baby lion! (Removed: 1)

Author: Doudna, Kelly, 1963- LCCN: 2008-7015 Published: 2009

Call Number	Barcode	Price	Acquired	Removed By
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# Library Weeding Log

Kreamer Street Elementary

From: 8/1/2015 To: 5/23/2016

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## 11/23/2015 - Copies Removed: 8

793.73 WIC      3XPCG00030373J      \$10.00      5/2/2012      cbelford  
Was Available -- Weeded

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## Never poke a squid (Removed: 1)

Author: Cazet, Denys.      LCCN: 99-54161      Published: 2000  
Call Number      Barcode      Price      Acquired      Removed By  
E CAZ      3XPCG00041028I      \$14.41      1/23/2002      cbelford  
Was Available -- Weeded

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## Skating is hard when you're homesick (Removed: 1)

Author: Gassman, Julie.      LCCN: 2011-2308      Published: 2012  
Call Number      Barcode      Price      Acquired      Removed By  
F GAS      3XPCG00047936W      \$19.04      7/18/2013      cbelford  
Was Available -- Weeded

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## Ten oni drummers (Removed: 1)

Author: Gollub, Matthew.      LCCN: 00-35416      Published: 2000  
Call Number      Barcode      Price      Acquired      Removed By  
E GOL      3XPCG00040680L      \$13.56      2/19/2001      cbelford  
Was Available -- Weeded

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## Tuesday (Removed: 1)

Author: Wiesner, David.      LCCN: 90-39358      Published: 1991  
Call Number      Barcode      Price      Acquired      Removed By  
E WIE      3XPCG00041699W      \$14.45      10/14/2003      cbelford  
Was Available -- Weeded

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## 11/4/2015 - Copies Removed: 1

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## The ugly pumpkin (Removed: 1)

Author: Horowitz, Dave, 1970-      ISBN: 978-0-14-241145-2 (pbk.)      Published: 2008  
Call Number      Barcode      Price      Acquired      Removed By  
E HOR      3XPCG00045276R      \$11.66      7/27/2009      cbelford  
Was Lost on 4/29/2015 -- Weeded

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## 11/2/2015 - Copies Removed: 1

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## Skateboarding (Removed: 1)

Author: Carr, Aaron.      ISBN: 978-1-61913-512-3      Published: 2013  
Call Number      Barcode      Price      Acquired      Removed By  
796.22 CAR      3XPCG00055431L      \$27.13      9/2/2014      cbelford  
Was Available -- Deleted

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## 10/29/2015 - Copies Removed: 1

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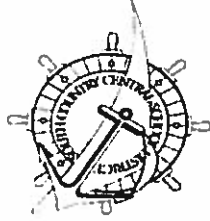
## I will surprise my friend! (Removed: 1)

Author: Willems, Mo.      ISBN: 978-1-42310962-4 (trade)      Published: 2008  
Call Number      Barcode      Price      Acquired      Removed By  
E WIL      3XPCG00047174Q      \$12.51      7/20/2012      cbelford  
Was Available -- Weeded

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## 10/26/2015 - Copies Removed: 1

# South Country Central School District



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING:** June 8, 2016

**OFFICE OF ORIGIN:** *Finance & Management Services*

**DATE MATERIAL SUBMITTED:** May 31, 2016

**CATEGORY OF ITEM:** Action

**RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the Contract for Cooperative Educational Services with Eastern Suffolk BOCES for the 2016-2017 school year at a total cost of \$9,642,901.36.

EASTERN SUFFOLK BOCES  
201 SUNRISE HIGHWAY  
PATCHOGUE, NY 11772

Contract for Cooperative Educational Services

EASTERN SUFFOLK BOCES SOUTH COUNTRY CSD	School Year 2016-17
--	---------------------

Program/ Serial No.	Service	Basis for Current Contract			Current Fixed Cost	Initial Contract	Adjustments To Date	Current Contract
		Quantity/ Share	Unit Cost	Cost Basis				
205.260	Related Svc - Speech/Lang Imp (Grp)	25.0000	2,270.0000	Sess/Stud/Wk/Yr	0.00	56,750.00	0.00	56,750.00
205.275	Related Svc - Individual Aide (FT)	24.0000	51,782.0000	Year	0.00	1,242,768.00	0.00	1,242,768.00
205.278	Clism Aide Shared (8-1-1 +3)FullDay	8.0000	22,192.0000	Student/Year	0.00	177,536.00	0.00	177,536.00
205.297	Autism/Behav. - Parent Training	330.0000	168.2000	Hour	0.00	55,506.00	0.00	55,506.00
205.300	Evaluation - Assistive Technology	1.0000	2,104.6400	Evaluation	0.00	2,104.64	0.00	2,104.64
320.105	Itin Autism/Behave Consult Teacher	200.0000	229.3300	Hour	0.00	45,866.00	0.00	45,866.00
322.105	Shared Coordinator .2 FTE	1.0000	33,530.0000	Annual	0.00	33,530.00	0.00	33,530.00
405.100	Exploratory Enrichment-Coord. Fee	0.0000	0.0000	Actual Usage	327.42	327.42	0.00	327.42
405.110	Exploratory Enrichment Programs	0.0000	0.0000	Actual Usage	1,926.00	1,926.00	0.00	1,926.00
438.110	Outreach AC Non-Classified Students	1.0000	61,222.0000	Student	0.00	61,222.00	0.00	61,222.00
440.120	Enrichment Pgm - Conf. for Kids	2.0000	663.0000	Service	0.00	1,326.00	0.00	1,326.00
444.200	Online student review testing tools							
444.200.110	Castle Learning Online	1.0000	0.0000	Actual Usage	13,245.75	13,245.75	0.00	13,245.75
449.110	Day Reporting Center - Alt. HS	0.0000	0.0000	Actual Usage	29,000.00	29,000.00	0.00	29,000.00
449.211	CTE Extended Day Program	2.0000	2,795.0000	Student	0.00	5,590.00	0.00	5,590.00
477.490	Hospital Instruction - WSB	0.0000	0.0000	Service	6,789.00	6,789.00	0.00	6,789.00
508.100	Library Automation							
508.100.130	Library Auto (2001 - 5000 Enroll)	1.0000	2,342.0000	Per District	0.00	2,342.00	0.00	2,342.00
508.200	Follett, Follett Destiny & OPALS	1.0000	0.0000	Actual Usage	11,880.00	11,880.00	0.00	11,880.00
514.430	School Data Bk Svc -Full Svc K-12	4,485.0050	8.2700	Student	0.00	37,090.99	0.00	37,090.99
514.520	NYS Req. Report per stud-PS/PK-12	4,485.0000	3.4700	Student	0.00	15,562.95	0.00	15,562.95
514.530	NYS Required Reporting	4,485.0000	0.6100	Student	0.00	2,735.85	0.00	2,735.85
516.210	Lib. Svc/Media-Virtual Ref. Collect							
516.210.109	Virtual Ref. Collect 3-12 Online	3,369.0000	9.3000	Student	0.00	31,331.70	0.00	31,331.70

**EASTERN SUFFOLK BOCES**  
**201 SUNRISE HIGHWAY**  
**PATCHOGUE, NY 11772**

**Contract for Cooperative Educational Services**

<b>EASTERN SUFFOLK BOCES</b> <b>SOUTH COUNTRY CSD</b>	<b>School Year 2016-17</b>
--	----------------------------

Program/ Serial No.	Service	Basis for Current Contract			Initial Contract	Adjustments To Date	Current Contract
		Quantity/ Share	Unit Cost	Cost Basis			
601.040.190	IEP Dir. Maint. Fee > 199 Stdnts	1.0000	6,580.0000	Annual	0.00	6,580.00	6,580.00
601.040.210	IEP Dir Per Student Maint Fee 99+	659.0000	7.8500	Student	0.00	5,173.15	5,173.15
601.040.230	IEP Dir. Maint. Coord Fee - 10%	0.0000	0.0000	Actual Usage	1,175.32	1,175.32	1,175.32
601.040.270	IEP Dir. Annual BOCES Sup >199	1.0000	8,573.6900	Annual	0.00	8,573.69	8,573.69
<b>601.060</b>	<b>NYSE Directors</b>						
601.060.140	NYSE 200 or more students	1.0000	1,755.0000	Annual	0.00	1,755.00	1,755.00
601.060.150	NYSE Direct Workstations	2.0000	90.0000	Each	0.00	180.00	180.00
601.060.160	NYSE Mgmt Fee - 10% Cost of Svc	0.0000	0.0000	Actual Usage	193.50	193.50	193.50
601.060.170	NYSE Direct BOCES Annual Support	1.0000	306.5700	Annual	0.00	306.57	306.57
<b>601.070</b>	<b>Document Repository &amp; Fax Direct</b>						
601.070.100	Document Repository & Fax Direct	0.0000	0.0000		803.00	803.00	803.00
<b>601.080</b>	<b>Centris Sync</b>						
601.080.140	Centris Annual Maint 1750-20,0000	4,640.0000	0.3000	Per RWADA	0.00	1,392.00	1,392.00
601.080.150	Centris Administrative Fee - 10%	0.0000	0.0000	Actual Usage	139.20	139.20	139.20
601.080.155	Centris Sync BOCES Intl Stp BHost	1.0000	257.5300	Initial Cost	0.00	257.53	257.53
601.080.160	Centris BOCES Support	4,640.0000	0.1400	Per RWADA	0.00	649.60	649.60
601.110	eRate-Intellipath App Processing	1.0000	315.0000	Annual	0.00	315.00	315.00
601.130	eRate- Document Mgmt - One Coser	1.0000	473.0000	Annual	0.00	473.00	473.00
601.150	Admin One-Time Tech. Acq.	0.0000	0.0000	Actual Usage	1.00	1.00	1.00
601.170	Multi-yr Network Printer Contracts	1.0000	0.0000	Actual Usage	153,506.73	153,506.73	153,506.73
601.340	LAN/WAN Support Services	0.0000	0.0000	Actual Usage	222,870.00	222,870.00	222,870.00
<b>601.410</b>	<b>Election Management Systems</b>						
601.410.210	BOLD/EMS 2.0 Annual Licensing	1.0000	0.0000	Actual Usage	15,092.67	15,092.67	15,092.67
601.410.220	BOLD/Library/Bond Vote/Revote 2.0	1.0000	0.0000	Actual Usage	5,600.55	5,600.55	5,600.55
<b>601.415</b>	<b>Cafeteria Systems POS</b>						
601.415.110	Cafe. Sys. On-Site Support	1.0000	898.9000	Day	0.00	898.90	898.90
<b>601.425</b>	<b>Meeting Management Solutions</b>						
601.425.210	BoardDocs	0.0000	0.0000		10,350.00	10,350.00	10,350.00
601.430	Edge Annual License	0.0000	0.0000	Actual Usage	1,242.00	1,242.00	1,242.00
<b>601.435</b>	<b>Email Archiving</b>						
601.435.120	Email Arch. Per Mailbox - Staff	700.0000	10.6600	Per Mailbox	0.00	7,462.00	7,462.00
<b>601.440</b>	<b>Emergency Notification Systems</b>						

EASTERN SUFFOLK BOCES  
201 SUNRISE HIGHWAY  
PATCHOGUE, NY 11772

Contract for Cooperative Educational Services

EASTERN SUFFOLK BOCES SOUTH COUNTRY CSD	School Year 2016-17
--	---------------------

Program/ Serial No.	Service	Basis for Current Contract			Current Fixed Cost	Initial Contract	Adjustments To Date	Current Contract
		Quantity/ Share	Unit Cost	Cost Basis				
601.860.170	NWEA Management Fee - 10% of Cos	0.0000	0.0000	Actual Usage	6,220.45	6,220.45	0.00	6,220.45
601.860.175	NWEA MAP Assess. Suite: Grades 3-	2,175.0000	14.1800	Student	0.00	30,841.50	0.00	30,841.50
601.860.900	Northwest Eval Assoc.- Other Serv	0.0000	0.0000	Actual Usage	2,537.50	2,537.50	0.00	2,537.50
601.990	Test Scanning and Reporting							
601.990.100	Individual Student Report Setup F	1.0000	75.0000	District	0.00	75.00	0.00	75.00
601.990.160	Test Scan/Rpt NYS ELA Grades 3-8	2,100.0000	4.8200	Test	0.00	10,122.00	0.00	10,122.00
601.990.170	Test Scan/Rpt NYS Math Grades 3-8	2,100.0000	4.8200	Test	0.00	10,122.00	0.00	10,122.00
601.990.180	Test Scan/Rpt NYS Science 4 &/or	625.0000	4.8200	Test	0.00	3,012.50	0.00	3,012.50
601.990.300	Test Scan/Rpt NYSESLAT	338.0000	9.2700	Test	0.00	3,133.26	0.00	3,133.26
601.990.310	Test Scan/Rpt NYSAA	13.0000	9.6400	Test	0.00	125.32	0.00	125.32
601.990.320	Test Scan/Rpt Regents All Exams	2,700.0000	2.9400	Test	0.00	7,938.00	0.00	7,938.00
602.110	Negotiations Information Services	1.0000	4,450.0000	Annual	4,450.00	8,900.00	0.00	8,900.00
612.110	Cooperative Bidding							
612.110.110	Coop Bidding Grp A (2900+ sdnt)	1.0000	8,737.0000	Year	0.00	8,737.00	0.00	8,737.00
617.100	Employee Assistance Program	439.0000	42.0000	Employee	0.00	18,438.00	0.00	18,438.00
618.120	Health/Safety Basic Svc Base Price	1.0000	3,846.0000	Service	0.00	3,846.00	0.00	3,846.00
618.130	Health/Safety Basic Svc # bldgs	6.0000	406.0000	Building	0.00	2,436.00	0.00	2,436.00
623.110	Nonpublic Textbk Distr - Admin Fee	300.0000	73.3700	Student	0.00	22,011.00	0.00	22,011.00
623.120	Nonpublic Txbk Dist. -Textbook Fee	375.0000	188.0000	Per Student Est	0.00	70,500.00	0.00	70,500.00
633.120	Health Ins. Coord. Svc.-Suffolk	520.0000	11.0400	Employee/Year	0.00	5,740.80	0.00	5,740.80
644.110	Intellipath - Line Charges (ESB)	0.0000	0.0000	Actual Usage	1,254.60	1,254.60	0.00	1,254.60
644.150	Verizon Phone Charges	0.0000	0.0000	Actual Usage	27,128.00	27,128.00	0.00	27,128.00
657.490	Policy Manual Develop. Erie 1	8,400.0000	0.0000	Service	8,400.00	8,400.00	0.00	8,400.00
657.491	Admin. Manual Develop. (Erie 1 )	1.0000	0.0000	Service	8,400.00	8,400.00	0.00	8,400.00
657.495	Mo. Admin Update Svc (Erie 1)	1.0000	0.0000	Service	625.00	625.00	0.00	625.00
657.496	Quarterly Policy Rev. (Erie 1)	1.0000	0.0000	Service	1,650.00	1,650.00	0.00	1,650.00

EASTERN SUFFOLK BOCES  
201 SUNRISE HIGHWAY  
PATCHOGUE, NY 11772

EASTERN SUFFOLK BOCES  
SOUTH COUNTRY CSD  
School Year 2016-17

Summary:

<u>Total of Service Costs - All Funds:</u>	9,090,081.36	(Except 001/002)
<u>Capital Costs:</u>	187,597.00	(CoSer 002)
<u>Adm. &amp; Clerical Costs:</u>	365,223.00	(CoSer 001)
<u>Total Contract Costs:</u>	9,642,901.36	

The party of the second part hereby agrees to pay the total contract cost to the party of the first part according to the following schedule:  
10 Times per year

This contract shall not be valid or binding until it is approved by the Commissioner of Education.  
IN WITNESS WHEREOF, the parties have set their hands the day and year above written.

EASTERN SUFFOLK BOCES

201 SUNRISE HIGHWAY, PATCHOGUE, NY, 11772-

\_\_\_\_\_  
Signature, President and/or Clerk, BOCES

(Party of the First Part)

(Post Office Address)

SOUTH COUNTRY CSD

189 DUNTON AVE., EAST PATCHOGUE, NY, 11772-

\_\_\_\_\_  
Signature, President and/or Clerk, Board of  
Education (As Authoized)

(Party of the Second Part)

(Post Office Address)

Center Moriches Union Free School District  
Center Moriches, NY 11934

Health Services 2015-2016

<b>Category</b>	<b><u>Costs 15/16</u></b>
Psychologists, Speech Therapists, Nurses, Social Workers, Pupil Services, Physicians, Salaries and Benefits	\$1,440,424.04
Equipment	\$5,000.00
Supplies and Services	\$13,700.00
<b>TOTAL</b>	<b>\$1,459,124.04</b>

**School Census**

Total District Enrollments

Our Lady Queen of Apostles	177
L. Burket Christian School	47
Center Moriches Public Schools	1644
<b>Total</b>	<b>1868</b>

**Per Pupil Calculation: Total Cost/Total Enrollment:**

\$1,459,124 / 1868 \$781.12 per pupil

J.M.B.



The party of the second part will also furnish the following equipment to be used in providing such services if requested by the authorities in charge of the nonpublic school:

Supplies and equipment for use by physician, school nurse-teacher, psychologist, dental hygienist, social worker, and speech correctionist (i.e. scales, vision and hearing testing devices, health record forms, first-aid supplies, and all other readily transportable equipment and supplies pertaining to delivery of services).

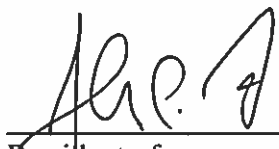
It is expressly agreed by and between the parties hereto that the services agreed to be supplied under this contract shall not include any teaching services.

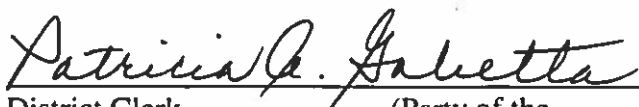
It is mutually agreed that this contract shall not become valid and binding upon either party thereto until the same shall be approved by the (District) superintendent of schools.

In Witness Whereof, the parties have hereunto set their hands the day and year above written.

(Trustee or President of Board of Education)	(Party of the first part)	(Post Office Address)

(District Clerk)	(Party of the first part)	(Post Office Address)

		
President of Board of Education	(Party of the second part)	Center Moriches UFSD 529 Main St. Center Moriches, NY 11934
		(Post Office Address)

		
District Clerk	(Party of the second part)	Center Moriches UFSD 529 Main St. Center Moriches, NY 11934
		(Post Office Address)

APPROVAL OF THE SUPERINTENDENT

I have examined the above contract and hereby approve the same.

(District) Superintendent of Schools First Supervisory District Suffolk County

## Center Moriches Union Free School District

### BOARD OF EDUCATION

Joshua P. Foster, *President*  
Darrell L. Lehle, *Vice President*  
Annette Rank  
Robyn Rayburn  
Wendy R. Turkington

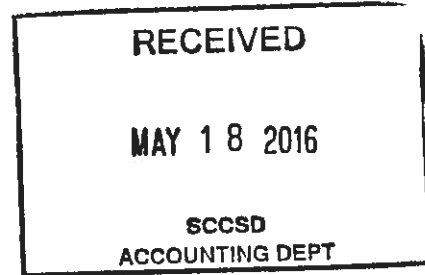
Patricia A. Galietta  
*District Clerk*  
Diane M. Smith  
*Treasurer*

529 Main Street  
Center Moriches, New York 11934  
(631) 878-0052  
Fax (631) 878-4326  
www.cmschools.org

Russell J. Stewart  
*Superintendent of Schools*  
Raina Ingoglia  
*Assistant Superintendent for Curriculum,  
Instruction, Data Coordination and  
Buildings and Grounds*  
Ricardo Soto  
*Assistant Superintendent for Student Services,  
Personnel and Instructional Technology*  
Carol M. Perkins, CPA  
*Business Official*

May 12, 2016

Sam Gergis  
Asst. Superintendent for Finance  
South Country CSD  
189 Dunton Avenue  
East Patchogue, NY 11772



Dear Mr. Gergis:

I am forwarding three (3) health services contracts for the 2015-2016 school year signed by the Center Moriches UFSD Board of Education president and district clerk. Please have the contracts signed as indicated and return all of them to my office. I will then forward them to the Eastern Suffolk BOCES district superintendent for his approval and signature and will then return only one duly executed contract to you.

Included in this mailing is a list of students, a calculation of costs, and an invoice.

Thank you for your attention to this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "C. Perkins".

Carol M. Perkins, CPA  
School Business Official

em  
enc.

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES CONTRACT**

This Agreement is entered into this 5<sup>th</sup> day of May by and between the Board of Education of the South Country Central School District (hereinafter the "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, NY 11772, and HELPING HANDS CHILDREN SERVICES (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 160 East Main Street Huntington, NY 11743

**A. TERM**

The term of this Agreement shall be from July 1, 2016, through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

**B. SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, CONSULTANT shall provide those services outlined herein and as specified by the DISTRICT.
2. CONSULTANT shall abide by the DISTRICT'S calendar. The DISTRICT shall not be liable for work performed under this Agreement when class is not otherwise in session without the express written authorization of the DISTRICT.
3. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
4. If applicable, all services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP. The DISTRICT shall obtain whatever releases, prescriptions or other legal documents are necessary for the CONSULTANT to perform its services pursuant to this Agreement.
5. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
6. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to

14. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
15. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.
16. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.
17. The DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.
18. CONSULTANT shall coordinate instructional services through the office of Pupil Personnel Services or as otherwise directed. DISTRICT shall provide CONSULTANT with the appropriate instructional materials for each student.
19. CONSULTANT shall provide monthly attendance reports, progress reports, and report cards when required.
20. CONSULTANT shall pay all expenses incurred by it in connection with the performance of its duties hereunder, including, but not limited to automobile and/or travel expenses.

C. INSURANCE:

1. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by

3. The DISTRICT shall not incur any charges should CONSULTANT, its employees and/ or agents fail to attend a session for any reason whatsoever. Should a student be absent or unable to attend a session, for any reason whatsoever, the DISTRICT shall not be responsible for payment of the fee associated with such services. The DISTRICT will endeavor to notify CONSULTANT of a student's absence whenever practicable.
4. The DISTRICT shall give the CONSULTANT notice of any invoice disputes within twenty (20) days of its receipt of the invoice, and reserves the right to withhold payment pending the resolution of the dispute.
5. Neither CONSULTANT nor any of its personnel shall share or accept any fee or gratuity for services provided pursuant to this Agreement except as expressly set forth in this Agreement.
6. CONSULTANT shall bear the cost of all expenses incurred as the result of doing business, including, but not limited to all fees, fines, licenses, bonds or taxes as well as the cost of all tools, vehicles or other equipment necessary for the implementation of services pursuant to this agreement.

E. MISCELLANEOUS

1. Termination:
  - a. Either the CONSULTANT or the DISTRICT may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
  - b. The parties agree that CONSULTANT'S failure to comply with any terms or conditions of this Agreement will provide a basis for the DISTRICT to immediately terminate this Agreement without any further liability to CONSULTANT.
  - c. In the event the CONSULTANT or the DISTRICT terminates this Agreement with or without cause, such termination shall not discharge the parties' existing obligations to each other as of the effective date of termination.
2. Independent Contractor:
  - a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.

8. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations. Any dispute arising under this Agreement shall be litigated in the Courts of Suffolk County, New York.
9. This Agreement, is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
10. This Agreement may not be changed orally, but only by an Agreement, in writing, signed by authorized representatives of both parties.
11. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.

IN WITNESS THEREOF, the Parties hereto have executed this Agreement the day and year first above written.

HELPING HANDS CHILDREN SERVICES.

SOUTH COUNTRY CENTRAL  
SCHOOL DISTRICT

  
\_\_\_\_\_

\_\_\_\_\_

Date: 5/5/16

Date: \_\_\_\_\_



Helping Hands Consultation Services, Inc. DBA  
**Helping Hands Children Services**



Hand in Hand Children Succeed  
 160 East Main Street ~ Huntington, NY 11743

Main Telephone: (631) 659-3337, Main Fax: (631) 659-3338

E mail: [info@helpinghandschildren.com](mailto:info@helpinghandschildren.com)

[www.helpinghandschildren.com](http://www.helpinghandschildren.com)

Vanetta LaRosa, Ph.D., BCBA-D  
 Executive Director

Kimberly Guillem, M.S. Ed.  
 Senior Director

**SPECIAL EDUCATION RELATED EDUCATIONAL SERVICES  
 SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
 2016-2017 SCHOOL YEAR  
 COPY: PART II - COST**

• Educational Evaluation	\$400
• Attend CSE /Team Meetings (All related service disciplines)	\$80 per hour
• Occupational Therapy (OTR)	\$45 per 30 min. (individual) \$40 per 30 min (group of 2-5)
• Occupational Therapy (COTA)	\$350 Evaluation \$40 per 30 min (individual) \$35 per 30 min (group of 2-5)
• Speech & Language Therapy (SLP, CCC)	\$50 per 30 min \$45 per 30 min (group 2-5) \$400 evaluation
• Physical Therapy (PT)	\$50 per 30 min \$45 per 30 min (group 2-5) \$350 evaluation
• Physical Therapy (PTA)	\$40 per 30 min (individual) \$35 per 30 min (group of 2-5)
• Psychology	\$55 per 30 min \$50 per 30 min (group 2-5) \$400 evaluation
• Skilled Nursing Services	\$80 per hour RN \$75 per hour LPN \$65 per hour CAN
• Psychological Evaluation (Including cognitive and Adaptive measures)	\$750.00
• Social History	\$200.00
• Autism related workshops/trainings • Workshops on the principals of Applied Behavior Analysis and development of Behavior Intervention Plans	\$100.00 (hourly) - includes Power Point presentation and all preparation time
<b>Transition Program</b> • Costs include work-readiness/pre-vocational services inclusive of Diagnostic Vocational Evaluations, Community Based Work Assessments, Soft Skills/Work-Readiness Assessments, and ongoing transition planning.	\$150.00 per daily (half or full day) session per student

"THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE NEW YORK STATE FREEDOM OF INFORMATION LAW."



## SPECIAL EDUCATION SERVICES CONTRACT

The Agreement is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2016 by and between the Board of Education of the *South Country Central SD* (hereinafter the “**DISTRICT OF RESIDENCE**”), having its principal place of business for the purpose of this Agreement at *189 Dunton Avenue East Patchogue, NY 11772*, and the Board of Education of the *Sayville Union Free School District* (hereinafter the “**DISTRICT OF LOCATION**”), having its principal place of business for the purpose of this Agreement at *99 Greeley Avenue, Sayville, NY 11782*.

### WITNESSETH

**WHEREAS**, the **DISTRICT OF LOCATION** is required by Education Law Section 3602-c to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the **DISTRICT OF LOCATION**, but reside in the **DISTRICT OF RESIDENCE**; and

**WHEREAS**, the **DISTRICT OF LOCATION** is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

**NOW, THEREFORE**, the parties mutually agree as follows:

- A. **TERM:** The term of this Agreement shall be from *July 1, 2014 through June 30, 2015* inclusive, unless terminated earlier as provided for in this Agreement.
- B. **SERVICES AND RESPONSIBILITIES:**
  1. The **DISTRICT OF LOCATION** shall develop an individualized education service program (IESP) for those student(s) listed on the attached “Confidential Schedule A,” incorporated by reference herein and made a part of this Agreement, and shall provide the services set forth in such IESP attached as Schedule “B.”
    - a. A student(s) and/or services may be added or deleted from the attached Schedules “A” and/or “B” at any time upon written notification to the **DISTRICT OF RESIDENCE**. Such written notification shall include a copy of any revised IESP. In such event, the payment amount owed by the **DISTRICT OF RESIDENCE** shall be adjusted accordingly.



**E. MISCELLANEOUS:**

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

**TO DISTRICT OF RESIDENCE:**

South Country Central SD  
189 Dunton Avenue  
East Patchogue, NY 11772

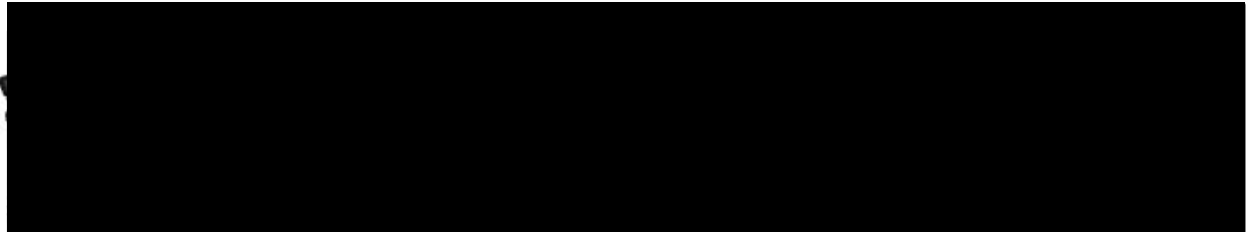
**TO DISTRICT OF LOCATION:**

Mr. Peter Branscombe  
Coordinator of Special Education  
Sayville Public Schools  
99 Greeley Avenue  
Sayville, NY 11782

2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
4. Should any provision of this Agreement for any reason be declared invalid and/or unenforceable, such declaration shall not affect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with and governed by the laws and regulations of the State of New York and applicable Federal laws and regulations.
6. This Agreement, along with the attached Schedules "A" and "B," is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.

**CONFIDENTIAL SCHEDULE "A"**

Student(s) to whom services shall be provided pursuant to the Agreement:




**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**  
**Administrative Offices**  
**189 Dunton Avenue**  
**East Patchogue, New York 11772**  
**(631) 730-1501**

**SPECIAL EDUCATION SERVICES CONTRACT**

This Agreement is entered into this 1 day of July, 2016 by and between Board of Education of the South Country Central School District (hereinafter the "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, NY 11772 and the Crotched Mountain Rehabilitation Center (hereinafter the "SCHOOL"), having its principal place of business for the purpose of this Agreement at 1 Verney Drive, Greenfield, NH 03047.

**WITNESSETH**

WHEREAS the DISTRICT is authorized under the Education Law to contract with private, residential schools outside the State of New York for the instruction of students with disabilities in those situations where the DISTRICT is unable to provide for the education of such students with disabilities in special classes in the schools of the DISTRICT; and

WHEREAS, the SCHOOL is a private, residential school outside the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. TERM

The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. SERVICES AND RESPONSIBILITIES:

1. During the term of this Agreement, the services to be provided by the SCHOOL shall include, but not be limited to the following:
  - Instructional Services
  - Special Education and Related Services as set forth in each student's Individualized Education Plan (IEP).
2. The SCHOOL shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.

11. The SCHOOL shall maintain records, logs and/or reports in accordance with all applicable laws, regulations, and requirements of the New York State Education Department or Health Department. The DISTRICT shall have the right to examine any or all records or accounts maintained and/or created by the SCHOOL in connection with this Agreement, and upon request shall be entitled to copies of same.
12. Both parties to this Agreement understand that they may receive and/or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The parties hereby acknowledge their respective responsibilities pursuant to HIPAA and shall comply with said Regulations, if applicable.
13. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
14. The DISTRICT shall obtain whatever releases, prescriptions, or other legal documents that are necessary for the SCHOOL to provide services pursuant to this Agreement.
15. The DISTRICT shall obtain releases or other legal documents necessary for the SCHOOL to render full reports concerning the education and progress of the student(s) to the DISTRICT at the same time that such reports are made to the parent(s) of student(s) covered by the terms of this Agreement.
16. Upon reasonable prior written notice, the SCHOOL shall be subject to visitation by the DISTRICT and/or its designated representatives during the normal business hours of the SCHOOL.
17. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement files a request for an impartial hearing or administrative complaint or initiates litigation in connection with such services, the SCHOOL shall promptly give written notice of same to the DISTRICT.
18. Insurance

1. Termination

- a. Either the DISTRICT or the SCHOOL may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
- b. The parties agree that either party's failure to comply with any terms or conditions of this Agreement will provide a basis for the other party to immediately terminate this Agreement without any further liability to the party which violated the Agreement.
- c. In the event the DISTRICT or the SCHOOL terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.

2. Defense / Indemnification

- a. The SCHOOL agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the SCHOOL, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.
- b. The DISTRICT agrees to defend, indemnify and hold harmless the SCHOOL, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the DISTRICT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

3. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To District: Superintendent of Schools  
South Country Central School District  
189 Dunton Avenue  
East Patchogue, NY 11772

## SPECIAL EDUCATION SERVICES CONTRACT

This Agreement is entered into this 1<sup>st</sup> of July, 2015 by and between the Board of Education of the *South Country CSD* (hereinafter the "DISTRICT OF RESIDENCE"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, NY 11772 and the Board of Education of the Center Moriches School District (hereinafter the "DISTRICT OF LOCATION"), having its principal place of business for the purpose of this Agreement at 529 Main Street, Center Moriches, NY 11934.

### WITNESSETH

**WHEREAS**, the DISTRICT OF LOCATION is required by Education Law Section 3602-c to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the DISTRICT OF LOCATION, but reside in the DISTRICT OF RESIDENCE; and

**WHEREAS**, the DISTRICT OF LOCATION is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

**NOW, THEREFORE**, the parties mutually agree as follows:

- A. **TERM**: The term of this Agreement shall be from July 1, 2015 through June 30, 2016 inclusive, unless terminated earlier as provided for in this Agreement.
- B. **SERVICES AND RESPONSIBILITIES**:
1. The DISTRICT OF LOCATION shall develop an individualized education service program (IESP) for those student(s) listed on the attached "Confidential Schedule A", and any other students thereafter incorporated by reference herein and made a part of this Agreement, and shall provide the services set forth in such IESP.
    - a. A student(s) and/or services may be added or deleted from the attached Schedules "A" at any time upon written notification to the DISTRICT OF RESIDENCE. In such event, the payment amount owed by the DISTRICT OF RESIDENCE shall be adjusted accordingly.
  2. The DISTRICT OF LOCATION represents and warrants that services to

To DISTRICT OF RESIDENCE:

Superintendent of Schools  
South Country CSD  
189 Dunton Avenue  
East Patchogue, NY 11772

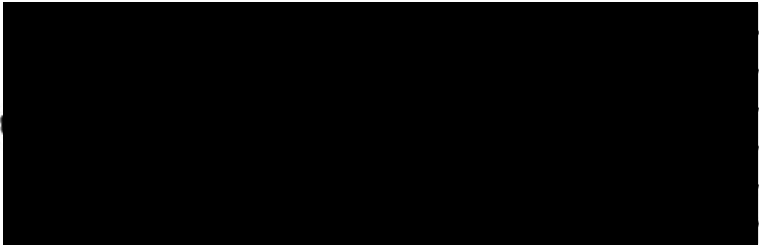
To DISTRICT OF LOCATION:

Superintendent of Schools  
Center Moriches UFSD  
529 Main Street  
Center Moriches, NY 11934

2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
4. Should any provision of this Agreement for any reason, be declared invalid and/or unenforceable such declaration shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
6. This Agreement is the complete and exclusive statement of the Agreement between the parties, and supercedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement
7. This Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.
8. It is expressly understood that nothing in this Agreement is intended to modify or vary the statutory and regulatory obligations or rights of the parties; nor is it intended to create any additional legal rights or obligations other than those imposed or provided by Federal or State law or regulation.

**CONFIDENTIAL SCHEDULE "A"**

Student(s) to whom services shall be provided pursuant to this AGREEMENT:



**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES AGREEMENT**

This Agreement is entered into this 15<sup>th</sup> day of July, 2016 by and between the BOARD OF EDUCATION of the SOUTH COUNTRY CENTRAL SCHOOL DISTRICT (hereinafter "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York 11772 and ACHIEVE BEYOND (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 538 Broadhollow Road, Suite 202, Melville, New York 11747.

A. **TERM:**

1. The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. **SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, CONSULTANT shall provide professional staff to perform psychological, speech/ language, educational and social history evaluations, as well as Special Education Teacher Services as needed.
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP. The DISTRICT shall obtain whatever releases, prescriptions or other legal documents are necessary for the CONSULTANT to perform its services pursuant to this Agreement.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
5. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.

Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

14. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.
15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.
16. The DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.

C. INSURANCE:

1. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
2. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.
3. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.
4. Upon the execution of this Agreement, CONSULTANT will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

D. COMPENSATION:

- c. In the event the CONSULTANT or the DISTRICT terminates this Agreement with or without cause, such termination shall not discharge the parties' existing obligations to each other as of the effective date of termination.

2. Independent Contractor:

- a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.
- b. Neither CONSULTANT nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, Social Security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
- c. The DISTRICT, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.

3. Defense / Indemnification:

- a. CONSULTANT agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the CONSULTANT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

4. Notices

- a. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To District: South Country Central School District  
189 Dunton Avenue  
East Patchogue, New York 11772

To Consultant: Achieve Beyond  
538 Broadhollow Road, Suite 202  
Melville, New York 11747

**PROPOSAL FOR SPECIAL EDUCATION RELATED & PROFESSIONAL SERVICES FOR THE  
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

**PART II**

**COMPENSATION:**

- 1) Agency will bill the District *per hour at \$95* for Consultant Special Education Teacher Services (therapy session) with concentration in Applied Behavior Analysis and Behavioral/Parent Training/Counseling that are to be provided at the child's home, at the District or at a daycare facility. Fees will be prorated if services performed require less or more than an hour. Services will be billed for each session; however, the District shall not be billed for a session if the Agency's provider has not attended the session for any reason whatsoever.
- 2) Consulting services (Staff Development workshops, training and support to classroom teachers and other district staff regarding Autism Spectrum Disorders, provision of recommendations for ongoing needs, as requested by the district) *\$150 per hour*
- 3) *\$60 per half hour* for *Individual* Related Services (SP, PT, OT). Rate will be prorated based on the duration approved for the service. Services will be provided by licensed speech pathologists, occupational therapists and physical therapists.
- 4) *\$45 per half hour* for Related Services (SP, PT, OT) per child with IEP in *a group session*. With a minimum of 2 children with IEP required for each group session. If only one child with IEP is available, then the group session will be rescheduled or cancelled. Services will be provided by licensed speech pathologists, occupational therapists and physical therapists.
- 5) *\$35 per hour for Teacher Assistant Services*. Services are to be provided at the child's home, at the District or at a daycare facility.
- 6) *\$90 per hour for Oral Translation Services*. A minimum of one hour is required. Travel expenses are included within the rate. Translations are not provided for evaluations.

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES AGREEMENT**

This Agreement is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2016 by and between the BOARD OF EDUCATION of the SOUTH COUNTRY CENTRAL SCHOOL DISTRICT (hereinafter "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York 11772 and ST. JAMES TUTORING, INC. (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 24 Suite B Bellemeade Avenue, Smithtown, NY 11787.

**A. TERM**

The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

**B. CONDITIONS:**

In performing services specified in this Agreement, it is understood that:

1. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.
2. Neither CONSULTANT nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, social security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
3. DISTRICT, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.
4. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.
5. DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.
6. CONSULTANT agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, or negligence of the CONSULTANT, its officers, directors, agents or employees in relation to the performance of this Agreement.

9. CONSULTANT shall provide services and maintain records, logs and reports in accordance with all applicable laws, regulations, requirements of the New York State Education Department, and DISTRICT policies and procedures in force during the term of this Agreement including those pertaining to confidentiality of student records. All students' records, logs, etc., will be the property of the DISTRICT and will be considered mandated records.
10. The DISTRICT shall have the right to examine any or all records or accounts maintained by the CONSULTANT in connection with this Agreement.
11. CONSULTANT shall observe and comply with all applicable DISTRICT Policies and Regulations while on the grounds of the DISTRICT or providing services under this Agreement.
12. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.
13. CONSULTANT shall provide the DISTRICT with a list of all individuals who shall be providing services pursuant to this Agreement. Said list shall contain the individuals' name, social security number, and license number (if applicable). It is the responsibility of the CONSULTANT to notify the DISTRICT of any additions or deletions to the list of service providers.
14. All teachers provided by CONSULTANT must be certified by the New York State Education Department.
  - a. This requirement may be waived by the DISTRICT on a case by case basis.
  - b. The certification of all teachers employed by CONSULTANT and providing services under this Agreement shall be provided to the DISTRICT.
15. CONSULTANT shall provide monthly attendance reports, progress reports, and report cards at the DISTRICT'S request.
16. CONSULTANT shall be responsible for the scheduling of all appointments.
17. In the event a student is absent or fails to appear for a scheduled appointment, CONSULTANT shall notify the DISTRICT in writing.

D. REPRESENTATIONS:

1. CONSULTANT represents that all services under this Agreement shall be provided by qualified individuals of good character, and in good professional

3. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.
4. Upon the execution of this Agreement, CONSULTANT will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

G. TERMINATION:

1. Either the CONSULTANT or the DISTRICT may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
2. The parties agree that CONSULTANT'S failure to comply with any material terms or conditions of this Agreement will provide a basis for the DISTRICT to immediately terminate this Agreement without any further liability to CONSULTANT.
3. In the event the CONSULTANT or the DISTRICT terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.

H. MISCELLANEOUS

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To District:                    South Country CSD  
   189 Dunton Avenue  
   East Patchogue, New York 11772

To Consultant:                St. James Tutoring  
   24 Suite B Bellmeade Avenue  
   Smithtown, NY 11787

2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
4. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not effect the validity of the remaining

## **Part II**

St. James Tutoring's fee for home teaching is \$49.00 per hour - per student.

St. James Tutoring will instruct all South Country Central Schools students in all levels of instruction from Special Education to Regents and Honors programs. The South Country Central Schools students who are in a hospital setting during Regents week will take their Regents exams at the hospital and the exam will be immediately shipped via Fed Ex to the appropriate South Country Central Schools for correction and recording of the exam grade in the districts grade reporting system. The Fed Ex fee will be paid by the school district.

It is our responsibility as the provider to schedule appointments so that the services described in this proposal can be rendered. Any session that is cancelled within 24 hours of the scheduled time by the parent or adult responsible for the home teaching session will result in St. James Tutoring billing the district for the two hour session. If the tutor arrives at the scheduled time and the student or the adult is not present then St. James Tutoring will bill the district for the two hour session.

Telephone conferences and required CSE meetings are priced at the same rate as the home teaching (i.e) \$49.00 per hour. The districts will be billed a minimum of 1 hour for this service.



**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES AGREEMENT**

This Agreement is entered into this 3<sup>rd</sup> day of April, 2016 by and between the Board of Education of the SOUTH COUNTRY CENTRAL SCHOOL DISTRICT (hereinafter the "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York, and TENDER AGE PT, INC. (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 1227-2 Montauk Highway, Oakdale, New York.

**A. TERM:**

1. The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

**B. SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, CONSULTANT shall provide the DISTRICT with duly licensed, certified, and qualified therapists in accordance with the stated needs of the DISTRICT.
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP. The DISTRICT shall obtain whatever releases, prescriptions or other legal documents are necessary for the CONSULTANT to perform its services pursuant to this Agreement.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
5. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this

13. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
14. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.
15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.
16. The DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.

C. INSURANCE:

1. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
2. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.
3. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.

- a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.
- b. Neither CONSULTANT nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, Social Security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
- c. The DISTRICT, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.

3. Defense / Indemnification:

- a. CONSULTANT agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the CONSULTANT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

4. Notices

- a. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

DISTRICT:  
South Country CSD  
189 Dunton Avenue  
East Patchogue, New York 11772

CONSULTANT:  
Tender Age PT, Inc.  
1227-2 Montauk Hwy  
Oakdale, New York 11769

5. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
6. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.

*Tender Age PT, Inc.*  
*Pediatric Therapies*  
1227-2 Montauk Highway  
Oakdale, NY 11769  
(631) 218-1545  
(631) 218-2650

*Physical Therapy • Occupational Therapy • Speech Therapy • Special Education • Social Work*

**Fees for Services 2016-2017**

The following are our agency fees to provide related services in the following areas: OT, PT, speech, vision, social work, ABA, tutoring, etc.:

Individual Sessions: \$41.00 per 30 minute session  
Group Session: \$62.00 per 30 minutes for up to 5 students  
Consultant Session: \$41.00 per 30 minute session  
Evaluation: \$160.00 per evaluation

We will bill district for first absence of a child when therapist is not notified in advance.

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 DUNTON AVENUE  
EAST PATCHOGUE, NEW YORK 11772**

**CONSULTANT SERVICES AGREEMENT**

This Agreement is entered into this \_\_\_\_ day of \_\_\_\_ 2016 by and between the BOARD OF EDUCATION of the SOUTH COUNTRY CENTRAL SCHOOL DISTRICT (hereinafter "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York 11772 and METRO THERAPY, INC. (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at P.O. Box 6005, Hauppauge, NY 11788.

**A. TERM**

The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

**B. SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, CONSULTANT agrees to provide the services listed on the attached "Schedule 'A'", incorporated by referenced herein and made a part of this Agreement, to the DISTRICT as needed.
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as the established policy guidance from the New York State Education Department.
5. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.

directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act.

14. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.

15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.

16. INSURANCE:

a. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).

b. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.

c. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.

d. Upon the execution of this Agreement, CONSULTANT will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

C. COMPENSATION:

2. INDEPENDENT CONTRACTOR:

- a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.
  - b. Neither CONSULTANT nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, Social Security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
  - c. DISTRICT, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.
3. DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.
  4. CONSULTANT agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the CONSULTANT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.
  5. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:  
  
To District:                South Country CSD  
                                     189 Dunton Avenue  
                                     East Patchogue, NY 11772  
  
To Consultant:            Metro Therapy, Inc.  
                                     PO Box 6005  
                                     Hauppauge, NY 11788-9005
  6. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.

"THE PROPOSER BELIEVES THAT THIS INFORMATION IS PROTECTED FROM DISCLOSURE UNDER THE STATE FREEDOM OF INFORMATION LAW"

**SCHEDULE A – Page 1 of 2**  
**PROPOSED RATES FOR South Country CSD**  
**(July 1, 2016-June 30, 2017)**

**THIS SCHEDULE MUST BE ATTACHED TO ANY CONTRACT AWARDED**

**Individual Session**

O.T. R., PT, Speech, Social Work \$40.50 ½ hour  
 (Includes push-ins, pull-outs, consultation and observations)

C.O.T.A. (Certified O.T. Assistant) \$36.00 ½ hour  
 (Includes push-ins, pull-outs, consultation and observations)

Vision Services \$60.00 ½ hour

Teacher of the Deaf Services \$60.00 ½ hour

**Group Session (up to 5 students)**

O.T. R., PT, Speech, Social Work \$61.00 ½ hour  
 (Includes push-in and pull-out sessions)

C.O.T.A. \$55.00 ½ hour  
 (Includes push-in and pull-out sessions)

**Screenings**

\$45.00 per screening

**Evaluations**

OT/PT	\$175.00 each
Speech	\$250.00 each
Neuropsychological	\$3500.00 each
Psychological	\$450.00 each
Psychological/Ed	\$750.00 each
Social History	\$100.00 each
Education by Psychologist	\$350.00 each
Education by Spec Educator	\$250.00 each
Bilingual OT/PT	\$195.00 each
Bilingual Speech	\$350.00 each
Bilingual Psychological	\$550.00 each
Bilingual Psychological/Ed	\$850.00 each
Bilingual Social History	\$175.00 each
Bilingual Education by Psychologist	\$450.00 each
Bilingual Education by Spec Educator	\$350.00 each
Assistive Technology	\$1700.00 each
Vision and Hearing	\$300.00 each

**Whole Classroom Push-ins OT**

\$70.00 ½ hour

**Handwriting Groups**

\$65.00 per half hour up to 8 children

**Behavior Intervention**

Consults (BCBA)	\$125.00 hour in school
BIS/Family Training	\$110.00 hour individual in home
FBA/BIP	\$125.00 per hour
Autism/PDD Training	\$175.00 per hour



**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES AGREEMENT**

This Agreement is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2016 by and between the BOARD OF EDUCATION of the SOUTH COUNTRY CENTRAL SCHOOL DISTRICT (hereinafter "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York 11772 and THE THERAPY SPOT, PLLC (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 1770 Motor Parkway, Suite 202, Hauppauge, New York 11749.

A. **TERM:**

1. The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. **SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, CONSULTANT shall provide professional staff to perform Speech, Occupational, and Physical Therapy services as needed.
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP. The DISTRICT shall obtain whatever releases, prescriptions or other legal documents are necessary for the CONSULTANT to perform its services pursuant to this Agreement.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
5. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.

employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

14. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.
15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.
16. The DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.

C. INSURANCE:

1. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
2. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.
3. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.
4. Upon the execution of this Agreement, CONSULTANT will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

D. COMPENSATION:

immediately terminate this Agreement without any further liability to CONSULTANT.

- c. In the event the CONSULTANT or the DISTRICT terminates this Agreement with or without cause, such termination shall not discharge the parties' existing obligations to each other as of the effective date of termination.

2. Independent Contractor:

- a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.
- b. Neither CONSULTANT nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, Social Security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
- c. The DISTRICT, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.

3. Defense / Indemnification:

- a. CONSULTANT agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the CONSULTANT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

4. Notices

- a. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To District:                      South Country Central School District  
   189 Dunton Avenue  
   East Patchogue, New York 11772



# The Therapy SPOT

for Pediatric and Adult  
Speech, Physical, Occupational Therapy, PLLC

## COST PROPOSAL:

**I- DIRECT THERAPY SERVICES PER IEP/504:** The Therapy SPOT, PLLC will provide individual/group based service meeting IEP needs per child. Progress updates trimester/quarterly reports as indicated. Annual Review per district schedule and requirements. (All rates are for 30 minute sessions with rates prorated for 45 minute and 60 minute individual or group sessions)

INDIVIDUAL TREATMENT		
Individual Treatment:	PT/OT	\$40.00/ 30 minute individual
Home Based Therapy:	PT/OT	\$45.00/ 30 minute individual
Consultation:	PT/OT	\$40.00/30 minute
GROUP TREATMENT		
Group Treatment:	PT/OT (2-3 students)	\$57.00/ group (2-3 children)
EVALUATIONS		
Evaluations:	PT/OT:	\$175.00
SUMMER PROGRAM		
Optional summer program	PT/OT individual, group and evaluations	Fees as outlined above

Services will be provided at district schools "on-site". If individual needs of a student would be better suited in a clinic setting, The Therapy SPOT, PLLC can provide clinic based service at the rate identified above.

For buildings serviced by The Therapy Spot, PLLC, prices include, "pro bono" :

- (one) thirty minute in-service for preschool staff per year
- (one) thirty minute in-service for elementary staff per year

Summer services will be provided per district IEP/504 as determined by the Committee for Special Education or district 504 Committee Meetings. Summer services to be provided at the rates outlined above.

## II- ADDITIONAL THERAPY OPTIONS

### A- CONSULTATIONS:

#### General Consult:

**Fee: no charge**

For buildings serviced by The Therapy SPOT, PLLC physical therapist will provide classroom consultations for Pre-K through Second Grade in September, to provide suggestions to educators for positioning and desk / chair heights.

### B- ADDITIONAL GROUP OPTIONS:

#### Six Week Gross Motor Enhancement group- *In School*

**\$30.00 per student**

This group is designed as an extension of building support for students identified "at risk" (who do not qualify for traditional service), where difficulties with strength, balance, coordination, speed, agility and/or body awareness affects the students safe participation in class, throughout the building or on the playground. Six sessions, 45 minutes each, maximum 6 children. Includes a school / parent progress report with strategies given for child, parent and teacher.

- includes (one) 30 minute district in-service for staff.

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES AGREEMENT**

This Agreement is entered into this \_\_\_\_\_ day of June, 2016 by and between the BOARD OF EDUCATION of the SOUTH COUNTRY CENTRAL SCHOOL DISTRICT (hereinafter "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York 11772 and MAXIM HEALTHCARE SERVICES, INC., d/b/a MAXIM STAFFING SOLUTIONS (hereinafter "CONSULTANT"), a Maryland Corporation with offices for the purpose of this Agreement located at 700 Veterans Memorial Highway, Suite 212, Hauppauge, New York 11788.

**A. TERM:**

1. The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

**B. SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, CONSULTANT shall provide professional staff and services as set forth within this Agreement to the DISTRICT as needed.
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP. The DISTRICT shall obtain whatever releases, prescriptions or other legal documents are necessary for the CONSULTANT to perform its services pursuant to this Agreement.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
5. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of services.

Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

14. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.
15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.
16. The DISTRICT reserves the right to reject any of the CONSULTANT'S staff, which the DISTRICT, at its sole discretion, may deem unqualified.
17. CONSULTANT shall complete annual and quarterly progress reports regarding student progress as to the goals and objectives set forth thereon.

C. INSURANCE:

1. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
2. The insurance is to be underwritten by an authorized New York State Insurer with a minimum Bests rating of A-minus.
3. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.
4. Upon the execution of this Agreement, CONSULTANT will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the

Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.

- b. The parties agree that CONSULTANT'S failure to comply with any terms or conditions of this Agreement will provide a basis for the DISTRICT to immediately terminate this Agreement without any further liability to CONSULTANT.
- c. In the event the CONSULTANT or the DISTRICT terminates this Agreement with or without cause, such termination shall not discharge the parties' existing obligations to each other as of the effective date of termination.

2. Independent Contractor:

- a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.
- b. Neither CONSULTANT nor any of its employees, agents, or assigns will be eligible for any employee benefits whatsoever relative to this contract including, but not limited to, Social Security, New York State Worker's Compensation, unemployment insurance, New York State Employee's Retirement System, health or dental insurance, or malpractice insurance, or the like.
- c. The DISTRICT, if required by Federal or State requirements, will submit a Form 1099 and IT 2102.1 respectively at year-end to the Federal Government for all individuals having a gross income exceeding \$600, which thereupon will be reported for income tax purposes.

3. Defense / Indemnification:

- a. CONSULTANT agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the CONSULTANT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.
- b. DISTRICT agrees to defend, indemnify and hold harmless the CONSULTANT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the DISTRICT, its officers, directors, agents or employees in connection with the

To Consultant: Maxim Staffing Solutions  
700 Veterans Memorial Highway, Suite 212  
Hauppauge, New York.11788

- 6. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
- 7. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
- 8. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
- 9. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations. Any dispute arising under this Agreement shall be litigated in the Courts of Nassau County, New York.
- 10. This Agreement, is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
- 11. This Agreement may not be changed orally, but only by an Agreement, in writing, signed by authorized representatives of both parties.
- 12. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.

IN WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.

CONSULTANT

DISTRICT

By: [Handwritten Signature]

By: \_\_\_\_\_



**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 Dunton Avenue  
East Patchogue, New York 11772**

**CONSULTANT SERVICES CONTRACT**

This Agreement is entered into this \_\_\_\_ day of \_\_\_\_\_, 2016 by and between the Board of Education of the South Country Central School District (hereinafter the "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, NY 11772, and **Michael J. Cunningham, Speech-Language Pathologist, P.C.** (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 89-35 155<sup>th</sup> Avenue Suite 5K, Howard Beach, NY 11414.

A. **TERM**

The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. **SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, the services to be provided by the CONSULTANT to the DISTRICT shall include, but not be limited to the following:
  - Assistive Technology Consultation Services
  - Educational Consultation Services
  - Assistive Technology Evaluation Services
  - Augmentative/Alternative Communication Evaluation Services
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as the established policy guidance from the New York State Education Department.
5. Services provided pursuant to this Agreement shall be provided without regard to race, creed, color, sex, sexual orientation, national origin, religion, age, disability, or sponsorship.
6. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.
7. CONSULTANT represents that all services under this Agreement shall be provided by qualified individuals of good character, and in good professional standing. CONSULTANT represents that no individuals providing services under this Agreement are currently charged, nor in the past have been charged with any relevant criminal or professional misconduct or incompetence.

18. Insurance

- a. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
- b. The insurance is to be underwritten by a licensed and/or admitted New York State insurer with a minimum Bests rating of A-minus.
- c. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.
- d. Upon the execution of this Agreement, CONSULTANT will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

C. COMPENSATION

1. The DISTRICT shall pay CONSULTANT in accordance with the following fee schedule, following the presentation of detailed invoices by CONSULTANT to the DISTRICT:
  - Assistive Technology Consultation Services - \$200 per hour
  - Educational Consultation Services - \$200 per hour
  - Assistive Technology Evaluation Services - \$1,500 per evaluation
  - Augmentative/Alternative Communication Evaluation Services - \$1,500 per evaluation
2. The CONSULTANT shall submit invoices for payment on a monthly basis. All invoices shall include the services provided, the total hours, the dates that the invoice covers, and the total amount due for the period specified. The DISTRICT shall pay CONSULTANT within thirty (30) days of the DISTRICT's receipt of such invoices.
3. In the event that a scheduled session is cancelled by the CONSULTANT, the DISTRICT shall not be billed for that session. If however a scheduled session is cancelled by the DISTRICT, the DISTRICT will be bill for that session unless the DISTRICT provides the CONSULTANT with reasonable notice of the cancellation.
4. The DISTRICT shall give the CONSULTANT notice of any invoice disputes within twenty (20) days of its receipt of the invoice, and reserves the right to withhold payment pending the resolution of the dispute.
5. Neither CONSULTANT nor any of its personnel shall share or accept any fee or gratuity for services provided pursuant to this Agreement except as expressly set forth in this Agreement.

D. MISCELLANEOUS

1. Termination:

5. Assignment: It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
6. No Waiver: The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
7. Severability: Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not affect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
8. Governing Law: This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
9. Venue: Any dispute arising under this Agreement shall be litigated in the Courts of Suffolk County, New York.
10. Entire Agreement: This Agreement is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
11. Amendment: This Agreement may not be changed orally, but only by an Agreement, in writing, signed by authorized representatives of both parties.
12. Execution: This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.

IN WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.

CONSULTANT

DISTRICT

Michael J. Cunningham  
By: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_  
President, Board of Education Date: \_\_\_\_\_

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
ADMINISTRATIVE OFFICES  
189 N. DUNTON AVENUE  
EAST PATCHOGUE, NEW YORK 11772**

**CONSULTANT SERVICES CONTRACT**

This Agreement is entered into this \_\_\_\_\_ day of \_\_\_\_\_, 2016, by and between the Board of Education of the South Country Central School District (hereinafter the "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 N. Dunton Avenue, East Patchogue, New York 11772, and All About Kids (hereinafter "CONSULTANT"), having its principal place of business for the purpose of this Agreement at 255 Executive Drive, Plainview, New York 11803.

A. **TERM:**

The term of this Agreement shall be from July 1, 2016 through June 30, 2017 inclusive, unless terminated early as provided for in this Agreement. It is understood that the DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. **SERVICES AND RESPONSIBILITIES:**

1. During the term of this Agreement, the services to be provided by the CONSULTANT to the DISTRICT shall include, but not be limited to the following:
  - Occupational Therapy
  - Physical Therapy
  - Evaluations
  - Other Special Education Related Services
2. The CONSULTANT shall provide the services set forth in this Agreement to those student(s) referred by the DISTRICT in writing.
3. All services provided by CONSULTANT to students under this Agreement shall be in accordance with each student's Individualized Education Plan (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the CONSULTANT upon any modification of a student's IEP.
4. CONSULTANT shall perform all services under this Agreement in accordance with all applicable federal, state and local laws, rules, and regulations, as well as the established policy guidance from the New York State Education Department.
5. CONSULTANT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to

13. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
14. CONSULTANT shall attempt to provide substitute coverage in the event of the absence of the regularly scheduled service provider. The services of the substitute provider shall be in accordance with all terms and conditions of this Agreement.
15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement initiates litigation in connection with such services, CONSULTANT shall promptly give written notice of same to the DISTRICT.
16. INSURANCE:
  - a. CONSULTANT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the CONSULTANT and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by CONSULTANT in connection with the performance of CONSULTANT'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000.00).
  - b. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.
  - c. In the event any of the aforementioned insurance policies are cancelled or not renewed, the CONSULTANT shall notify the District in writing within thirty (30) days of such cancellation or non-renewal.

2. The CONSULTANT shall submit invoices for payment on a monthly basis. All invoices shall include the services provided, the total hours, the dates that the invoice covers, and the total amount due for the period specified. The DISTRICT shall pay CONSULTANT within thirty (30) days of the DISTRICT'S receipt of such invoice.
3. In the event that a scheduled session is cancelled by the CONSULTANT, the DISTRICT shall not be billed for that session. If, however, a scheduled session is cancelled by the DISTRICT, the DISTRICT will be billed for that session unless the DISTRICT provides the CONSULTANT with reasonable notice of the cancellation.
4. The DISTRICT shall give the CONSULTANT notice of any invoice disputes within twenty (20) days of its receipt of the invoice, and reserves the right to withhold payment pending the resolution of the dispute.
5. Neither CONSULTANT nor any of its personnel shall share or accept any fee or gratuity for services provided pursuant to this Agreement except as expressly set forth in this Agreement.

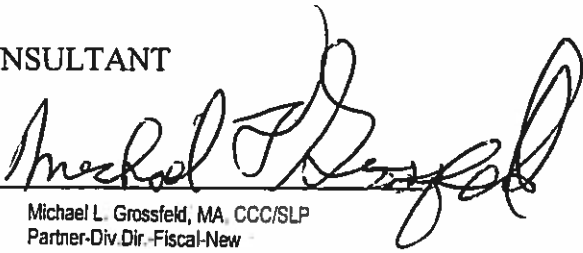
D. MISCELLANEOUS:

1. Termination:
  - a. Either the CONSULTANT or the DISTRICT may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
  - b. The parties agree that CONSULTANT'S failure to comply with any terms or conditions of this Agreement will provide a basis for the DISTRICT to immediately terminate this Agreement without any further liability to CONSULTANT.
  - c. In the event the CONSULTANT or the DISTRICT terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.
2. Independent Contractor:
  - a. CONSULTANT will be engaged as an Independent Contractor, and therefore be solely responsible for the payment of federal and state income taxes applicable to this Agreement.

7. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
8. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
9. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not affect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
10. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations. Any dispute arising under this Agreement shall be litigated in the Courts of Nassau County, New York.
11. This Agreement, is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
12. This Agreement may not be changed orally, but only by an Agreement, in writing, signed by authorized representatives of both parties.
13. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.

IN WITNESS THEREOF, the parties hereto have executed this Agreement the day and year first above written.

CONSULTANT



By: Michael L. Grossfeld, MA, CCC/SLP  
Partner-Div. Dir. - Fiscal-New  
Business Development

DISTRICT

By: \_\_\_\_\_

President, Board of Education

**PART II. COSTS-ATTACHMENT [A] ALL ABOUT KIDS RATES [page 2 of 4]**  
Proposed Rates for SOUTH COUNTRY CSD, July 1, 2016-June 30, 2017

**Evaluations-Clinical**

Educational Evaluation by Special Educator	\$225 per evaluation
Bilingual Educational Evaluation by Special Educator	\$300 per evaluation
Psychological Evaluation	\$450 per evaluation
Bilingual Psychological Evaluation	\$500 per evaluation
Bilingual Psychology, Educational Eval, & Social History	\$850 per grouping
Psycho-Educational Evaluation	\$900 per evaluation
Social History	\$100 per evaluation
Bilingual Social History	\$175 per evaluation

**Behavior Intervention Services**

Functional Behavioral Assessment/Behavior Intervention Plan (FBA/BIP)	\$125 per hour
Behavior Specialist-School/Home Certified Special Ed. Teacher	\$95 per hour
Behavior Specialist-Home/School BCBA	\$110 per hour
Program/Autism/Behavior Consultation	\$110 per hour
Family Training	\$110 per hour individual in home
Program/Home Supervisor	\$150 per hour
ABA/Behavioral Services Extended Day Program	\$75 per hour per child

*Please note, any information contained herein is the sole property of All About Kids™ and cannot be shared with any other entity without prior written permission from All About Kids™.*



## STAFF DEVELOPMENT - WORKSHOPS/TRAININGS

All About Kids offers full, half day, and hourly workshops/trainings as requested by the District.

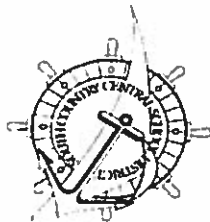
FULL DAY WORKSHOPS (5 hours of lecture/ presentation & 2 hours follow-up meetings )	\$1,000
HALF DAY WORKSHOPS (2.5 hours of lecture/presentation and 1 hour of follow up meetings)	\$500
WORKSHOPS TRAINING SESSIONS (2 hours or less)	\$200 per hour

### LECTURE/PRESENTATION TOPICS INCLUDE, BUT NOT LIMITED TO:

- Differentiated Learning/Instruction in the Classroom Setting
- ADD/ADHD Child- Strategies to help the classroom teacher
- Developing Functional Behavior Assessments and Behavior Intervention Plans – Using a team approach.
- Implementing the Behavior Intervention Plan in the Classroom Setting
- The “ABCs” of Behavior Management in the Classroom Setting
- Basic or Advanced ABA Staff Training
- Best Practices in Developing an Integrated Teaching Approach in the Classroom Setting
- Using the Teaching Assistant as an Integral part of the Instructional Team
- RTI-Preventing academic failure through early and effective interventions
- Learning Strategies- Customizing the instructional approach based on the child’s learning style
- Sensory Tool for the Classroom- Increasing attention span, productivity and participation in educational activities
- Technology in the Classroom- Using technology to meet the individual needs of the students
- Lesson Planning -Incorporating the IEP goals in the observation process

**\*\*For contracts with renewal clauses/extensions, All About Kids reserves the right upon renewal to increase its quoted rates to the corresponding Consumer Price Index (CPI) or by 2%, whichever is lower on the signed date renewal.**

# South Country Central School District



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING:** June 8, 2016

**OFFICE OF ORIGIN:** *Finance & Management Services*

**DATE MATERIAL SUBMITTED:** May 31, 2016

**CATEGORY OF ITEM:** Action

TAX ANTICIPATION NOTE RESOLUTION OF SOUTH COUNTRY CENTRAL SCHOOL DISTRICT AT BROOKHAVEN, NEW YORK, ADOPTED JUNE 8, 2016, AUTHORIZING THE ISSUANCE OF NOT TO EXCEED \$24,000,000 TAX ANTICIPATION NOTES IN ANTICIPATION OF THE RECEIPT OF TAXES TO BE LEVIED FOR THE FISCAL YEAR ENDING JUNE 30, 2017

RESOLVED BY THE BOARD OF EDUCATION OF SOUTH COUNTRY CENTRAL SCHOOL DISTRICT AT BROOKHAVEN, IN THE COUNTY OF SUFFOLK, NEW YORK, AS FOLLOWS:

Section 1. Tax Anticipation Notes (herein called "Notes") of South Country Central School District at Brookhaven, in the County of Suffolk, New York (herein called "District"), in the principal amount of not to exceed \$24,000,000, and any notes in renewal thereof, are hereby authorized to be issued pursuant to the provisions of Sections 24.00 and 39.00 of the Local Finance Law, constituting Chapter 33-a of the Consolidated Laws of the State of New York (herein called "Law").

Section 2. The following additional matters are hereby determined and declared:

(a) The Notes shall be issued in anticipation of the collection of real estate taxes to be levied for school purposes for the fiscal year commencing July 1, 2016 and ending June 30, 2017, and the proceeds of the Notes shall be used only for the purposes for which said taxes are levied.

(b) The Notes shall mature within the period of one year from the date of their issuance.

(c) The Notes are not issued in renewal of other notes.

(d) The total amount of such taxes remains uncollected at the date of adoption of this resolution.

Section 3. The Notes hereby authorized shall contain the recital of validity prescribed by Section 52.00 of the Law and shall be general obligations of the District, and the faith and credit of the District are hereby pledged to the punctual payment of the principal of and interest on the Notes and unless the Notes are otherwise paid or payment provided for, an amount sufficient for such payment shall be inserted in the budget of the District and a tax sufficient to provide for the payment thereof shall be levied and collected.

Section 4. Subject to the provisions of this resolution and the Law, and pursuant to Sections 50.00, 56.00, 60.00 and 61.00 of the Law, the power to sell and issue the Notes authorized pursuant hereto, or any renewals thereof, and to determine the terms, form and contents, including the manner of execution, of such Notes, and to execute arbitrage certifications relative thereto, is hereby delegated to the President of the Board of Education, the chief fiscal officer of the District.

Section 5. The Notes shall be executed in the name of the District by the manual signature of the President of the Board of Education, the Vice President of the Board of Education, the District Treasurer, the District Clerk, or such other officer of the District as shall be designated by the chief fiscal officer of the District, and shall have the corporate seal of the District impressed or imprinted thereon which corporate seal may be attested by the manual signature of the District Clerk.

Section 6. This resolution shall take effect immediately.

## Briggs, MaryBeth

---

**From:** Gergis, Sammy  
**Sent:** Wednesday, May 25, 2016 9:42 AM  
**To:** Johnson9, Christine; Briggs, MaryBeth  
**Subject:** Fwd: SAMHSA Town Hall Meeting Planning Stipend

Sent from my iPhone

Begin forwarded message:

**From:** "Murphy, Lynette" <[lmurphy@southcountry.org](mailto:lmurphy@southcountry.org)>  
**Date:** May 25, 2016 at 9:01:58 AM EDT  
**To:** "Pemberton, Cheriese" <[CPemberton@southcountry.org](mailto:CPemberton@southcountry.org)>, "Gergis, Sammy" <[SGergis@southcountry.org](mailto:SGergis@southcountry.org)>  
**Subject:** FW: SAMHSA Town Hall Meeting Planning Stipend

Please see below.

Lynette Murphy, LMSW  
Bellport High School  
High School Social Worker  
COMPASS Unity Project Coordinator  
205 Beaver Dam Rd.  
Brookhaven, NY 11719  
631-730-1614  
FAX: 631-286-5336

**From:** [info@stopalcoholabuse.net](mailto:info@stopalcoholabuse.net) [<mailto:info@stopalcoholabuse.net>]  
**Sent:** Wednesday, May 25, 2016 9:00 AM  
**To:** Murphy, Lynette <[lmurphy@southcountry.org](mailto:lmurphy@southcountry.org)>  
**Subject:** SAMHSA Town Hall Meeting Planning Stipend

5/25/2016

Dear LynetteMurphy,

Your organization's 2016 Communities Talk: Town Hall Meetings to Prevent Underage Drinking planning stipend check in the amount of \$500 has been processed and mailed. If you do not receive your check within the next 30 days, please contact us at 1-866-419-2514 or [info@stopalcoholabuse.net](mailto:info@stopalcoholabuse.net) be sure to include your CBO# listed at the bottom of this email.

Please cash your check as soon as possible, as it will be void after 120 days.

We appreciate your participation.

OPERATIONS CENTER  
980 BEAVER CREEK DRIVE  
MARTINSVILLE, VA 24112



MAY 20, 2016

000006R70010000008 -005114000017-0083660520  
South Country CSD  
Bellport High School  
205 Beaver Dam Road  
Brookhaven, NY 11719

VENDOR NUMBER:  
CHECK DATE: 05/20/16  
CHECK NUMBER: 0000826524  
CHECK AMOUNT: \$500.00

PAGE: 1 OF 1

Thank you for hosting an event as part of  
2016 Communities Talk: Town Hall Meetings to Prevent Underage Drinking.  
This initiative is funded by the  
Substance Abuse and Mental Health Services Administration (SAMHSA).  
For more information, visit [stopalcoholabuse.gov/townhallmeetings](http://stopalcoholabuse.gov/townhallmeetings).  
[info@stopalcoholabuse.net](mailto:info@stopalcoholabuse.net) 1-866-419-2514



CPVCC FIM 12/2012

↑ PLEASE FOLD ON PERFORATION AND DETACH HERE. ↑ THIS CHECK IS PRINTED ON A BLUE BACKGROUND

OPERATIONS CENTER  
980 BEAVER CREEK DRIVE  
MARTINSVILLE, VA 24112

0000826524  
MAY 20, 2016

Pay To The Order Of: South Country CSD  
Bellport High School  
205 Beaver Dam Road  
Brookhaven, NY 11719

55-277/312  
VOID AFTER 120 DAYS

\*\*\*\*\*\$500.00\*\*\*

Amount: FIVE HUNDRED DOLLARS AND 00/100

PNC BANK, N.A.  
NEW JERSEY

  
Authorized Signature



**AGREEMENT**

This Agreement, made this \_\_\_\_\_ day of \_\_\_\_\_, 2016, is by and between **South Country Central School District**, an educational corporation existing under and by virtue of the laws of the State of New York, maintaining administrative offices located at 189 Dunton Avenue, East Patchogue, New York 11772 (hereinafter referred to as the "District") and **THE BOARD OF COOPERATIVE EDUCATIONAL SERVICES, FIRST SUPERVISORY DISTRICT OF SUFFOLK COUNTY, NEW YORK**, an educational corporation existing under the laws of the State of New York, having its principal office at 201 Sunrise Highway, Patchogue, New York 11772, hereinafter called the "BOCES".

**WITNESSETH**

WHEREAS, the DISTRICT hereby leases to BOCES the following described premises: Land and building located at 2714 Montauk Highway, Brookhaven, in Suffolk County, New York, known as the South Haven School. It is agreed that the building is approximately 12,180 square feet.

1. The term of the lease is for a period of one (1) year commencing on July 1, 2016 and ending on June 30, 2017 to be used and occupied for educational purposes only, upon the conditions set forth in this lease.

2. This lease shall be in accordance with the provisions of §1950(4)(p) and §403-a of the Education Law.

3. BOCES shall pay an annual rental of Ninety-One Thousand Seven Hundred and Fifteen Dollars (\$91,715.00) Dollars for the 2016-17 school year.

The rent is to be paid in ten (10) equal installments with the first payment commencing on the first day of September. Each successive payment shall be made on the first day of each of the following months until all payments are made for that school year.

4. BOCES shall be responsible for normal, minor maintenance usually associated with the rental of a school building. The DISTRICT shall be responsible for all repairs of a structural nature, including, but not limited to, repairs to the outside walls, roof, boilers, oil burners, plumbing and electrical, sewage disposal facilities, and asbestos abatement, if any. BOCES shall be responsible for all repairs regardless of nature if such repairs are the result of negligence on the part of the BOCES. If BOCES wishes to expand any present system or make other alterations as noted in paragraph "5", such work shall be at the sole expense of the BOCES.

5. All alterations undertaken, following the approval of the DISTRICT, shall remain the property of the DISTRICT at the termination of the lease. BOCES shall remove from the premises all furniture and equipment with BOCES has supplied. BOCES shall leave the premises broom clean.

6. BOCES shall not assign this Agreement nor make any alterations on the premises without the DISTRICT's written consent; such consent shall not be unreasonably withheld.

7. In the event that the building is destroyed by fire or other casualty without fault of BOCES, BOCES' agents or employees and such damage is so substantial as to render the building unfit for use as a school, BOCES may elect to surrender possession thereof and, upon such surrender, be released from paying rent subsequent to the surrender. In such case, any rent which has been prepaid shall be apportioned or adjusted as of the date of surrender. If the DISTRICT shall elect to rebuild or repair the building and BOCES shall decide not to cancel the lease, the rent payment shall abate during the restoration. If BOCES shall elect to surrender

possession of the premises because the building is unfit for use as a school, it shall give written notice to the DISTRICT, which notice shall stipulate the date of the surrender.

In the event that the building is partially damaged by fire or other cause without the fault of BOCES or BOCES' agents or employees, with the result that it is only partially unacceptable or unusable for school purposes, the lease shall continue in full force and effect. The DISTRICT shall immediately proceed to repair the damages and restore the building to full use at the sole expense of the DISTRICT, and the rent payment shall abate in such proportions based on a percentage of square footage as the area rented and usable for school purposes bears to the area used for school purposes prior to the casualty. The decision of whether or not a given area is usable for school purposes shall be rendered, in the absence of agreement between the parties, by the Commissioner of Education of the State of New York or his designated representative and this opinion shall be final and binding upon the parties.

In the event the building is destroyed or substantially or partially damaged by fire or other cause through or by the fault of BOCES or BOCES' agents or employees, this lease shall continue in full force and effect. If the DISTRICT elects to rebuild or repair the damaged area, such rebuilding or repair shall be done as rapidly as possible.

8. The DISTRICT shall pay for and provide all fire insurance policies insuring the buildings against loss by fire and causes covered by standard extended coverage. BOCES may carry fire insurance policies to protect its interest insofar as fixtures and other contents are concerned. All such policies are to be written in a manner so as to provide that the insurance company waives all right of recovery by way of subrogation against the DISTRICT or BOCES in connection with any loss or damage covered by any such policies. Except as provided for in paragraph "7", neither party shall be liable to the other for any loss or damage caused by fire or



any of the risks enumerated in standard extended coverage insurance, provided such insurance was obtainable at the time of such loss or damage. However, if such insurance policies cannot be obtained or are obtainable only by the payment of an additional premium charge above that charged by companies carrying such insurance without such waiver of subrogation, the party undertaking to carry such insurance shall notify the other party of such fact and such other party shall have a period of ten (10) days after the giving and/or receiving of such notice either to:

- (1) Place such insurance in companies which are reasonably satisfactory to the other party and will carry such insurance with such waiver of subrogation, or
- (2) Agree to pay the additional premium if such policy is obtainable at additional cost.

If neither (1) nor (2) is done, this paragraph shall be null and void for so long as either such insurance cannot be obtained or the party in whose favor a waiver of subrogation is desired shall refuse to pay the additional premium charge. If the release of either the DISTRICT or BOCES, as set forth in this paragraph, shall contravene any law with respect to exculpatory agreements, the liability of the party in question shall be deemed not released but shall be deemed secondary to the latter's insurer.

9. If at any time during the initial term or any renewal term of this lease, title to the whole or substantially all of the demised premises shall be taken in condemnation proceedings or by any right of eminent domain, this lease shall terminate upon mutual agreement of both parties.

10. The DISTRICT's representatives shall have the right to enter into and upon the premises, or any part thereof, at all reasonable hours for the purpose of examining same or making such repairs or alterations therein as may be necessary under the requirements of this

lease, provided the DISTRICT gives BOCES' building administrator sufficient advanced notice before entering the premises.

11. BOCES agrees to permit the DISTRICT to show the premises to persons wishing to rent or purchase the same on and after the sixth month prior to the expiration of the term.

12. If the said premises shall become vacant during the term of the lease or if any default is made in the payment of rent or of any of the covenants contained in this lease, the DISTRICT may re-enter the premises by force, summary proceedings or otherwise, and remove all persons there from without prosecution therefor. In no event shall BOCES be deemed in default if the premises are vacant by reason of the closing thereof for school holidays, vacation periods, snow days, strikes, acts of God or other events beyond the control of BOCES.

13. BOCES shall pay the cost of all utilities, including heat, electricity, and water for the term of the lease.

14. BOCES shall not do anything in said premises nor permit anyone else to do anything in said premises which will in any way increase the rate of fire insurance thereon.

15. In the event BOCES moves out or is dispossessed and fails to remove any fixtures or other property installed in the building by BOCES, the fixtures and property shall be deemed abandoned by BOCES and shall become the property of the DISTRICT.

16. In the event the relationship of the DISTRICT and BOCES may terminate by reason of re-entry by the DISTRICT under the terms of this lease, by the ejectment of BOCES by summary proceedings, or after the abandonment of the premises by BOCES, it is hereby agreed that BOCES shall, nevertheless, remain liable for and shall pay the rent which accrues subsequent to the re-entry by the DISTRICT. BOCES expressly agrees to pay damages for the breach of the covenants herein contained and the difference between the rent reserved and the

rent collected, if any, by the DISTRICT during the remainder of the unexpired term; such difference shall become due and payable in monthly payments during the unexpired term as the amounts of such difference shall from time to time be ascertained.

17. Insurance

(a) BOCES, at its own cost and expense shall maintain the coverages Hereinafter listed and shall effectuate the naming of the District as an unrestricted additional insured on its insurance policies covering the program herein described and the use of District facilities, equipment, and staff hereunder contemplated (with the exception of Workers' Compensation).

(b) The policy naming the District as an additional insured shall:

- Be an insurance policy from an A.M. Best rated "secured" New York State admitted insurer;
- Provide for thirty (30) days notice of cancellation to the District;
- State that the organization's coverage shall be primary coverage for the Leased premises for the District, its Board, employees and volunteers;
- Be permitted to be effected by one or more "blanket policies" covering the demised premises and other premises of BOCES

(c) BOCES agrees to indemnify the District for any deductibles applicable to BOCES use/occupation of the leased premises.

(d) Required Insurance:

- Commercial General Liability Insurance - \$1,000,000 per occurrence/\$2,000,000 aggregate
- Umbrella policy - \$4,000,000

(e) BOCES acknowledges that failure to obtain such insurance on behalf of the District constitutes a material breach of contract and subjects it to liability for damages, indemnification, and all other legal remedies available to the District. BOCES is to provide the District with a Certificate of Insurance evidencing that the above requirements have been met prior to commencement of work or use of the facilities.

18. Insurance – District

(a) The District, at its own cost and expense shall maintain the coverages hereinafter listed and shall effectuate the naming of BOCES as an unrestricted additional insured on its insurance policies covering BOCES use of District facilities, equipment and staff hereunder contemplated (with the exception of Workers' Compensation).

(b) The policy naming BOCES as an additional insured shall:

- be an insurance policy from an A.M. Best rated "secured" New York State admitted insurer
- provide for thirty (30) days' notice of cancellation to BOCES; state that the District's coverage shall be primary coverage for the leased premises for BOCES, its Board, employees and volunteers

- be permitted to be effected by one or more “blanket policies” covering the demised premises.

(c) The District agrees to indemnify BOCES for any deductibles applicable to BOCES use/occupation of the leased premises.

(d) Required Insurance:

- Commercial General Liability Insurance - \$1,000,000 per occurrence/\$2,000,000 aggregate
- Umbrella Policy - \$4,000,000

(e) The District acknowledges that failure to obtain such insurance on behalf of BOCES constitutes a material breach of contract and subjects it to liability for damages, indemnification, and all other legal remedies available to BOCES. The District is to provide BOCES with a Certificate of Insurance evidencing that the above requirements have been met prior to commencement of work or use of the facilities.

(f) The District hereby agrees that it will not assign rights of recovery against BOCES to any third party to the extent of any insurance recovery under any fire insurance and extended coverage policy covering the school within which the demised premises are located. The District further agrees that it will obtain from its fire insurance company or companies, at the cost, if any to BOCES, a Waiver of Subrogation in favor of BOCES and will cause such Waiver to be delivered to BOCES as expeditiously as possible. BOCES shall be the additional named insured on the District Policy.

19. Notwithstanding any provision to the contrary, the District shall be exempt from any and all liability for any damage or injury occurring to persons or property caused by or resulting from steam, electricity, gas, water, rain, ice or snow, or any leak or flow from or into any part of said building, or from any damage or injury resulting or arising from any other cause, unless such damage or injury be caused by the negligence of the DISTRICT.

20. Anything in this lease to the contrary notwithstanding, the DISTRICT shall have the right to use the play fields after school hours and to use the gymnasium and associated physical education facilities of the building during the hours of 7:00 p.m. to 11:00 p.m. Mondays through Fridays and such other times as is mutually agreed upon in writing for use by community groups. Supervision of these activities shall be the responsibility of the DISTRICT. The DISTRICT agrees that no other portion of the building shall be used by such groups and agrees to cordon off such other facilities by doors or other means agreed upon in writing by the parties. The DISTRICT assumes all responsibility for the safety and welfare of all persons engaged at such activities and hereby agrees to hold harmless and defend BOCES from damage or claim by any such person or persons. The DISTRICT will assume responsibility in the event of damage to BOCES' property caused by this building use. All requests for community use of these facilities shall be made to and handled by the DISTRICT, and BOCES shall in no way be concerned therewith. All expenses incurred with respect to any such use shall be paid by the DISTRICT and not by BOCES.

21. The District shall not declare any default under this lease or seek to terminate this lease unless and until it shall have given BOCES fifteen (15) days written notice at its principal address to cure any alleged default and BOCES has failed to cure the same within such fifteen (15) day period. In the case of defaults not capable of being cured within a fifteen (15) day

period, BOCES shall not be deemed in default if BOCES commences to cure same within such fifteen (15) day period and proceeds promptly and diligently to cure same.

22. The DISTRICT, at the DISTRICT's sole expense, shall maintain the grounds around the facility, including mowing of the lawns, tending to shrubs, snow plowing, and maintenance of play grounds to the same extent as it does with other school buildings in the district.

23. The parties agree that the building shall be serviced by custodial personnel provided by BOCES. BOCES will provide those supplies needed for cleaning, glass replacement, and other minor maintenance repairs as required to maintain the property in the same or equivalent condition as when BOCES assumed occupancy, reasonable wear and tear excepted.

24. The failure of either the DISTRICT or BOCES to insist upon a strict performance of any of the terms, conditions and covenants herein shall not be deemed a waiver of any rights or remedies that the DISTRICT or BOCES may have and shall not be deemed a waiver of any subsequent breach or default in the terms, conditions, and covenants herein contained. This instrument may not be changed, modified, discharged or terminated orally.

25. The DISTRICT does covenant that BOCES, upon paying the yearly rent and performing the covenants aforesaid, shall and may peacefully and quietly have, hold and enjoy the said demised premises for the terms aforesaid, and IT IS UNDERSTOOD AND AGREED that the covenants contained in this lease shall be binding upon the parties hereto and upon their respective successors.

26. BOCES shall not assign or sublease the premises, or any portion thereof, without the express written consent of the DISTRICT.

27. The parties agree that the DISTRICT will be responsible for fire safety, asbestos, and all capital construction reporting, annual structural inspections, and other reports required by the State Education Department.

28. This agreement hereby constitutes the entire agreement and understanding between the parties with respect to the transactions contemplated by this agreement and supersedes all prior discussions, agreements, representations, warranties, and undertakings, written or oral of any and every nature with respect thereto.

SOUTH COUNTRY CSD  
TOWN OF BROOKHAVEN, SUFFOLK  
COUNTY

EASTERN SUFFOLK BOCES  
FIRST SUPERVISORY DISTRICT  
SUFFOLK COUNTY

\_\_\_\_\_  
[name]

\_\_\_\_\_  
[name]

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Title Date

\_\_\_\_\_  
Title Date